ESSB 5389 - S AMD 904 By Senator Becker

ADOPTED 01/22/2020

- 1 Strike everything after the enacting clause and insert the 2 following:
- The legislature recognizes that 3 "NEW SECTION. Sec. 1. unaddressed mental illness is a growing problem in Washington state. 4 Early identification, intervention, and prevention are critical to a 5 student's success in school and life. Other states have demonstrated 6 7 that students' grades increase and truancy decreases by addressing mental health among students in schools. Future mental health care 8 9 and housing costs will be reduced by addressing mental health issues 10 early.
- NEW SECTION. Sec. 2. A new section is added to chapter 28B.20 RCW to read as follows:
- 13 (1) The University of Washington, in collaboration with project
 14 ECHO (extension for community healthcare outcomes), shall design a
 15 training curriculum and training delivery system to train middle,
 16 junior high, and high school staff to identify students who are at
 17 risk for substance abuse, violence, or youth suicide.
- 18 (2) The training curriculum in subsection (1) of this section 19 must:
 - (a) Be developed in consultation with mental health providers;
- 21 (b) Align with national best practices; and

- 22 (c) Be designed to assist any school staff in identifying 23 students who:
- 24 (i) May be struggling with mental health issues;
- 25 (ii) Have had thoughts of suicide or harming others; and
- 26 (iii) Have abused, are abusing, or are at risk of abusing alcohol or drugs, including opioids.
- 28 (3) The training delivery system in subsection (1) of this 29 section must utilize live teleconference or store-and-forward 30 technology to deliver the trainings to school staff.

- 1 (4) Project ECHO shall coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory 2 of psychiatrists licensed to practice in Washington state who have 3 access to telemedicine technology and are able to provide psychiatric 4 teleconsultations to students who are determined to be at risk for 5 6 substance abuse or committing violence to themselves or others. Project ECHO must update the directory periodically and make the 7 directory available to all middle, junior high, and high schools in 8 9 the state.
- 10 (5) For purposes of this section, "project echo" means the 11 University of Washington school of medicine extension for community 12 healthcare outcomes program.
- NEW SECTION. Sec. 3. A new section is added to chapter 28B.20 RCW to read as follows:
- 15 (1) The University of Washington, in collaboration with project 16 ECHO (extension for community healthcare outcomes), shall seek 17 grants, gifts, and donations to support:
- 18 (a) The development of the training curriculum, training delivery 19 system, and directory of psychiatrists required by section 2 of this 20 act; and
- 21 (b) The reimbursement for health care services provided by 22 psychiatrists for the provision of psychiatric teleconsultations to 23 students who do not have health insurance coverage.
 - (2) The University of Washington shall develop:

- 25 (a) A system to receive reimbursement requests from, and to 26 distribute reimbursements to, psychiatrists who provide health care 27 services under this section; and
- 28 (b) Methodology for determining the amount of a reimbursement 29 paid to a psychiatrist.
- 30 (3) For purposes of this section, "project ECHO" means the 31 University of Washington school of medicine extension for community 32 healthcare outcomes program.
- 33 <u>NEW SECTION.</u> **Sec. 4.** A new section is added to chapter 28A.210 34 RCW to read as follows:
- 35 (1) If a certificated or classified employee trained under 36 section 7 of this act, or a school counselor, school psychologist, or 37 school social worker, identifies a student who may be at risk for 38 substance abuse, violence, or youth suicide, a school counselor, Code Rev/CL:lel 2 S-4970.1/20

school psychologist, school social worker, or school nurse must screen the student to determine if the student is at risk for substance abuse, violence, or youth suicide.

- (2) If a school counselor, school psychologist, school social worker, or school nurse determines that a student is at risk for substance abuse, violence, or youth suicide, the student's school district must, subject to receiving consent under subsection (4) of this section, schedule a psychiatry teleconsultation for the student within thirty days of the determination, in accordance with the following:
- (a) The school district must utilize the directory developed by project ECHO under section 2 of this act to enlist a psychiatrist to provide the student with two psychiatry teleconsultations;
- (b) The school district must provide an unoccupied room and the technology necessary for the student to connect with the remote psychiatrist for the teleconsultations; and
- (c) The school district must allow the student to participate in the two teleconsultations during normal school hours.
 - (3) If, following the initial psychiatry teleconsultation as described in subsection (2) of this section, a psychiatrist recommends a second psychiatry teleconsultation then the student's school district must, subject to receiving consent under subsection (4) of this section, schedule a second psychiatry teleconsultation for the student within thirty days of the recommendation, in accordance with subsection (2) of this section.
 - (4) The school district may not schedule a psychiatry teleconsultation for a student without first receiving authorization from the student, or if the student is a minor under the age of thirteen, written authorization from a parent or person who may consent on behalf of the minor under RCW 7.70.065.
 - (5) Following a second psychiatric teleconsultation, the school district must work with the psychiatrist to refer the student to any appropriate medical, mental health, or behavioral health services.
- (6) Psychiatrists who provide teleconference services in accordance with subsections (2) and (3) of this section may seek reimbursement for the health care services provided from the health plan in which a student is enrolled, including apple health for kids. For students with no health coverage, a psychiatrist may seek reimbursement from the state for any uncompensated health care services provided to the students.

