

**SSB 6505 - S AMD 1107**

By Senator Mullet

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature intends to eliminate the  
4 gaps in access to and completion of dual credit programs. Research  
5 continues to show that participation in dual credit courses increases  
6 high school and postsecondary success. While Washington is making  
7 strides in increasing dual credit access for all students, data show  
8 there is more work to do to close persistent and concerning gaps  
9 among different student groups.

10 Further, the legislature recognizes the significant investments  
11 made in the 2019 legislative session to ensure more Washingtonians  
12 have access to postsecondary education and training, including  
13 through the expansion of the Washington college grant. The  
14 legislature intends to provide earlier access to these grant funds to  
15 eligible dual credit students in order to close equity gaps in dual  
16 credit access, while also maintaining a focus on financial aid awards  
17 for students enrolled in a postsecondary certificate or degree  
18 program after high school graduation.

19 Further, the legislature recognizes that dual credit students are  
20 students served at the same time by multiple publicly funded  
21 education systems. Solving the challenges driving inequitable access  
22 to and success in dual credit courses requires coordination,  
23 collaboration, and transparency between these systems.

24 **Sec. 2.** RCW 28A.600.310 and 2019 c 252 s 115 and 2019 c 176 s 2  
25 are each reenacted and amended to read as follows:

26 (1)(a) Eleventh and twelfth grade students or students who have  
27 not yet received the credits required for the award of a high school  
28 diploma and are eligible to be in the eleventh or twelfth grades may  
29 apply to a participating institution of higher education to enroll in  
30 courses or programs offered by the institution of higher education.

1 (b) The course sections and programs offered as running start  
2 courses must also be open for registration to matriculated students  
3 at the participating institution of higher education and may not be a  
4 course consisting solely of high school students offered at a high  
5 school campus.

6 (c) A student receiving home-based instruction enrolling in a  
7 public high school for the sole purpose of participating in courses  
8 or programs offered by institutions of higher education shall not be  
9 counted by the school district in any required state or federal  
10 accountability reporting if the student's parents or guardians filed  
11 a declaration of intent to provide home-based instruction and the  
12 student received home-based instruction during the school year before  
13 the school year in which the student intends to participate in  
14 courses or programs offered by the institution of higher education.  
15 Students receiving home-based instruction under chapter 28A.200 RCW  
16 and students attending private schools approved under chapter 28A.195  
17 RCW shall not be required to meet the student learning goals or to  
18 learn the state learning standards. However, students are eligible to  
19 enroll in courses or programs in participating universities only if  
20 the board of directors of the student's school district has decided  
21 to participate in the program. Participating institutions of higher  
22 education, in consultation with school districts, may establish  
23 admission standards for these students. If the institution of higher  
24 education accepts a secondary school pupil for enrollment under this  
25 section, the institution of higher education shall send written  
26 notice to the pupil and the pupil's school district within ten days  
27 of acceptance. The notice shall indicate the course and hours of  
28 enrollment for that pupil.

29 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020  
30 and 28B.15.041:

31 (i) Running start students shall pay to the community or  
32 technical college all other mandatory fees as established by each  
33 community or technical college and, in addition, the state board for  
34 community and technical colleges may authorize a fee of up to ten  
35 percent of tuition and fees as defined in RCW 28B.15.020 and  
36 28B.15.041; and

37 (ii) All other institutions of higher education operating a  
38 running start program may charge running start students a fee of up  
39 to ten percent of tuition and fees as defined in RCW 28B.15.020 and  
40 28B.15.041 in addition to technology fees.

1 (b) The fees charged under this subsection (2) shall be prorated  
2 based on credit load.

3 (c) Students may pay fees under this subsection with advanced  
4 college tuition payment program tuition units at a rate set by the  
5 advanced college tuition payment program governing body under chapter  
6 28B.95 RCW.

7 (d)(i) Beginning with the 2022-23 school year, mandatory fees,  
8 textbooks, supplies, or course fees required for courses in which the  
9 student is enrolled must be paid for eligible students through the  
10 Washington college grant program as provided in RCW 28B.92.200 and  
11 28B.92.205.

12 (ii) Washington college grant funds may not supplant or duplicate  
13 payments for tuition and fees transmitted between the student's  
14 school district and the participating institution of higher education  
15 under subsection (5) of this section.

16 (3) The determination of whether the student is competent to  
17 benefit from the running start program is within the sole  
18 jurisdiction of the institution of higher education. School districts  
19 may not apply requirements beyond those of the institution of higher  
20 education that have the effect of preventing or delaying a student's  
21 enrollment in the running start program. Nothing in the subsection  
22 prohibits a district from providing information, guidance, or  
23 advising to students considering enrolling in running start.

24 (4)(a) ((The)) Through the 2021-22 school year, institutions of  
25 higher education must make available fee waivers for low-income  
26 running start students. A student shall be considered low income and  
27 eligible for a fee waiver upon proof that the student is currently  
28 qualified to receive free or reduced-price lunch. Acceptable  
29 documentation of low-income status may also include, but is not  
30 limited to, documentation that a student has been deemed eligible for  
31 free or reduced-price lunches in the last five years, or other  
32 criteria established in the institution's policy.

33 (b)(i) ((By the beginning of the 2020-21)) Through the 2021-22  
34 school year, school districts, upon knowledge of a low-income  
35 student's enrollment in running start, must provide documentation of  
36 the student's low-income status, under (a) of this subsection,  
37 directly to institutions of higher education.

