

ESSB 5395 - H AMD TO ED COMM AMD (H-4971.4/20) **1885**

By Representative Walsh

WITHDRAWN 03/04/2020

1 On page 1, line 19 of the striking amendment, after "prevention."
2 insert "The curriculum, instruction, and materials must emphasize the
3 importance of refusal skills training, which means a set a skills
4 designed to help children avoid participating in high-risk behaviors.
5 Programs designed to discourage crime, drug use, violence, or sexual
6 activity frequently include refusal skills in their curricula to help
7 students resist peer pressure while maintaining self-respect."

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9 On page 1, beginning on line 20 of the striking amendment,
10 beginning with "(ii)(A)" strike all material through "association." on
11 page 2, line 2

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13 On page 5, beginning on line 24 of the striking amendment, after
14 "information" strike all material through "training" on line 39 and
15 insert "emphasizing the importance of refusal skills training, which
16 means a set a skills designed to help children avoid participating in
17 high-risk behaviors. Programs designed to discourage crime, drug use,
18 violence, or sexual activity frequently include refusal skills in
19 their curricula to help students resist peer pressure while
20 maintaining self-respect"

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EFFECT: Removes content requirements regarding the content of the curriculum, instruction, and materials. Instead, requires the curriculum, instruction, and materials to emphasize the importance of refusal skills training, which means a set a skills designed to help children avoid participating in high-risk behaviors. States that programs designed to discourage crime, drug use, violence, or sexual activity frequently include refusal skills in their curricula

to help students resist peer pressure while maintaining self-respect.

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