

2SSB 5903 - H COMM AMD  
By Committee on Appropriations

ADOPTED AS AMENDED 04/12/2019

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that the  
4 children's mental health work group established in chapter 96, Laws  
5 of 2016 reported recommendations related to increasing access to  
6 mental health services for children and youth and that many of those  
7 recommendations were adopted by the 2017 and 2018 legislatures. The  
8 legislature further finds that additional work is needed to improve  
9 mental health support for children and families and that the  
10 children's mental health work group was reestablished for this  
11 purpose in chapter 175, Laws of 2018.

12 (2) The legislature finds that there is a workforce shortage of  
13 behavioral health professionals and that increasing medicaid rates to  
14 a level that is equal to medicare rates will increase the number of  
15 providers who will serve children and families on medicaid. Further,  
16 the legislature finds that there is a need to increase the cultural  
17 and linguistic diversity among children's behavioral health  
18 professionals and that hiring practices, professional training, and  
19 high-quality translations of accreditation and licensing exams should  
20 be implemented to incentivize this diversity in the workforce.

21 (3) Therefore, the legislature intends to implement the  
22 recommendations adopted by the children's mental health work group in  
23 January 2019, in order to improve mental health care access for  
24 children and their families.

25 NEW SECTION. **Sec. 2.** (1) The office of financial management  
26 must enter into a contractual agreement with a facilitator to  
27 organize a work group for the development of a funding model for:

28 (a) The partnership access line activities described in RCW  
29 71.24.061, including the partnership access line for moms and kids  
30 and community referral facilitation;

1 (b) Delivering partnership access line services to educational  
2 service districts for the training and support of school staff  
3 managing children with challenging behaviors; and

4 (c) Expanding partnership access line consultation services to  
5 include consultation for health care professionals serving adults.

6 (2) The work group shall consist of: One member of the house of  
7 representatives, appointed by the speaker of the house of  
8 representatives; one member of the senate, appointed by the president  
9 of the senate; and one representative from each of the following  
10 interests, appointed by the director of the health care authority or  
11 his or her designee:

12 (a) Private insurance carriers;

13 (b) Medicaid managed care plans;

14 (c) Self-insured organizations;

15 (d) Seattle children's hospital;

16 (e) The partnership access line;

17 (f) The office of the insurance commissioner;

18 (g) The University of Washington school of medicine; and

19 (h) Other organizations and individuals, as determined by the  
20 director of the health care authority.

21 (3) The funding model must build upon previous funding model  
22 efforts by the health care authority, including work completed  
23 pursuant to chapter 288, Laws of 2018. The funding model must:

24 (a) Determine the annual cost of operating the partnership access  
25 line and its various components and collect a proportional share of  
26 program cost from each health insurance carrier; and

27 (b) Differentiate between partnership access line activities  
28 eligible for medicaid funding and activities that are nonmedicaid  
29 eligible.

30 (4) The office of financial management shall submit a report to  
31 the governor and the appropriate committees of the legislature by  
32 December 1, 2019.

33 (5) This section expires June 30, 2020.

34 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.415  
35 RCW to read as follows:

36 Beginning in the 2020-21 school year, and every other school year  
37 thereafter, school districts must use one of the professional  
38 learning days funded under RCW 28A.150.415 to train school district  
39 staff in one or more of the following topics: Social-emotional

1 learning, trauma-informed practices, using the model plan developed  
2 under RCW 28A.320.1271 related to recognition and response to  
3 emotional or behavioral distress, consideration of adverse childhood  
4 experiences, mental health literacy, antibullying strategies, or  
5 culturally sustaining practices.

6 **Sec. 4.** RCW 28B.30.357 and 2017 c 202 s 9 are each amended to  
7 read as follows:

8 Subject to the availability of amounts appropriated for this  
9 specific purpose, Washington State University shall offer ~~((one))~~ two  
10 twenty-four month residency positions that ~~((is))~~ are approved by the  
11 accreditation council for graduate medical education to ~~((one))~~ two  
12 residents specializing in child and adolescent psychiatry. The  
13 ~~((residency))~~ positions must each include a minimum of ~~((twelve))~~  
14 eighteen months of training in settings where children's mental  
15 health services are provided under the supervision of experienced  
16 psychiatric consultants and must be located east of the crest of the  
17 Cascade mountains.

18 **Sec. 5.** RCW 28B.20.445 and 2018 c 175 s 11 are each amended to  
19 read as follows:

20 Subject to the availability of amounts appropriated for this  
21 specific purpose, the child and adolescent psychiatry residency  
22 program at the University of Washington shall offer ~~((one))~~ two  
23 additional twenty-four month residency positions that ~~((is))~~ are  
24 approved by the accreditation council for graduate medical education  
25 to ~~((one))~~ two residents specializing in child and adolescent  
26 psychiatry. The ~~((residency))~~ positions must each include a minimum  
27 of ~~((twelve))~~ eighteen months of training in settings where  
28 children's mental health services are provided under the supervision  
29 of experienced psychiatric consultants and must be located west of  
30 the crest of the Cascade mountains.