38 (ii) Subject to the availability of amounts appropriated for this  
39 specific purpose, the office of the superintendent of public  
40 instruction, in consultation with the Washington student achievement

1 council, shall develop a centralized process for school districts to  
2 provide students' low-income status to institutions of higher  
3 education to meet the requirements of (b)(i) of this subsection.

4 (c) Institutions of higher education, in collaboration with  
5 relevant student associations, shall aim to have students who can  
6 benefit from fee waivers take advantage of these waivers.  
7 Institutions shall make every effort to communicate to students and  
8 their families the benefits of the waivers and provide assistance to  
9 students and their families on how to apply. Information about  
10 waivers shall, to the greatest extent possible, be incorporated into  
11 financial aid counseling, admission information, and individual  
12 billing statements. Institutions also shall, to the greatest extent  
13 possible, use all means of communication, including but not limited  
14 to web sites, online catalogues, admission and registration forms,  
15 mass email messaging, social media, and outside marketing to ensure  
16 that information about waivers is visible, compelling, and reaches  
17 the maximum number of students and families that can benefit.

18 ~~((4))~~ (5) The pupil's school district shall transmit to the  
19 institution of higher education an amount per each full-time  
20 equivalent college student at statewide uniform rates for vocational  
21 and nonvocational students. The superintendent of public instruction  
22 shall separately calculate and allocate moneys appropriated for basic  
23 education under RCW 28A.150.260 to school districts for purposes of  
24 making such payments and for granting school districts seven percent  
25 thereof to offset program related costs. The calculations and  
26 allocations shall be based upon the estimated statewide annual  
27 average per full-time equivalent high school student allocations  
28 under RCW 28A.150.260, excluding small high school enhancements, and  
29 applicable rules adopted under chapter 34.05 RCW. The superintendent  
30 of public instruction, participating institutions of higher  
31 education, and the state board for community and technical colleges  
32 shall consult on the calculation and distribution of the funds. The  
33 funds received by the institution of higher education from the school  
34 district shall not be deemed tuition or operating fees and may be  
35 retained by the institution of higher education. A student enrolled  
36 under this subsection shall be counted for the purpose of meeting  
37 enrollment targets in accordance with terms and conditions specified  
38 in the omnibus appropriations act.

1       **Sec. 3.** RCW 28A.600.290 and 2015 c 202 s 3 are each amended to  
2 read as follows:

3       (1)(a) Subject to the availability of amounts appropriated for  
4 this specific purpose and commencing with the 2015-16 school year,  
5 funding may be allocated at an amount per college credit for eleventh  
6 and twelfth grade students or students who have not yet received a  
7 high school diploma or its equivalent and are eligible to be in the  
8 eleventh or twelfth grade who are enrolled in college in the high  
9 school courses under this section as specified in the omnibus  
10 appropriations act and adjusted for inflation from the 2015-16 school  
11 year. The maximum annual number of allocated credits per  
12 participating student shall be specified in the omnibus  
13 appropriations act, which must not exceed ten credits. Funding shall  
14 be prioritized in the following order:

15       (i) High schools offering a running start in the high school  
16 program in school year 2014-15. These schools shall only receive  
17 prioritized funding in school year 2015-16;

18       (ii) Students whose residence or the high school in which they  
19 are enrolled is located twenty driving miles or more as measured by  
20 the most direct route from the nearest eligible institution of higher  
21 education offering a running start program, whichever is greater; and

22       (iii) High schools eligible for the small school funding  
23 enhancement in the omnibus appropriations act.

24       (b)(i) Subject to the availability of amounts appropriated for  
25 this specific purpose and commencing with the 2015-16 school year,  
26 and only after the programs in (a) of this subsection are funded, a  
27 subsidy may be provided per college credit for eleventh and twelfth  
28 grade students or students who have not yet received a high school  
29 diploma or its equivalent and are eligible to be in the eleventh or  
30 twelfth grade who have been deemed eligible for free or reduced-price  
31 lunch and are enrolled in college in the high school courses under  
32 this section as specified in the omnibus appropriations act and  
33 adjusted for inflation from the 2015-16 school year. The maximum  
34 annual number of subsidized credits per participating student shall  
35 be specified in the omnibus appropriations act, which must not exceed  
36 five credits.

37       (ii) Districts wishing to participate in the subsidy program must  
38 apply to the office of the superintendent of public instruction by  
39 July 1st of each year and report the preliminary estimate of eligible

1 students to receive the subsidy and the total number of projected  
2 credit hours.

3 (iii) The office of the superintendent of public instruction  
4 shall notify districts by September 1st of each school year if the  
5 district's students will receive the subsidy. If more districts apply  
6 than funding is available, the office of the superintendent of public  
7 instruction shall prioritize the district applications. The  
8 superintendent shall develop factors to determine priority including,  
9 but not limited to, the number of dual credit opportunities available  
10 for low-income students in the districts.

11 (c) Districts shall remit any allocations or subsidies on behalf  
12 of participating students under (a) and (b) of this subsection to the  
13 participating institution of higher education and those students  
14 shall not be required to pay for the credits.

