

# HOUSE BILL REPORT

## SB 6103

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**As Passed House:**  
March 5, 2020

**Title:** An act relating to educational reporting requirements.

**Brief Description:** Concerning educational reporting requirements.

**Sponsors:** Senators Wellman and Wilson, C.; by request of Superintendent of Public Instruction.

**Brief History:**

**Committee Activity:**

Education: 2/24/20, 2/25/20 [DP].

**Floor Activity:**

Passed House: 3/5/20, 97-0.

**Brief Summary of Bill**

- Modifies data reporting requirements of the Office of the Superintendent of Public Instruction.

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### HOUSE COMMITTEE ON EDUCATION

**Majority Report:** Do pass. Signed by 17 members: Representatives Santos, Chair; Dolan, Vice Chair; Paul, Vice Chair; Steele, Ranking Minority Member; McCaslin, Assistant Ranking Minority Member; Volz, Assistant Ranking Minority Member; Bergquist, Caldier, Callan, Corry, Harris, Ortiz-Self, Rude, Stonier, Thai, Valdez and Ybarra.

**Staff:** Megan Wargacki (786-7194).

**Background:**

Graduation and Dropout Data. Each year, the Office of the Superintendent of Public Instruction (OSPI) reports graduation and dropout data, collected from school districts, to the Legislature. This data includes on-time and extended graduation rates, transfer rates, dropout rates, and the reasons why students have dropped out. The OSPI also includes an estimate from the Washington State Institute for Public Policy (WSIPP) of the savings resulting from any change in the extended graduation rate compared to the prior school year.

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

Homeless Student Data. Every odd-numbered year, the OSPI reports homeless student data, collected from school districts, to the Governor and the Legislature. This data includes the number of enrolled homeless and unaccompanied homeless students; the number of homeless students of color; the number of students participating in listed programs; and the academic performance and educational outcomes of homeless and unaccompanied homeless students.

Apportionment Data. The OSPI reports state per-pupil allocations for each school district for general apportionment and categorical programs, and state general apportionment per-pupil allocations by grade for each school district, on its website and on school district apportionment reports. School districts must link to the OSPI's report on the main page of the school district's website.

Other Data Reports. To the extent data are available, the OSPI makes certain reports available on its website. These reports relate to data compliance, statewide assessment improvement, student-to-teacher ratios, teacher experience and demographics, spending per student, and kindergarten through grade twelve (K-12) education costs disaggregated by federal, state, and local dollars.

### **Summary of Bill:**

Graduation and Dropout Data. The OSPI must post the required graduation and dropout data, and the savings estimate from the WSIPP on the OSPI's website, rather than reporting the data to the Legislature.

Homeless Student Data. The OSPI must post the required homeless student data on the OSPI's website annually, rather than reporting the data to the Governor and the Legislature every other year.

Apportionment Data. The requirement that OSPI must report state general apportionment per-pupil allocations by grade for each school district is eliminated. State per-pupil allocations for each school district for general apportionment and categorical programs must continue to be posted on the OSPI's website, but no longer need to be included on school district apportionment reports.

Other Data Reports. A number of the data reports that the OSPI is required to publish on its website to the extent data are available are eliminated, for example: data compliance, statewide assessment improvement, student-to-teacher ratios, teacher experience and demographics, spending per student, and K-12 education costs disaggregated by federal, state, and local dollars.

The OSPI is required to publish on its website to the extent data are available, two additional data reports: (1) data on the per-pupil expenditures of federal, state, and local funds including actual personnel and non-personnel expenditures disaggregated by source of funds, for each local education agency and each school, for the preceding fiscal year; and (2) data on student growth to align with the Every Student Succeeds Act.

**Appropriation:** None.

**Fiscal Note:** Available.

**Effective Date:** The bill takes effect 90 days after adjournment of the session in which the bill is passed.

**Staff Summary of Public Testimony:**

(In support) The OSPI spends a lot of time writing reports for the Legislature, but most of the time what the Legislature really wants is just the data. The state provides the OSPI with funding to produce an online "report card," which allows the public to review various types of student, educator, and financial data down to the school level. This bill shifts from an old way of presenting information, in a report, to a new way, on a website, which will save time and resources. Some of the reports being eliminated in the bill were required when the state's student data reporting system was brand new, but that system is now 10 years old.

(Opposed) None.

**Persons Testifying:** Dave Mastin, Office of the Superintendent of Public Instruction.

**Persons Signed In To Testify But Not Testifying:** None.