

**SHB 1076 - H AMD 9**

By Representative Irwin

NOT CONSIDERED 12/23/2019

1 On page 3, after line 32, insert the following:

2

3 "Sec. 3. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each  
4 amended to read as follows:

5 (1) The legislature recognizes that agriculture is the most  
6 basic and singularly important industry in the state, that  
7 agriculture is of central importance to the welfare and economic  
8 stability of the state, and that the maintenance of this vital  
9 industry requires a continued source of trained and qualified  
10 individuals who qualify for employment in agriculture ((and-  
11 agribusiness)), food, and natural resource career pathways.

12 (2) The legislature finds that research shows that students  
13 enrolled in a career and technical education program in high school  
14 have a higher graduation rate than other students, and that the  
15 agricultural education branch of career and technical education  
16 fosters an understanding of the history and principles of  
17 agriculture, agriscience, manufacturing, agribusiness, leadership,  
18 advocacy, career-connected learning experiences, and community  
19 service.

20 (3) The legislature, therefore, intends to promote comprehensive  
21 and formal instruction in agricultural education, and membership in  
22 the corresponding career and technical student organizations, to  
23 provide students with the opportunity to:

24 (a) Develop fundamental leadership and communication skills;

25 (b) Develop an applied understanding of the agricultural  
26 industry and its potential;

27

1 (c) Explore and understand career opportunities through  
2 supervised experiences;

3 (d) Engage with industry mentors; and

4 (e) Plan for career and college success.

5 (4) In an effort to assist actions of schools to offer career  
6 and technical education courses, the legislature intends to support  
7 dropout prevention programs and career readiness, and improve  
8 learning opportunities and educational outcomes in agriculture,  
9 food, and natural resource education.

10 (5) The legislature declares that it is within the best  
11 interests of the people and state of Washington that a comprehensive  
12 ((vocational education program in agriculture)) career-connected  
13 learning opportunity through a career and technical education  
14 program in agriculture, food, and natural resource sciences be  
15 maintained in the state's secondary school system in order to ensure  
16 both an adequate supply of trained and skilled individuals, and  
17 appropriate representation of sexual orientation, racial, and ethnic  
18 groups in all phases of the industry.

19

20 **Sec. 4.** RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each  
21 amended to read as follows:

22 (1) A ((vocational)) career-connected learning opportunity in  
23 the agriculture, food, and natural resource career cluster area  
24 shall be established as a career and technical education ((service-  
25 area within)) program in the office of the superintendent of public  
26 instruction ((shall be established)). Adequate funding for the  
27 staffing of individuals trained or experienced in the field of  
28 ((vocational agriculture shall be provided for the vocational))  
29 agriculture, food, and natural resource education ((service area for  
30 coordination of the state)) shall be provided for the program ((and-  
31 to)).

32 (2) The program shall provide assistance to ((local)) school  
33 districts ((for the coordination of the)) and coordinate its  
34 activities ((of)) with applicable career and technical student

1 (~~agricultural~~) organizations (~~and associations~~). The program  
2 staff members must include, but are not limited to, the supervisor  
3 of the agriculture, food, and natural resource education program  
4 employed by the office of the superintendent of public instruction  
5 and any additional staff member deemed appropriate.

6 ((+2)) (3) The (~~vocational agriculture education service~~  
7 ~~area~~) program shall:

8 (a) Assess needs in (~~vocational~~) agriculture (~~education~~),  
9 food, and natural resource sciences, assist local school districts  
10 in establishing (~~vocational~~) agriculture, food, and natural  
11 resource education programs, review local school district  
12 applications for approval of (~~vocational~~) agriculture, food, and  
13 natural resource education programs, evaluate existing programs, and  
14 plan research and studies for the improvement of curriculum  
15 materials for specialty areas of (~~vocational~~) agriculture, food,  
16 and natural resource education. Standards and criteria developed  
17 under this subsection shall satisfy the mandates of  
18 federally-assisted (~~vocational~~) career and technical education;

19 (b) Develop in-service programs for teachers and administrators  
20 of (~~vocational~~) agriculture, food, and natural resource education,  
21 review applications for (~~vocational~~) career and technical  
22 education agriculture, food, and natural resource teacher  
23 certification, and assist in teacher recruitment and placement in  
24 (~~vocational~~) career and technical education agriculture, food, and  
25 natural resource programs;

26 (c) Serve as a liaison with the future farmers of America,  
27 representatives of business, industry, and appropriate public  
28 agencies, and institutions of higher education in order to  
29 disseminate information, promote improvement of (~~vocational~~)  
30 career and technical education agriculture, food, and natural  
31 resource programs, and assist in the development of adult and  
32 continuing education programs in (~~vocational~~) agriculture, food,  
33 and natural resource education; and

34

1 (d) Establish an advisory task force committee of  
2 agriculturists, who represent the diverse areas of the agricultural  
3 industry in Washington, which shall make annual recommendations  
4 including, but not limited to, the development of curriculum,  
5 staffing, strategies for the purpose of establishing a source of  
6 trained and qualified individuals in agriculture, and strategies for  
7 articulating the state program in (~~vocational~~) agriculture, food,  
8 and natural resource education, including youth leadership  
9 throughout the state school system.

10 (4) For the purposes of this section, "agriculture, food, and  
11 natural resource career cluster area" means a program of study  
12 requiring the student to:

13 (a) Complete courses in the following areas:

14 (i) Agribusiness systems;

15 (ii) Animal systems;

16 (iii) Biotechnology systems;

17 (iv) Environmental service systems;

18 (v) Food products and processing systems;

19 (vi) Natural resource systems;

20 (vii) Plant systems; and

21 (viii) Power, structural, and technical systems;

22 (b) Develop an extended learning program that is supervised by  
23 their agriculture, food, and natural resource educator; and

24 (c) Be engaged in a career and technical student organization.

25

26 NEW SECTION. Sec. 5. A new section is added to chapter 28A.300  
27 RCW to read as follows:

28 The legislature finds that career and technical student  
29 organizations prepare students to enter a postsecondary education  
30 institute and a career. The legislature finds also that barriers for  
31 agriculture, food, and natural resource students should be removed.

32 Therefore, to help local school districts meet performance  
33 targets established in RCW 28A.700.040, to provide assistance to  
34 students of agriculture, food, and natural resource education

1 programs at schools that qualify as rural and low-income schools  
2 under the federal every student succeeds act, P.L. 114-95, and to  
3 provide assistance consistent with the requirements the federal  
4 every student succeeds act, the office of the superintendent of  
5 public instruction shall provide every student enrolled in an  
6 approved agriculture, food, and natural resource education course,  
7 based on annual June 1st enrollment, with membership to the  
8 corresponding career and technical student organizations.

9

10 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300  
11 RCW to read as follows:

12 The office of the superintendent of public instruction, in  
13 consultation with the board of directors of the Washington FFA  
14 association, shall adopt and periodically revise rules to implement  
15 RCW 28A.300.090 and section 5 of this act."

16

17 Correct the title.

18

EFFECT: (1) Modifies provisions governing an existing vocational agriculture education service area program within the Office of the Superintendent of Public Instruction (OSPI) and instead directs the OSPI to establish a career-connected learning opportunity in the agriculture, food, and natural resource career cluster area as a career and technical education program.

(2) Establishes that the program must provide assistance to school districts and coordinate activities with applicable career and technical student organizations.

(3) Directs the OSPI to provide qualifying students with membership to the applicable career and technical student organizations.

(4) Directs the OSPI, in consultation with the board of directors of the Washington FFA Association, to adopt and periodically revise related rules.

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