15 ~~(d) ((The minimum allocation and subsidy under this section is  
16 sixty-five dollars per quarter credit for credit-bearing  
17 postsecondary coursework. The office of the superintendent of public  
18 instruction, the student achievement council, the state board for  
19 community and technical colleges, and the public baccalaureate  
20 institutions shall review funding levels for the program every four  
21 years beginning in 2017 and recommend changes)) (i) The maximum per  
22 quarter credit tuition fee for credit-bearing postsecondary  
23 coursework is sixty-five dollars per quarter credit adjusted for  
24 inflation using the implicit price deflator for that fiscal year,  
25 using fiscal year 2019 as the base, as compiled by the bureau of  
26 labor statistics, United States department of labor for the state of  
27 Washington.~~

28 (ii) By July 1st of each year, the office of the superintendent  
29 of public instruction must calculate the maximum per quarter credit  
30 tuition fee and post the fee on its web site.

31 (e) Students may pay college in the high school fees with  
32 advanced college tuition payment program tuition units at a rate set  
33 by the advanced college tuition payment program governing body under  
34 chapter 28B.95 RCW.

35 (2) For the purposes of funding students enrolled in the college  
36 in the high school program in accordance with subsection (1) of this  
37 section, college in the high school is defined as a dual credit  
38 program located on a high school campus or in a high school  
39 environment in which a high school student is able to earn both high

1 school and postsecondary credit by completing postsecondary level  
2 courses with a passing grade.

3 (3) College in the high school programs may include both academic  
4 and career and technical education.

5 (4) College in the high school programs shall each be governed by  
6 a local contract between the district and the participating  
7 institution of higher education, in compliance with the rules adopted  
8 by the superintendent of public instruction under this section.

9 (5) The college in the high school program must meet the  
10 accreditation standards established in RCW 28B.10.035 and also  
11 include the provisions in this subsection.

12 (a) The high school and participating institution of higher  
13 education together shall define the criteria for student eligibility.  
14 The institution of higher education may charge tuition fees to  
15 participating students. If specific funding is provided in the  
16 omnibus appropriations act for the per credit allocations and per  
17 credit subsidies under subsection (1) of this section, the maximum  
18 per credit fee charged to any enrolled student may not exceed the  
19 amount of the per credit allocation or subsidy.

20 (b) The funds received by the participating institution of higher  
21 education may not be deemed tuition or operating fees and may be  
22 retained by the institution of higher education.

23 (c) Enrollment information on persons registered under this  
24 section must be maintained by the institution of higher education  
25 separately from other enrollment information and may not be included  
26 in official enrollment reports, nor may such persons be considered in  
27 any enrollment statistics that would affect higher education  
28 budgetary determinations.

29 (d) A school district must grant high school credit to a student  
30 enrolled in a program course if the student successfully completes  
31 the course. If no comparable course is offered by the school  
32 district, the school district superintendent shall determine how many  
33 credits to award for the course. The determination shall be made in  
34 writing before the student enrolls in the course. The credits shall  
35 be applied toward graduation requirements and subject area  
36 requirements. Evidence of successful completion of each program  
37 course shall be included in the student's secondary school records  
38 and transcript.

39 (e) A participating institution of higher education must grant  
40 college credit to a student enrolled in a program course if the

1 student successfully completes the course. The college credit shall  
2 be applied toward general education requirements or degree  
3 requirements at institutions of higher education. Evidence of  
4 successful completion of each program course must be included in the  
5 student's college transcript.

6 (f) (~~Tenth~~) Ninth, tenth, eleventh, and twelfth grade students  
7 or students who have not yet received a high school diploma or its  
8 equivalent and are eligible to be in the ninth, tenth, eleventh, or  
9 twelfth grades may participate in the college in the high school  
10 program.

11 (g) Participating school districts must provide general  
12 information about the college in the high school program to all  
13 students in grades (~~nine~~) eight through twelve and to the parents  
14 and guardians of those students.

15 (h) Full-time and part-time faculty at institutions of higher  
16 education, including adjunct faculty, are eligible to teach program  
17 courses.

18 (6) The superintendent of public instruction shall adopt rules  
19 for the administration of this section. The rules shall be jointly  
20 developed by the superintendent of public instruction, the state  
21 board for community and technical colleges, the student achievement  
22 council, and the public baccalaureate institutions. The association  
23 of Washington school principals must be consulted during the rules  
24 development. The rules must outline quality and eligibility standards  
25 that are informed by nationally recognized standards or models. In  
26 addition, the rules must encourage the maximum use of the program and  
27 may not narrow or limit the enrollment options.

28 (7) The definitions in this subsection apply throughout this  
29 section.

30 (a) "Institution of higher education" has the definition in RCW  
31 28B.10.016, and also includes a public tribal college located in  
32 Washington and accredited by the Northwest commission on colleges and  
33 universities or another accrediting association recognized by the  
34 United States department of education.

35 (b) "Program course" means a college course offered in a high  
36 school under the college in the high school program.

37 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.600  
38 RCW to read as follows:



1 (1) The office of the superintendent of public instruction may,  
2 at its discretion, enter into a state-level contract directly with  
3 exam providers for exam fees charged to Washington students.

4 (2) Subject to the availability of amounts appropriated for this  
5 specific purpose, school districts shall pay dual credit exam fees  
6 for students.

7 (3) Subject to the availability of amounts appropriated for this  
8 specific purpose, the office of the superintendent of public  
9 instruction shall administer a cost-sharing pilot program with select  
10 school districts to split the costs of exam fees between the school  
11 district and the office of the superintendent of public instruction  
12 for all students within the selected districts.

