

SHB 1109 - H AMD 475

By Representative Steele

ADOPTED 03/29/2019

1 On page 237, after line 5, insert the following:

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4 "NEW SECTION. Sec. 523. FOR THE OFFICE OF THE SUPERINTENDENT
5 OF PUBLIC INSTRUCTION—HOLD HARMLESSS PAYMENTS

6	General Fund—State Appropriation (FY 2020)	\$42,610,000
7	General Fund—State Appropriation (FY 2021)	\$15,814,000
8	TOTAL APPROPRIATION	\$58,424,000

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10 (1) In the 2019-20 school year, the superintendent of public
11 instruction must allocate hold harmless payments to school districts
12 as follows:

13 (a) A school district with an enrollment of three hundred or fewer
14 average annual full-time equivalent students will receive an amount
15 equal to number A minus number B if number A is greater than number B.

16 (b) A school district with more than three hundred average annual
17 full-time equivalent students will receive the product of the
18 district's average annual full-time equivalent student enrollment in
19 the 2018-19 school year multiplied by an amount equal to number C
20 minus number D if number C is greater than number D.

21 (2) In the 2020-21 school year, the superintendent of public
22 instruction must allocate hold harmless payments to school districts
23 as follows:

24 (a) A school district with three hundred or fewer average annual
25 full-time equivalent students will receive an amount equal to number A
26 minus number E if number A is greater than number E.

27 (b) A school district with more than three hundred average annual
full-time equivalent students will receive the product of the

1 district's average annual full-time equivalent students in the 2019-20
2 school year multiplied by an amount equal to number C minus number F
3 if number C is greater than number F.

4 (3) (a) "Number A" is the sum of the following:

5 (i) General apportionment provided to the school district in the
6 2017-18 school year, excluding the district's share of the general
7 apportionment allocation redirected by the superintendent to the
8 special education program;

9 (ii) Local enrichment levies collected by the district in the 2018
10 calendar year; and

11 (iii) Local effort assistance received by the district in the 2018
12 calendar year.

13 (b) "Number B" is the sum of the following:

14 (i) General apportionment provided to the school district in the
15 2018-19 school year, excluding the district's share of the general
16 apportionment allocations redirected by the superintendent to the
17 special education program;

18 (ii) Local enrichment levies collected by the district in the 2019
19 calendar year; and

20 (iii) Local effort assistance received by the district in the 2019
21 calendar year.

22 (c) "Number C" is the sum of the following divided by the
23 district's average annual full-time equivalent student enrollment in
24 the 2017-18 school year:

25 (i) General apportionment provided to the school district in the
26 2017-18 school year, excluding the district's share of the general
27 apportionment allocation redirected by the superintendent to the
28 special education program;

29 (ii) Local enrichment levies collected by the district in the 2018
30 calendar year; and

31 (iii) Local effort assistance received by the district in the 2018
32 calendar year.

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1 (d) "Number D" is the sum of the following divided by the
2 district's average annual full-time equivalent student enrollment in
3 the 2018-19 school year:

4 (i) General apportionment provided to the school district in the
5 2018-19 school year, excluding the district's share of the general
6 apportionment allocations redirected by the superintendent to the
7 special education program;

8 (ii) Local enrichment levies collected by the district in the 2019
9 calendar year; and

10 (iii) Local effort assistance received by the district in the 2019
11 calendar year.

12 (e) "Number E" is the sum of the following:

13 (i) General apportionment provided to the school district in the
14 2019-20 school year, excluding the district's share of the general
15 apportionment allocations redirected by the superintendent to the
16 special education program;

17 (ii) Local enrichment levies collected by the district in the 2020
18 calendar year; and

19 (iii) Local effort assistance received by the district in the 2020
20 calendar year.

21 (f) "Number F" is the sum of the following divided by the
22 district's average annual full-time equivalent student enrollment in
23 the 2019-20 school year:

24 (i) General apportionment provided to the school district in the
25 2019-20 school year, excluding the district's share of the general
26 apportionment allocations redirected by the superintendent to the
27 special education program;

28 (ii) Local enrichment levies collected by the district in the 2020
29 calendar year; and

30 (iii) Local effort assistance received by the district in the 2020
31 calendar year.

32 (4) Amounts provided in this section are contingent on the passage
33 of House Bill No. _____ (H-2639.1/19) (Transferring extraordinary
34 revenue growth from the budget stabilization account for K-12

1 education). If the bill is not enacted by June 30, 2019, the amounts
2 provided in this section shall lapse."

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EFFECT: Creates a new section in part V requiring the Superintendent of Public Instruction to provide hold harmless payments to districts in the 2019-20 and 2020-21 school year based on the general apportionment amounts in the 2018-19 and 2019-20 school year and levy and local effort assistance (LEA) payments in the 2019 and 2020 calendar year, as compared to the 2017-18 school year general apportionment and 2018 calendar year levies and LEA. Amounts appropriated are contingent on the passage of separate legislation (H-2639.1/19) (Transferring extraordinary revenue growth from the budget stabilization account for K-12 education).

FISCAL IMPACT:

Increases General Fund - State by \$58,424,000.

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