

ESSB 5410 - H COMM AMD

By Committee on College & Workforce Development

ADOPTED AS AMENDED 04/16/2019

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that advanced
4 placement, international baccalaureate, and Cambridge international
5 coursework prepares students for postsecondary success and provides
6 opportunities for them to earn college credit or secure placement in
7 advanced courses.

8 The legislature feels strongly that students who have earned
9 minimum scores of three on advanced placement exams, four on
10 standard-level and higher-level international baccalaureate exams, or
11 scores of E or higher on A and AS level Cambridge international exams
12 deserve to receive undergraduate college credit, including elective
13 credit and, where appropriate, course equivalent credit, for their
14 work.

15 The legislature finds it necessary to develop a systemwide credit
16 policy that allows those students to easily understand in advance
17 whether institutions of higher education will award them credit, as
18 well as which type of credit students will receive and the rationale
19 for the institution of higher education's determination.

20 The legislature further encourages institutions of higher
21 education to establish a policy favoring the award of course
22 equivalent credit for the successful completion of standardized and
23 commonly required courses.

24 **Sec. 2.** RCW 28B.10.054 and 2017 c 179 s 2 are each amended to
25 read as follows:

26 (1) The institutions of higher education must establish a
27 coordinated, evidence-based policy for granting as many undergraduate
28 college credits, as possible and appropriate, to students who have
29 earned minimum scores of three on ((AP)) advanced placement exams
30 ((as possible and appropriate)), four on standard-level and higher-

1 level international baccalaureate exams, or scores of E or higher on
2 A and AS level Cambridge international exams.

3 (2) Each institution of higher education must create a process
4 for retroactively awarding international baccalaureate exam
5 undergraduate college credits under the terms of this section to
6 students who first enrolled in the institution of higher education in
7 the 2018-19 academic year.

8 (3) Credit (~~policy~~) policies regarding all ((AP)) advanced
9 placement and international baccalaureate exams must be posted on
10 campus web sites effective for the ((2017)) 2019 fall academic term.
11 Credit policies regarding all Cambridge international exams must be
12 posted on campus web sites effective for the 2020 fall academic term.
13 If an institution of higher education is unable to award a general
14 education course equivalency, the student may request in writing an
15 evidence-based reason as to why general education course equivalency
16 cannot be granted. Institutions of higher education must maintain web
17 sites regarding their advanced placement, international
18 baccalaureate, and Cambridge international policies in a publicly
19 accessible way. The institutions of higher education must conduct
20 biennial reviews of their ((AP)) advanced placement, international
21 baccalaureate, and Cambridge international credit (~~policy~~) policies
22 and report noncompliance to the appropriate committees of the
23 legislature by November 1st each ((year)) biennium beginning November
24 1, 2019.

25 (4) The institutions of higher education must provide an update
26 to the joint legislative audit and review committee on their credit
27 awarding policies by December 31, 2019.

28 (5) For the purposes of this section, "general education course
29 equivalency" means credit that fulfills general education or major
30 requirements and is not awarded as elective credit.

31 NEW SECTION. Sec. 3. RCW 28B.10.051 (International
32 baccalaureate and Cambridge international exams credit policies) and
33 2018 c 124 s 2 are each repealed."

34 Correct the title.

EFFECT: (1) Replaces Cambridge Assessment International Education exams with Cambridge International exams.

(2) Specifies that credit for Cambridge International exams is for both A and AS levels.

(3) Removes the requirement that the institutions of higher education must include in the biennial reviews of their credit policies demographic data about the students who requested college credit and data about the types of requests that were received or denied college credit.

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