13 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.600  
14 RCW to read as follows:

15 (1) Subject to the availability of amounts appropriated for this  
16 specific purpose, school districts that offer career and technical  
17 education dual credit courses shall pay for per-student costs  
18 associated with the course that would otherwise be charged to  
19 students.

20 (2) For purposes of this section:

21 (a) "Career and technical education dual credit courses" means  
22 career or technical courses taught at a high school or skills center  
23 through an agreement with community and technical colleges pursuant  
24 to RCW 28B.50.531, and that offer high school and college credit to  
25 students who successfully complete the course.

26 (b) "Direct costs" means fees, books, or supplies required for  
27 participation in career and technical education dual credit courses.

28 NEW SECTION. **Sec. 6.** (1) A dual credit task force is created.

29 (2) The task force must be convened by the Washington student  
30 achievement council by August 1, 2020.

31 (3) The task force must consist of, at a minimum:

32 (a) A representative from each major caucus of the house of  
33 representatives, appointed by the speaker of the house of  
34 representatives;

35 (b) A representative from each major caucus of the senate,  
36 appointed by the president of the senate;

37 (c) One representative appointed by the superintendent of public  
38 instruction;

1 (d) One representative appointed by the state board of education;  
2 (e) One representative appointed by the Washington student  
3 achievement council;  
4 (f) One representative appointed by the state board for community  
5 and technical colleges; and  
6 (g) One representative each from an organization representing the  
7 public baccalaureate institutions and an organization representing  
8 the independent colleges of Washington.

9 (4) The task force shall consult with:

10 (a) Individuals knowledgeable about school district finances,  
11 community and technical college finances, and baccalaureate  
12 institution finances;

13 (b) Representatives from the associations representing school  
14 principals, school administrators, school counselors, and parent-  
15 teacher organizations;

16 (c) Representatives from a nonprofit organization representing  
17 Washington's business communities; and

18 (d) Other organizations or individuals as determined by the  
19 Washington student achievement council.

20 (5) The task force shall be staffed by the Washington student  
21 achievement council.

22 (6) (a) By January 1, 2021, the task force must provide a report  
23 to the appropriate committees of the legislature describing each  
24 direct charge incurred by a student when participating in dual credit  
25 programs. The report must provide the information disaggregated by  
26 each institution of higher education and by each school district  
27 providing dual credit programming. Examples of such direct charges  
28 include, but are not limited to:

29 (i) Per credit tuition fees and any other fees charged for  
30 college in the high school courses;

31 (ii) The type of fee and fee amount charged to running start  
32 students when enrolling in college courses; and

33 (iii) Exam fees and other charges to students enrolling in exam-  
34 based dual credit courses.

35 (b) For the purposes of this subsection, "direct cost" means  
36 fees, books, or supplies required for participation in a dual credit  
37 course or program.

38 (7) By August 1, 2021, the task force must submit a report to the  
39 appropriate committees of the legislature describing recommendations  
40 for:

1 (a) Increasing the number of high school teachers qualified to  
2 teach college in the high school courses;

3 (b) Using existing funding to increase rural, remote, and small  
4 school access;

5 (c) Guidelines for institutions of higher education and school  
6 districts to ensure students' earned dual credit is accurately  
7 transcribed on high school and college transcripts; and

8 (d) Increasing awareness, advising, and academic preparation to  
9 close equity gaps in dual credit participation.

10 (8) By August 1, 2022, the task force must submit a report to the  
11 appropriate committees of the legislature describing recommendations  
12 for expanding access to dual credit opportunities for students in  
13 career and technical education pathways, including:

14 (a) Identifying professional-technical courses offered at  
15 community and technical colleges that also meet K-12 learning  
16 standards in English language arts, math, science, social studies, or  
17 arts, in order to increase the number of running start enrollments in  
18 professional-technical programs; and

19 (b) The ways in which skills center programming can be augmented  
20 to increase concurrent enrollment and exam-based dual credit  
21 offerings.

22 (9)(a) By August 1, 2023, the task force must submit a final  
23 report to the appropriate committees of the legislature summarizing  
24 statutory or rule changes proposed, including whether the proposals  
25 have yet been enacted, to ensure the full implementation of the  
26 requirements under this act.

27 (b) As part of this final report, the task force must provide  
28 analysis of dual credit students' use of Washington college grant  
29 funds, including use of financial aid over time. The task force shall  
30 make recommendations to increase the efficiency and effectiveness of  
31 dual credit students accessing Washington college grants.

32 (10) This section expires December 31, 2023.

33 **Sec. 7.** RCW 28A.600.290 and 2015 c 202 s 3 are each amended to  
34 read as follows:

35 ~~(1) ((a) Subject to the availability of amounts appropriated for  
36 this specific purpose and commencing with the 2015-16 school year,  
37 funding may be allocated at an amount per college credit for eleventh  
38 and twelfth grade students or students who have not yet received a  
39 high school diploma or its equivalent and are eligible to be in the~~

1 ~~eleventh or twelfth grade who are enrolled in college in the high~~  
2 ~~school courses under this section as specified in the omnibus~~  
3 ~~appropriations act and adjusted for inflation from the 2015-16 school~~  
4 ~~year. The maximum annual number of allocated credits per~~  
5 ~~participating student shall be specified in the omnibus~~  
6 ~~appropriations act, which must not exceed ten credits. Funding shall~~  
7 ~~be prioritized in the following order:~~

8 ~~(i) High schools offering a running start in the high school~~  
9 ~~program in school year 2014-15. These schools shall only receive~~  
10 ~~prioritized funding in school year 2015-16;~~

