E2SSB 5091 - H AMD TO APP COMM AMD (H-2874.1/19) **813**
    By Representative Dolan

ADOPTED 04/27/2019

1   On page 1, beginning on line 19, after "to" strike all material
2   through "to" on line 25

3   On page 4, line 17, after "and" strike "two-tenths" and insert
4   "three-tenths"

5   On page 5, line 30, after "(b)" strike "A" and insert "(i)
6   Subject to the limitation in (b)(ii) of this subsection (2), a"

7   On page 5, at the beginning of line 33, strike "enrolled in
8   special education" and insert "receiving special education, excluding
9   students ages birth through four and those five year olds not yet
10   enrolled in kindergarten"

11   On page 5, at the beginning of line 35, strike "either"

12   On page 5, line 36, strike "(i) 1.00" and insert "(A) In the
13   2019-20 school year, 0.995 for students eligible for and receiving
14   special education.
15   (B) Beginning in the 2020-21 school year, either:
16   (I) 1.0075"

17   On page 6, at the beginning of line 1, strike "(ii) 0.9823" and
18   insert "(II) 0.995"

19   On page 6, after line 3, insert the following:
20   "(ii) If the enrollment percent exceeds thirteen and five-tenths
21   percent, the excess cost allocation calculated under (b)(i) of this
22   subsection must be adjusted by multiplying the allocation by thirteen
23   and five-tenths percent divided by the enrollment percent."

24   On page 6, beginning on line 22, after "education enrollment."
25   strike all material through "percent." on line 26

    EFFECT: Revises the intent section to remove language indicating
that the current special education funding structure would be
maintained until data could be collected and used to inform whether

an alternative system of funding may be necessary to better reflect the current needs.

Changes the threshold under which a high need student's individualized education program costs are eligible for safety net awards from 2.2 to 2.3 times the average per-pupil expenditure.

Modifies the special education excess cost allocation calculation for students in kindergarten through twelfth grade as follows: (1) Changes the multiplier from 1.00 to 0.995 for the 2019-20 school year (an increase from 0.9609 under current law); and (2) creates a tiered multiplier, beginning in the 2020-21 school year, of 0.995 for students in the general education setting for less than 80 percent of the school day and 1.0075 for students in the general education setting for 80 percent or more of the school day.

Makes nonsubstantive changes, such as moving language specifying the calculation of the 13.5 percent enrollment limit and using the term "eligible for and receiving special education" consistently throughout the bill.

--- **END** ---