

HB 2012 - H AMD 408

By Representative Boehnke

NOT CONSIDERED 12/23/2019

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** Since 2000, the Washington legislature
4 has provided a bonus for K-12 certificated instructional staff who
5 attain certification from the national board for professional
6 teaching standards. There are certain certificated instructional
7 staff who do not have an opportunity to pursue certification through
8 the national board for professional teaching standards because their
9 field is not included in that certification process. Those staff
10 include occupational therapists, physical therapists, speech language
11 pathologists, audiologists, school nurses, school social workers, and
12 school psychologists. These professionals work closely with students,
13 often providing specialized services to students who need extra help
14 to succeed. Some of these staff have pursued opportunities to attain
15 quality national certification through their professional
16 organizations. The legislature intends to consider providing
17 equitable bonuses for these national certifications. To further that
18 debate, the legislature intends to create a work group to review the
19 national certifications available to these staff in their relevant
20 fields and to understand how many Washington educators have attained
21 those national certifications.

22 NEW SECTION. **Sec. 2.** (1) Within existing resources, the office
23 of the superintendent of public instruction shall convene a work
24 group to review the national certifications that are available to
25 Washington certificated instructional staff who cannot achieve
26 certification through the national board for professional teaching
27 standards. These certificated instructional staff who are educational
28 staff associates include occupational therapists, physical
29 therapists, speech language pathologists, audiologists, school
30 nurses, school social workers, and school psychologists.

31 (2) The work group shall consist of the following members:

1 (a) Three members appointed by the Washington education
2 association representing three different job categories of
3 educational staff associates;

4 (b) Four members appointed by the superintendent of public
5 instruction in consultation with professional organizations for each
6 category of educational staff associate;

7 (c) A representative of the Washington professional educator
8 standards board; and

9 (d) The superintendent of public instruction or his or her
10 designee.

11 (3) Within existing resources, the office of the superintendent
12 of public instruction and the Washington professional educator
13 standards board shall provide staff support to the work group.

14 (4) The work group shall document the national certifications
15 available to educational staff associates in their professional
16 fields, the requirements to attain each of these national
17 certifications, which of these national certifications have standards
18 that are connected to student outcomes, and the number of active
19 educational staff associates in Washington who have achieved each of
20 these national certifications.

21 (5) The work group shall submit a final report to the education
22 and fiscal committees of the legislature by December 1, 2019, in
23 compliance with RCW 43.01.036.

24 (6) This section expires July 1, 2020."

25 Correct the title.

EFFECT: (1) Strikes provisions related to providing bonuses to
certain educational staff associates who attain national
certification through a relevant national professional association.

(2) Directs the Office of the Superintendent of Public
Instruction (OSPI) to, within existing resources, convene a work
group to review the national certifications that are available to
certificated instructional staff who cannot achieve certification
through the National Board for Professional Teaching Standards,
including occupational therapists, physical therapists, speech
language pathologists, audiologists, school nurses, school social
workers, and school psychologists. Specifies the members and duties
of the work group. Requires the OSPI and the Professional Educator
Standards Board to staff the work group, within existing resources.
Directs the work group to report to the Legislature by December 1,
2019.

(3) Revises the intent language to specify that the Legislature
intends to consider providing equitable bonuses for these national
certifications; and to further that debate, create a work group to
review the national certifications available to these staff in their

relevant fields and to understand how many Washington educators have attained those national certifications (rather than language specifying that the Legislature intends to recognize all instructional staff who pursue and attain national certification in their relevant fields).

--- END ---