11 ~~(ii) Students whose residence or the high school in which they~~  
12 ~~are enrolled is located twenty driving miles or more as measured by~~  
13 ~~the most direct route from the nearest eligible institution of higher~~  
14 ~~education offering a running start program, whichever is greater; and~~

15 ~~(iii) High schools eligible for the small school funding~~  
16 ~~enhancement in the omnibus appropriations act.~~

17 ~~(b) (i) Subject to the availability of amounts appropriated for~~  
18 ~~this specific purpose and commencing with the 2015-16 school year,~~  
19 ~~and only after the programs in (a) of this subsection are funded, a~~  
20 ~~subsidy may be provided per college credit for eleventh and twelfth~~  
21 ~~grade students or students who have not yet received a high school~~  
22 ~~diploma or its equivalent and are eligible to be in the eleventh or~~  
23 ~~twelfth grade who have been deemed eligible for free or reduced-price~~  
24 ~~lunch and are enrolled in college in the high school courses under~~  
25 ~~this section as specified in the omnibus appropriations act and~~  
26 ~~adjusted for inflation from the 2015-16 school year. The maximum~~  
27 ~~annual number of subsidized credits per participating student shall~~  
28 ~~be specified in the omnibus appropriations act, which must not exceed~~  
29 ~~five credits.~~

30 ~~(ii) Districts wishing to participate in the subsidy program must~~  
31 ~~apply to the office of the superintendent of public instruction by~~  
32 ~~July 1st of each year and report the preliminary estimate of eligible~~  
33 ~~students to receive the subsidy and the total number of projected~~  
34 ~~credit hours.~~

35 ~~(iii) The office of the superintendent of public instruction~~  
36 ~~shall notify districts by September 1st of each school year if the~~  
37 ~~district's students will receive the subsidy. If more districts apply~~  
38 ~~than funding is available, the office of the superintendent of public~~  
39 ~~instruction shall prioritize the district applications. The~~  
40 ~~superintendent shall develop factors to determine priority including,~~

1 ~~but not limited to, the number of dual credit opportunities available~~  
2 ~~for low-income students in the districts.~~

3 ~~(c) Districts shall remit any allocations or subsidies on behalf~~  
4 ~~of participating students under (a) and (b) of this subsection to the~~  
5 ~~participating institution of higher education and those students~~  
6 ~~shall not be required to pay for the credits.~~

7 ~~(d) The minimum allocation and subsidy under this section is~~  
8 ~~sixty-five dollars per quarter credit for credit-bearing~~  
9 ~~postsecondary coursework. The office of the superintendent of public~~  
10 ~~instruction, the student achievement council, the state board for~~  
11 ~~community and technical colleges, and the public baccalaureate~~  
12 ~~institutions shall review funding levels for the program every four~~  
13 ~~years beginning in 2017 and recommend changes.~~

14 ~~(e) Students may pay college in the high school fees with~~  
15 ~~advanced college tuition payment program tuition units at a rate set~~  
16 ~~by the advanced college tuition payment program governing body under~~  
17 ~~chapter 28B.95 RCW.~~

18 ~~(2) For the purposes of funding students enrolled in the college~~  
19 ~~in the high school program in accordance with subsection (1) of this~~  
20 ~~section, college)) College in the high school is ((defined as)) a~~  
21 ~~dual credit program located on a high school campus or in a high~~  
22 ~~school environment in which a high school student is able to earn~~  
23 ~~both high school and postsecondary credit by completing postsecondary~~  
24 ~~level courses with a passing grade. The college in the high school~~  
25 ~~program must meet the accreditation standards established in RCW~~  
26 ~~28B.10.035.~~

27 ~~((3)) (2) College in the high school programs may include both~~  
28 ~~academic and career and technical education.~~

29 ~~((4)) (3) High school students who have not yet received a high~~  
30 ~~school diploma or its equivalent and are eligible to be in the ninth,~~  
31 ~~tenth, eleventh, or twelfth grades may participate in the college in~~  
32 ~~the high school program.~~

33 ~~(4) College in the high school programs shall each be governed by~~  
34 ~~a local contract between the district and the participating~~  
35 ~~institution of higher education, in compliance with the rules adopted~~  
36 ~~by the superintendent of public instruction under this section. The~~  
37 ~~local contract must include criteria for student eligibility to~~  
38 ~~enroll in a college in the high school course.~~

39 ~~((5) The college in the high school program must include the~~  
40 ~~provisions in this subsection.~~

1 ~~(a) The high school and participating institution of higher~~  
2 ~~education together shall define the criteria for student eligibility.~~  
3 ~~The institution of higher education may charge tuition fees to~~  
4 ~~participating students. If specific funding is provided in the~~  
5 ~~omnibus appropriations act for the per credit allocations and per~~  
6 ~~credit subsidies under subsection (1) of this section, the maximum~~  
7 ~~per credit fee charged to any enrolled student may not exceed the~~  
8 ~~amount of the per credit allocation or subsidy.~~

9 ~~(b))~~ (5) (a) Institutions of higher education may charge tuition  
10 fees per credit for each enrolled student as established in this  
11 subsection.

12 (i) Beginning with the 2022-23 school year, the per-student  
13 tuition fee charge, and any other direct cost charged to students,  
14 must be paid for through the Washington college grant program for  
15 students who are eligible as provided in RCW 28B.92.200 and  
16 28B.92.205.

