SENATE BILL REPORT 2SHB 1579

As of March 19, 2019

Title: An act relating to implementing recommendations of the southern resident killer whale task force related to increasing chinook abundance.

Brief Description: Implementing recommendations of the southern resident killer whale task force related to increasing chinook abundance.

Sponsors: House Committee on Appropriations (originally sponsored by Representatives Fitzgibbon, Peterson, Lekanoff, Doglio, Macri, Stonier, Tharinger, Stanford, Jinkins, Robinson, Pollet, Valdez, Cody, Kloba, Slatter, Frame and Davis; by request of Office of the Governor).

Brief History: Passed House: 3/7/19, 59-39.

Committee Activity: Agriculture, Water, Natural Resources & Parks: 3/19/19.

Brief Summary of Bill

SENATE COMMITTEE ON AGRICULTURE, WATER, NATURAL RESOURCES & PARKS

Staff: Karen Epps (786-7424)

Background:

Summary of Bill: The bill as referred to committee not considered.

Summary of Bill (Proposed Striking Amendment):

Appropriation:

Fiscal Note:

Creates Committee/Commission/Task Force that includes Legislative members:

Effective Date:

Staff Summary of Public Testimony On Proposed Striking Amendment:

Senate Bill Report - 1 - 2SHB 1579

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not part of the legislation nor does it constitute a statement of legislative intent.

Persons Testifying: PRO: Danielle Shaw, Washington Environmental Council; Bruce Wishart, Sound Action; Jeff Davis, Washington Department of Fish & Wildlife; Alison Halpern, Wa State Conservation Commission.

CON: Michael Ennis, Assocation of Washington Business; Paul Jewell, Washington State Association of Counties; Josie Cummings, Building Industry Association of Washington; Jan Himebaugh, Building Industry Association of Washington.

OTHER: Daryl Williams, Tulalip Tribes; Tom Davis, Washington Farm Bureau.

Persons Signed In To Testify But Not Testifying: No one.

Senate Bill Report - 2 - 2SHB 1579