1 (7) For purposes of this section, "project ECHO" means the 2 University of Washington school of medicine extension for community 3 healthcare outcomes program.

- Sec. 5. RCW 28A.410.226 and 2013 c 197 s 2 are each amended to read as follows:
- (1) As provided under subsections (2) and (3) of this section, individuals certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor must complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide ((screening and referral)), including utilizing teleconsultation, as a condition of certification. The training program must be at least three hours in length. The professional educator standards board must adopt standards for the minimum content of the training in consultation with the office of the superintendent of public instruction and the department of health. In developing the standards, the board must consider training programs listed on the best practices registry of the American foundation for suicide prevention and the suicide prevention resource center.
- 20 (2) This section applies to the following certificates if the 21 certificate is first issued or is renewed on or after July 1, $((\frac{2015}{2}))$ 2020:
 - (a) Continuing certificates for school nurses;
 - (b) Continuing certificates for school social workers;
- 25 (c) Continuing and professional certificates for school 26 psychologists; and
- 27 (d) Continuing and professional certificates for school 28 counselors.
 - (3) A school counselor who holds or submits a school counseling certificate from the national board for professional teaching standards or a school psychologist who holds or submits a school psychologist certificate from the national association of school psychologists in lieu of a professional certificate must complete the training program under subsection (1) of this section by July 1, ((2015)) 2020, or within the five-year period before the certificate is first submitted to the professional educator standards board, whichever is later, and at least once every five years thereafter in order to be considered certified by the professional educator standards board.

(4) The professional educator standards board shall ((consider the training program under subsection (1) of this section as approved continuing education under RCW 28A.415.020 and shall)) count the training program under subsection (1) of this section toward meeting continuing education requirements for certification as a school nurse, school social worker, school psychologist, or school counselor.

- 8 Sec. 6. RCW 28A.410.035 and 2013 c 197 s 3 and 2013 c 10 s 2 are 9 each reenacted and amended to read as follows:
 - (1) To receive initial certification as a teacher in this state after August 31, 1991, an applicant shall have successfully completed a course on issues of abuse. The content of the course shall discuss the identification of physical abuse, emotional abuse, sexual abuse, and substance abuse; commercial sexual abuse of a minor, as defined in RCW 9.68A.100; sexual exploitation of a minor, as defined in RCW 9.68A.040; information on the impact of abuse on the behavior and learning abilities of students; discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are the victims of abuse; and methods for teaching students about abuse of all types and their prevention.
 - (2) The professional educator standards board shall incorporate into the content required for the course under this section, knowledge and skill standards pertaining to recognition, initial screening, and response to emotional or behavioral distress in students, including but not limited to indicators of possible substance abuse, violence, and youth suicide. The course must also include the training curriculum created under section 2 of this act. To receive initial certification after August 31, ((2014)) 2020, an applicant must have successfully completed a course that includes the content of this subsection. The board shall consult with the office of the superintendent of public instruction and the department of health in developing the standards.
- 33 <u>NEW SECTION.</u> **Sec. 7.** A new section is added to chapter 28A.400 34 RCW to read as follows:
- 35 (1) Beginning in the 2021-22 school year, school districts shall 36 require all certificated and classified employees at each school to 37 receive training based on the curriculum developed under section 2 of 38 this act.

- 1 (2) The training required under this section may be incorporated 2 within existing training programs and related resources.
- NEW SECTION. Sec. 8. This act does not create any civil liability on the part of the state or any state agency, officer, employee, agent, political subdivision, or school district.
- NEW SECTION. Sec. 9. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and takes effect immediately."

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On page 1, line 2 of the title, after "youth;" strike the remainder of the title and insert "amending RCW 28A.410.226; reenacting and amending RCW 28A.410.035; adding new sections to chapter 28B.20 RCW; adding a new section to chapter 28A.210 RCW; adding a new section to chapter 28A.400 RCW; creating new sections; and declaring an emergency."

EFFECT: Changes the dates by which the telehealth training course must be completed from August 31, 2019, to August 31, 2020.

Changes the school year in which school districts must require

employees to receive training from the 2020-21 school year to the 2021-22 school year.

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