17 (ii) (A) Subject to the availability of amounts appropriated for  
18 this specific purpose, students not eligible for the Washington  
19 college grant program as provided in RCW 28B.92.200 and 28B.92.205  
20 must have their tuition fees, and any other direct cost charged for  
21 participation, paid for by the school district in which they are  
22 enrolled.

23 (B) For school years in which appropriations are insufficient to  
24 meet the entire need, the office of the superintendent of public  
25 instruction shall prioritize the receipt of those funds as follows:

26 (I) Students whose residence or the high school in which they are  
27 enrolled is located twenty driving miles or more as measured by the  
28 most direct route from the nearest eligible institution of higher  
29 education offering a running start program, whichever is greater;

30 (II) Students attending high schools eligible for the small  
31 school funding enhancement in the omnibus appropriations act; and

32 (III) Students attending high schools identified for improvement  
33 through the Washington school improvement framework.

34 (b) (i) The maximum per quarter credit tuition fee for credit-  
35 bearing postsecondary coursework is sixty-five dollars per quarter  
36 credit adjusted for inflation using the implicit price deflator for  
37 that fiscal year, using fiscal year 2019 as the base, as compiled by  
38 the bureau of labor statistics, United States department of labor for  
39 the state of Washington.

1 (ii) By July 1st of each year, the office of the superintendent  
2 of public instruction must calculate the maximum per quarter credit  
3 tuition fee and post the fee on its web site.

4 (c) For the purposes of this subsection (5), "direct costs" means  
5 fees, books, or supplies required for participation in the college in  
6 the high school program.

7 (d) The funds received by the participating institution of higher  
8 education may not be deemed tuition or operating fees and may be  
9 retained by the institution of higher education.

10 ~~((e))~~ (6) Enrollment information on persons registered under  
11 this section must be maintained by the institution of higher  
12 education separately from other enrollment information and may not be  
13 included in official enrollment reports, nor may such persons be  
14 considered in any enrollment statistics that would affect higher  
15 education budgetary determinations.

16 ~~((d))~~ (7) A school district must grant high school credit to a  
17 student enrolled in a program course if the student successfully  
18 completes the course. If no comparable course is offered by the  
19 school district, the school district superintendent shall determine  
20 how many credits to award for the course. The determination shall be  
21 made in writing before the student enrolls in the course. The credits  
22 shall be applied toward graduation requirements and subject area  
23 requirements. Evidence of successful completion of each program  
24 course shall be included in the student's secondary school records  
25 and transcript.

26 ~~((e))~~ (8) A participating institution of higher education must  
27 grant college credit to a student enrolled in a program course if the  
28 student successfully completes the course. The college credit shall  
29 be applied toward general education requirements or degree  
30 requirements at institutions of higher education. Evidence of  
31 successful completion of each program course must be included in the  
32 student's college transcript.

33 ~~((f) Tenth, eleventh, and twelfth grade students or students who~~  
34 ~~have not yet received a high school diploma or its equivalent and are~~  
35 ~~eligible to be in the tenth, eleventh, or twelfth grades may~~  
36 ~~participate in the college in the high school program.~~

37 ~~(g))~~ (9) Participating school districts must provide general  
38 information about the college in the high school program to all  
39 students in grades ~~((nine))~~ eight through twelve and to the parents  
40 and guardians of those students.

1       (~~(h)~~) (10) Full-time and part-time faculty at institutions of  
2 higher education, including adjunct faculty, are eligible to teach  
3 program courses.

4       (~~(6)~~) (11) The superintendent of public instruction shall adopt  
5 rules for the administration of this section. The rules shall be  
6 jointly developed by the superintendent of public instruction, the  
7 state board for community and technical colleges, the student  
8 achievement council, and the public baccalaureate institutions. The  
9 association of Washington school principals must be consulted during  
10 the rules development. The rules must outline quality and eligibility  
11 standards that are informed by nationally recognized standards or  
12 models. In addition, the rules must encourage the maximum use of the  
13 program and may not narrow or limit the enrollment options.

14       (~~(7)~~) (12) The definitions in this subsection apply throughout  
15 this section.

16       (a) "Institution of higher education" has the definition in RCW  
17 28B.10.016, and also includes a public tribal college located in  
18 Washington and accredited by the Northwest commission on colleges and  
19 universities or another accrediting association recognized by the  
20 United States department of education.

21       (b) "Program course" means a college course offered in a high  
22 school under the college in the high school program.

23       **Sec. 8.** RCW 28B.92.030 and 2019 c 406 s 21 are each amended to  
24 read as follows:

25       As used in this chapter:

26       (1) "Council" means the student achievement council.

27       (2) "Financial aid" means either loans, grants, or both, to  
28 students who demonstrate financial need enrolled or accepted for  
29 enrollment as a student at institutions of higher education.

30       (3) "Financial need" means a demonstrated financial inability to  
31 bear the total cost of education as directed in rule by the office.