31 NEW SECTION. **Sec. 6.** A new section is added to chapter 74.09  
32 RCW to read as follows:

33 (1) Subject to the availability of amounts appropriated for this  
34 specific purpose, the authority shall collaborate with the University  
35 of Washington and a professional association of licensed community  
36 behavioral health agencies to develop a statewide plan to implement  
37 evidence-based coordinated specialty care programs that provide early

1 identification and intervention for psychosis in licensed and  
2 certified community behavioral health agencies. The authority must  
3 submit the statewide plan to the governor and the legislature by  
4 March 1, 2020. The statewide plan must include:

5 (a) Analysis of existing benefit packages, payment rates, and  
6 resource gaps, including needs for nonmedicaid resources;

7 (b) Development of a discrete benefit package and case rate for  
8 coordinated specialty care;

9 (c) Identification of costs for statewide start-up, training, and  
10 community outreach;

11 (d) Determination of the number of coordinated specialty care  
12 teams needed in each regional service area; and

13 (e) A timeline for statewide implementation.

14 (2) The authority shall ensure that:

15 (a) At least one coordinated specialty care team is starting up  
16 or in operation in each regional service area by October 1, 2020; and

17 (b) Each regional service area has an adequate number of  
18 coordinated specialty care teams based on incidence and population  
19 across the state by December 31, 2023.

20 (3) This section expires June 30, 2024.

21 NEW SECTION. **Sec. 7.** A new section is added to chapter 43.216  
22 RCW to read as follows:

23 The department of children, youth, and families must enter into a  
24 contractual agreement with an organization providing coaching  
25 services to early achievers program participants to hire one  
26 qualified mental health consultant for each of the six department-  
27 designated regions. The consultants must support early achievers  
28 program coaches and child care providers by providing resources,  
29 information, and guidance regarding challenging behavior and  
30 expulsions and may travel to assist providers in serving families and  
31 children with severe behavioral needs. In coordination with the  
32 contractor, the department of children, youth, and families must  
33 report on the services provided and the outcomes of the consultant  
34 activities to the governor and the appropriate policy and fiscal  
35 committees of the legislature by June 30, 2021.

36 NEW SECTION. **Sec. 8.** Section 4 of this act takes effect July 1,  
37 2020.

1        NEW SECTION.    **Sec. 9.**    Section 5 of this act takes effect July 1,  
2    2022.

3        NEW SECTION.    **Sec. 10.**    If specific funding for the purposes of  
4    this act, referencing this act by bill or chapter number, is not  
5    provided by June 30, 2019, in the omnibus appropriations act, this  
6    act is null and void."

7        Correct the title.

EFFECT: (1) Requires the Office of Financial Management to convene a work group to develop a funding model for the Partnership Access Line (PAL), PAL for Moms and Kids, community referral facilitation, and expanding PAL to Educational Service Districts (ESDs) and to health care providers serving adults.

(2) Requires the Department of Children, Youth, and Families to contract with an organization providing coaching services to Early Achievers participants to hire one qualified mental health consultant for each of the six department-designated regions and report on services provided and outcomes by June 30, 2021.

(3) Removes the provisions related to behavioral health coordination responsibilities for ESDs.

(4) Removes the Partnership Access Line for Schools pilot.

(5) Modifies the requirement for school districts to use a professional learning day to train district staff in one or more specified behavioral health topics to require the training to be conducted every other year and adds to the possible training topics.

(6) Removes the requirement for the Office of the Superintendent of Public Instruction (OSPI) to identify and make available mental health literacy and healthy relationships instructional materials to school districts and to adopt certain rules into graduation requirements.

(7) Removes the establishment of University of Washington (UW) certificate programs in evidence-based practices for behavioral health.

(8) Adds an effective date of July 1, 2022 for the expansion of the UW child and adolescent psychiatry residencies.

(9) Adds an effective date of July 1, 2020 for the expansion of Washington State University child and adolescent psychiatry residencies.

(10) Removes the requirement for the UW and OSPI to convene a work group to develop a statewide multitiered system of school supports.

(11) Removes the development and implementation of an infant and early childhood mental health consultation model and service delivery.

(12) Removes the trauma-informed early care and education pilot.

(13) Removes the requirement for the Health Care Authority (HCA) to provide online training for behavioral health providers regarding laws and best practices in behavioral health services for children, youth, and families.

(14) Removes the requirement for the HCA to conduct an annual survey related to parent-initiated treatment policy changes.

(15) Includes a null and void clause.

--- **END** ---