

**SHB 1076** - H AMD 12

By Representative Kraft

**NOT CONSIDERED 12/23/2019**

1 On page 3, after line 32, insert the following:

2

3 "Sec. 3. RCW 28A.150.550 and 2013 c 282 s 2 are each amended to  
4 read as follows:

5 (1) The following statewide indicators of educational system  
6 health are established:

7 (a) The percentage of students demonstrating the characteristics  
8 of entering kindergartners in all six areas identified by the  
9 Washington kindergarten inventory of developing skills administered  
10 in accordance with RCW 28A.655.080;

11 (b) The percentage of students meeting the standard on the  
12 fourth grade statewide reading assessment administered in accordance  
13 with RCW 28A.655.070;

14 (c) The percentage of students meeting the standard on the  
15 eighth grade statewide mathematics assessment administered in  
16 accordance with RCW 28A.655.070;

17 (d) The four-year cohort high school graduation rate;

18 (e) The percentage of high school graduates who during the  
19 second quarter after graduation are either enrolled in postsecondary  
20 education or training or are employed, and the percentage during the  
21 fourth quarter after graduation who are either enrolled in  
22 postsecondary education or training or are employed; and

23 (f) The percentage of students enrolled in precollege or  
24 remedial courses in college.

25 (2) The statewide indicators established in subsection (1) of  
26 this section shall be disaggregated as provided under RCW 28A.300.042.

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1 (3) The state board of education, with assistance from the  
2 office of the superintendent of public instruction, the workforce  
3 training and education coordinating board, the educational  
4 opportunity gap oversight and accountability committee, and the  
5 student achievement council, shall establish a process for  
6 identifying realistic but challenging systemwide performance goals  
7 and measurements, if necessary, for each of the indicators  
8 established in subsection (1) of this section, including for  
9 subcategories of students as provided under subsection (2) of this  
10 section. The performance goal for each indicator must be set on a  
11 biennial basis, and may only be adjusted upward.

12 (4) The state board of education, the office of the  
13 superintendent of public instruction, and the student achievement  
14 council shall each align their strategic planning and education  
15 reform efforts with the statewide indicators and performance goals  
16 established under this section.

17 (5)(a) The state board of education, with assistance from the  
18 office of the superintendent of public instruction, the workforce  
19 training and education coordinating board, the educational  
20 opportunity gap oversight and accountability committee, and the  
21 student achievement council, shall submit a report on the status of  
22 each indicator in subsection (1) of this section and recommend  
23 revised performance goals and measurements, if necessary, by  
24 December 1st of each evennumbered year, except that the initial  
25 report establishing baseline values and initial goals shall be  
26 delivered to the education committees of the legislature by December  
27 1, 2013.

28 (b) If the educational system is not on target to meet the  
29 performance goals on any individual indicator, the report must  
30 recommend evidence-based reforms intended to improve student  
31 achievement in that area.

32 (c) To the extent data is available, the performance goals for  
33 each indicator must be compared with national data in order to  
34 identify whether Washington student achievement results are within

1 the top ten percent nationally or are comparable to results in peer  
2 states with similar characteristics as Washington. If comparison  
3 data show that Washington students are falling behind national peers  
4 on any indicator, the report must recommend evidence-based reforms  
5 targeted at addressing the indicator in question.

6 (6) By August 1, 2019, and each subsequent August 1st, each school  
7 district shall provide the office of the superintendent with  
8 information on secondary statewide indicators of educational system  
9 health as established by this section. The provided information must  
10 summarize:

11 (a) Compliance with requirements to integrate required financial  
12 education learning standards and grade-level benchmarks into the K-12  
13 curriculum of the district; and

14 (b) The availability of, and student enrollment in, course  
15 offerings that promote the values and traits identified in RCW 28A.  
16 150.211. If the district does not offer courses that promote the  
17 values and traits identified in RCW 28A.150.211, the summary  
18 information provided under this subsection (6) must include a plan and  
19 timeline for making those course offerings available at each school  
20 within the district.

21 (7) By December 1, 2019, and each subsequent December 1st, the  
22 office of the superintendent of public instruction shall compile the  
23 information received by the districts in accordance with subsection  
24 (6) of this section and provide a report summarizing that information  
25 to the governor and, in accordance with RCW 43.01.036, the education  
26 committees of the house of representatives and the senate."

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28 Correct the title.

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EFFECT: (1) Requires each school district to, annually by August 1st, provide the Office of the Superintendent of Public Instruction (OSPI) with information regarding secondary statewide indicators of educational system health. (2) Delineates the secondary statewide indicators of educational system health as being related to financial education learning standards and values and character traits identified in statute. (3) Requires the OSPI, by each

December 1st, to compile the district information and provide a report to the governor and the education committees of the House of Representatives and the Senate.

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