32       (4) "Institution" or "institutions of higher education" means:

33       (a) Any public university, college, community college, or  
34 technical college operated by the state of Washington or any  
35 political subdivision thereof; or

36       (b) Any other university, college, school, or institute in the  
37 state of Washington offering instruction beyond the high school level  
38 that is a member institution of an accrediting association recognized  
39 by rule of the council for the purposes of this section and that



1 agrees to and complies with program rules adopted pursuant to RCW  
2 28B.92.150. However, any institution, branch, extension or facility  
3 operating within the state of Washington that is affiliated with an  
4 institution operating in another state must be:

5 (i) A separately accredited member institution of any such  
6 accrediting association;

7 (ii) A branch of a member institution of an accrediting  
8 association recognized by rule of the council for purposes of this  
9 section, that is eligible for federal student financial aid  
10 assistance and has operated as a nonprofit college or university  
11 delivering on-site classroom instruction for a minimum of twenty  
12 consecutive years within the state of Washington, and has an annual  
13 enrollment of at least seven hundred full-time equivalent students;

14 (iii) A nonprofit institution recognized by the state of  
15 Washington as provided in RCW 28B.77.240; or

16 (iv) An approved apprenticeship program under chapter 49.04 RCW.

17 (5) "Maximum Washington college grant":

18 (a) For students attending two or four-year institutions of  
19 higher education as defined in RCW 28B.10.016, is tuition and  
20 estimated fees for fifteen quarter credit hours or the equivalent, as  
21 determined by the office, including operating fees, building fees,  
22 and services and activities fees.

23 (b) For students attending private four-year not-for-profit  
24 institutions of higher education in Washington, in the 2019-20  
25 academic year, is nine thousand seven hundred thirty-nine dollars and  
26 may increase each year afterwards by no more than the tuition growth  
27 factor.

28 (c) For students attending two-year private not-for-profit  
29 institutions of higher education in Washington, in the 2019-20  
30 academic year, is three thousand six hundred ninety-four dollars and  
31 may increase each year afterwards by no more than the tuition growth  
32 factor.

33 (d) For students attending four-year private for-profit  
34 institutions of higher education in Washington, in the 2019-20  
35 academic year, is eight thousand five hundred seventeen dollars and  
36 may increase each year afterwards by no more than the tuition growth  
37 factor.

38 (e) For students attending two-year private for-profit  
39 institutions of higher education in Washington, in the 2019-20  
40 academic year, is two thousand eight hundred twenty-three dollars and

1 may increase each year afterwards by no more than the tuition growth  
2 factor.

3 (f) For students attending Western Governors University-  
4 Washington, as established in RCW 28B.77.240, in the 2019-20 academic  
5 year, is five thousand six hundred nineteen dollars and may increase  
6 each year afterwards by no more than the tuition growth factor.

7 (g) For students attending approved apprenticeship programs, is  
8 tuition and fees, as determined by the office, in addition to  
9 required program supplies and equipment.

10 (6) "Maximum Washington college grant for eligible dual credit  
11 students" means:

12 (a) Beginning in the 2022-23 school year, for students enrolled  
13 in college in the high school courses under RCW 28A.600.290, all  
14 direct costs as determined by the office. For the purposes of this  
15 subsection (7)(a), "direct costs" means tuition fees, associated  
16 fees, or any other direct charge to students required for the  
17 enrolled course.

18 (b) Beginning in the 2022-23 academic year, for students enrolled  
19 in running start, as defined in RCW 28A.600.300, any fees, textbooks,  
20 and other direct costs of participation in the program described in  
21 RCW 28A.600.310 that are not paid for through the funds transmitted  
22 to the participating institution of higher education by the student's  
23 school district under RCW 28A.600.310.

24 (7) "Office" means the office of student financial assistance.

25 ~~((+7))~~ (8) "Tuition growth factor" means an increase of no more  
26 than the average annual percentage growth rate of the median hourly  
27 wage for Washington for the previous fourteen years as the wage is  
28 determined by the federal bureau of labor statistics.

29 **Sec. 9.** RCW 28B.92.205 and 2019 c 406 s 20 are each amended to  
30 read as follows:

31 In addition to other eligibility requirements outlined in this  
32 chapter, students who demonstrate financial need are eligible to  
33 receive the Washington college grant. Financial need is as follows:

34 (1) Until academic year 2020-21, students with family incomes  
35 between zero and fifty percent of the state median family income,  
36 adjusted for family size, shall receive the maximum Washington  
37 college grant as defined in RCW 28B.92.030. Grants for students with  
38 incomes between fifty-one and seventy percent of the state median

1 family income, adjusted for family size, shall be prorated at the  
2 following percentages of the maximum Washington college grant amount:

3 (a) Seventy percent for students with family incomes between  
4 fifty-one and fifty-five percent of the state median family income;

5 (b) Sixty-five percent for students with family incomes between  
6 fifty-six and sixty percent of the state median family income;

7 (c) Sixty percent for students with family incomes between sixty-  
8 one and sixty-five percent of the state median family income; and

9 (d) Fifty percent for students with family incomes between sixty-  
10 six and seventy percent of the state median family income.

11 (2) Beginning with academic year 2020-21, students with family  
12 incomes between zero and fifty-five percent of the state median  
13 family income, adjusted for family size, shall receive the maximum  
14 Washington college grant as defined in RCW 28B.92.030. Grants for  
15 students with incomes between fifty-six and one hundred percent of  
16 the state median family income, adjusted for family size, shall be  
17 prorated at the following percentages of the maximum Washington  
18 college grant amount:

19 (a) Seventy percent for students with family incomes between  
20 fifty-six and sixty percent of the state median family income;

21 (b) Sixty percent for students with family incomes between sixty-  
22 one and sixty-five percent of the state median family income;

23 (c) Fifty percent for students with family incomes between sixty-  
24 six and seventy percent of the state median family income;

25 (d) Twenty-four and one-half percent for students with family  
26 incomes between seventy-one and seventy-five percent of the state  
27 median family income; and

28 (e) Ten percent for students with family incomes between seventy-  
29 six and one hundred percent of the state median family income.

