

SHB 1076 - H AMD 11

By Representative Irwin

NOT CONSIDERED 12/23/2019

1 On page 3, after line 32, insert the following:

2 "Sec. 3. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each
3 amended to read as follows:

4 (1) The legislature recognizes that agriculture is the most basic
5 and singularly important industry in the state, that agriculture is
6 of central importance to the welfare and economic stability of the
7 state, and that the maintenance of this vital industry requires a
8 continued source of trained and qualified individuals who qualify for
9 employment in agriculture, food, and natural resource career
10 pathways.

11 (2) The legislature finds that research shows that students
12 enrolled in a career and technical education program in high school
13 have a higher graduation rate than other students, and that the
14 agricultural education branch of career and technical education
15 fosters an understanding of the history and principles of
16 agriculture, agriscience, manufacturing, agribusiness, leadership,
17 advocacy, and community service.

18 (3) The legislature, therefore, intends to promote comprehensive
19 and formal instruction in agricultural education, and membership in
20 the corresponding career and technical student organizations, to
21 provide students with the opportunity to:

22 (a) Develop fundamental leadership and communication skills;

23 (b) Develop an applied understanding of the agricultural industry
24 and its potential;

25 (c) Explore and understand career opportunities through
26 supervised agricultural experiences;

27 (d) Engage with industry mentors; and

28 (e) Plan for career and college success.

29 (4) In an effort to assist actions of schools to offer career and
30 technical education courses, the legislature intends to support
31 dropout prevention programs and career readiness, and improve

1 learning opportunities and educational outcomes in agriculture, food,
2 and natural resource education.

3 (5) The legislature declares that it is within the best interests
4 of the people and state of Washington that a comprehensive
5 ((vocational education)) program in agriculture education through
6 career and technical education be maintained in the state's secondary
7 school system in order to ensure both an adequate supply of trained
8 and skilled individuals, and appropriate representation of sexual
9 orientation, racial, and ethnic groups in all phases of the
10 agricultural, food, and natural resource supply chain.

11 **Sec. 4.** RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each
12 amended to read as follows:

13 (1) ((A vocational)) An agriculture education ((service area
14 within)) program must be established as a career and technical
15 education program in the office of the superintendent of public
16 instruction ((shall be established)). The program must serve the
17 agriculture, food, and natural resource career cluster. Adequate
18 funding for the staffing of individuals trained or experienced in the
19 field of ((vocational agriculture shall be provided for the
20 vocational)) agriculture education ((service area for coordination of
21 the state)) must be provided for program ((and to)) oversight.

22 (2) The program must provide assistance to ((local)) school
23 districts ((for the coordination of the)) and coordinate its
24 activities ((of)) with applicable career and technical student
25 ((agricultural)) organizations ((and associations)). The program
26 staff members must include, but are not limited to, a 1.0 FTE
27 supervisor of agriculture education employed by the office of the
28 superintendent of public instruction, and any additional staff member
29 deemed appropriate.

30 ((2)) (3) The ((vocational agriculture education service area))
31 program supervisor shall:

32 (a) Assess needs in ((vocational)) agriculture ((education)),
33 food, and natural resource sciences, assist local school districts in
34 establishing ((vocational)) agriculture programs, review local school
35 district applications for approval of ((vocational)) agriculture
36 programs, evaluate existing programs, and plan research and studies
37 for the improvement of curriculum materials for specialty areas of
38 ((vocational)) agriculture. Standards and criteria developed under

1 this subsection shall satisfy the mandates of federally-assisted
2 (~~vocational~~) career and technical education;

3 (b) Develop in-service programs for teachers and administrators
4 of (~~vocational~~) agriculture education, review applications for
5 (~~vocational~~) career and technical education agriculture teacher
6 certification, and assist in teacher recruitment and placement in
7 (~~vocational~~) career and technical education agriculture programs;

8 (c) Serve (~~as a liaison with~~) on the (~~Future Farmers of~~
9 ~~America,~~) Washington FFA association board of directors, consisting
10 of representatives of business, industry, and appropriate public
11 agencies, and institutions of higher education in order to
12 disseminate information, promote improvement of (~~vocational~~) career
13 and technical education agriculture programs, and assist in the
14 development of adult and continuing education programs in
15 (~~vocational~~) agriculture; (~~and~~)

16 (d) Serve as the FFA state advisor for Washington; and

17 (e) Establish an advisory task force committee of agriculturists,
18 who represent the diverse areas of the agricultural industry in
19 Washington, which shall make annual recommendations including, but
20 not limited to, the development of curriculum, staffing, strategies
21 for the purpose of establishing a source of trained and qualified
22 individuals in agriculture, and strategies for articulating the state
23 program in (~~vocational~~) agriculture education, including youth
24 leadership throughout the state school system.

25 (4) For the purposes of this section, "agriculture, food, and
26 natural resource career cluster area" means a program of study
27 requiring the student to:

28 (a) Complete courses in the following areas:

29 (i) Agribusiness systems;

30 (ii) Animal systems;

31 (iii) Biotechnology systems;

32 (iv) Environmental service systems;

33 (v) Food products and processing systems;

34 (vi) Natural resource systems;

35 (vii) Plant systems; and

36 (viii) Power, structural, and technical systems;

37 (b) Develop a supervised agriculture experience extended learning
38 program that is supervised by the student's agriculture educator; and

39 (c) Be engaged in a career and technical student organization.

1 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 (1) The legislature finds that career and technical student
4 organizations prepare students to enter a postsecondary education
5 institute and a career. The legislature finds also that barriers for
6 agriculture education students should be removed.

7 (2) Subject to the availability of amounts appropriated for this
8 specific purpose, the office of the superintendent of public
9 instruction shall provide every student enrolled in an agriculture
10 education pathway course approved by the office of the superintendent
11 of public instruction, based on annual June 1st enrollment, with
12 state and national membership to the corresponding career and
13 technical student organizations.

14 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300
15 RCW to read as follows:

16 The office of the superintendent of public instruction, in
17 consultation with the board of directors of the Washington FFA
18 association, shall adopt and periodically revise rules to implement
19 RCW 28A.300.090 and section 5 of this act."

20 Correct the title.

EFFECT: (1) Modifies provisions governing an existing vocational
agriculture education service area program within the Office of the
Superintendent of Public Instruction (OSPI) and instead directs the
OSPI to establish an agriculture education program as a career and
technical education program in the OSPI.

 (2) Establishes that the program must provide assistance to
school districts and coordinate activities with applicable career and
technical student organizations.

 (3) Includes staffing provisions related for the program.

 (4) Directs the OSPI, subject to specific legislative funding, to
provide every student enrolled in an agriculture education pathway
course approved by the OSPI with membership to the corresponding
state and national career and technical student organizations.

 (5) Directs the OSPI, in consultation with the board of directors
of the Washington FFA Association, to adopt and periodically revise
related rules.

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