30 (3) Beginning with academic year 2022-23, Washington college  
31 grant eligible dual credit students with family incomes up to one  
32 hundred percent of the state median family income, adjusted for  
33 family size, shall receive the maximum Washington college grant for  
34 eligible dual credit students, as defined in RCW 28B.92.030.

35 **Sec. 10.** RCW 28B.92.200 and 2019 c 406 s 19 are each amended to  
36 read as follows:

37 (1) The Washington college grant program is created to provide a  
38 statewide free college program for eligible participants and greater  
39 access to postsecondary education for Washington residents. The

1 Washington college grant program is intended to increase the number  
2 of high school graduates and adults that can attain a postsecondary  
3 credential and provide them with the qualifications needed to compete  
4 for job opportunities in Washington.

5 (2) The office shall implement and administer the Washington  
6 college grant program and is authorized to establish rules necessary  
7 for implementation of the program.

8 (3) The legislature shall appropriate funding for the Washington  
9 college grant program. Allocations must be made on the basis of  
10 estimated eligible participants enrolled in eligible institutions of  
11 higher education or apprenticeship programs. All eligible students  
12 are entitled to a Washington college grant beginning in academic year  
13 2020-21.

14 (4) The office shall award Washington college grants to all  
15 eligible students beginning in academic year 2020-21.

16 (5) To be eligible for the Washington college grant, students  
17 must meet the following requirements:

18 (a) Demonstrate financial need under RCW 28B.92.205;

19 (b) (i) Be enrolled or accepted for enrollment for at least three  
20 quarter credits or the equivalent semester credits at an institution  
21 of higher education in Washington as defined in RCW 28B.92.030; or

22 (ii) Be enrolled in a registered apprenticeship program approved  
23 under chapter 49.04 RCW; or

24 (iii) Be enrolled for at least three quarter credits or the  
25 equivalent semester credits in a program under RCW 28A.600.290 or  
26 28A.600.310;

27 (c) Be a resident student as defined in RCW 28B.15.012(2) (a)  
28 through (e) or a student enrolled in a program under RCW 28A.600.290  
29 or 28A.600.310 and domiciled in Washington state;

30 (d) File an annual application for financial aid as approved by  
31 the office; and

32 (e) Must not have earned a baccalaureate degree or higher from a  
33 postsecondary institution.

34 (6) Washington college grant eligibility may not extend beyond  
35 five years or one hundred twenty-five percent of the published length  
36 of the program in which the student is enrolled or the credit or  
37 clock-hour equivalent.

38 (7) Institutional aid administrators shall determine whether a  
39 student eligible for the Washington college grant in a given academic

1 year may remain eligible for the ensuing year if the student's family  
2 income increases by no more than three percent.

3 (8) Qualifications for receipt and renewal include maintaining  
4 satisfactory academic progress toward completion of an eligible  
5 program as determined by the office and established in rule.

6 (9) Should a recipient terminate his or her enrollment for any  
7 reason during the academic year, the unused portion of the grant  
8 shall be returned to the state educational grant fund by the  
9 institution of higher education according to the institution of  
10 higher education's policy for issuing refunds, except as provided in  
11 RCW 28B.92.070.

12 (10) An eligible student enrolled on a part-time basis shall  
13 receive a prorated portion of the Washington college grant for any  
14 academic period in which he or she is enrolled on a part-time basis.

15 (11) The Washington college grant is intended to be used to meet  
16 the costs of postsecondary education for students with financial  
17 need. The student shall be awarded all need-based financial aid for  
18 which the student qualifies as determined by the institution.

19 (12) Students and participating institutions of higher education  
20 shall comply with all the rules adopted by the council for the  
21 administration of this chapter.

22 NEW SECTION. **Sec. 11.** Section 3 of this act expires July 1,  
23 2022.

24 NEW SECTION. **Sec. 12.** Section 7 of this act takes effect July  
25 1, 2022."

**SSB 6505 - S AMD 1107**  
By Senator Mullet

26 On page 1, line 2 of the title, after "families;" strike the  
27 remainder of the title and insert "amending RCW 28A.600.290,  
28 28A.600.290, 28B.92.030, 28B.92.205, and 28B.92.200; reenacting and  
29 amending RCW 28A.600.310; adding new sections to chapter 28A.600 RCW;  
30 creating new sections; providing an effective date; and providing  
31 expiration dates."

EFFECT: (1) Allows Running Start and College in the High School (CiHS) students to use Washington College Grant funds to cover direct costs associated with these programs, beginning in the 2022-23 school year.

(2) Establishes that Running Start students not eligible for the Washington College Grant are responsible for all direct costs, beginning in the 2022-23 school year.

(3) Requires districts to cover direct student costs of CiHS and career and technical education dual credit programs for students not eligible for the Washington College Grant, subject to appropriations.

(4) Clarifies that districts will cover exam-based dual credit costs for students subject to appropriations.

(5) Modifies provisions relating to the dual credit task force.

(6) Allows the Office of the Superintendent of Public Instruction (OSPI) to enter into a state-level contract directly with exam providers for exam fees charged to Washington students.

(7) Requires OSPI to administer a cost-sharing pilot program with select school districts to split the cost of exam fees, subject to appropriations.

--- END ---