
SENATE BILL 6591

State of Washington

65th Legislature

2018 Regular Session

By Senator Becker

Read first time 02/01/18. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to revising regionalization factors; and amending
2 RCW 28A.150.412.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.150.412 and 2017 3rd sp.s. c 13 s 104 are each
5 amended to read as follows:

6 (1) Beginning with the 2023 regular legislative session, and
7 every six years thereafter, the legislature shall review and rebase
8 state basic education compensation allocations compared to school
9 district compensation data, regionalization factors, and other
10 economic information. The legislature shall revise the minimum
11 allocations and regionalization factors if necessary to ensure that
12 state basic education allocations continue to provide market-rate
13 salaries and that regionalization adjustments reflect actual economic
14 differences between school districts.

15 (2)(a) For school districts with single-family residential values
16 above the statewide median residential value, regionalization factors
17 for school years 2018-19 through school year 2022-23 are as follows:

18 (i) For school districts in tercile 1, state salary allocations
19 for school district employees are regionalized by six percent;

20 (ii) For school districts in tercile 2, state salary allocations
21 for school district employees are regionalized by twelve percent; and

1 (iii) For school districts in tercile 3, state salary allocations
2 for school district employees are regionalized by eighteen percent.

3 (b) Additional school district adjustments are identified in the
4 omnibus appropriations act, and these adjustments are partially
5 reduced or eliminated by the 2022-23 school year as follows:

6 (i) Adjustments that increase the regionalization factor to a
7 value that is greater than the tercile 3 regionalization factor must
8 be reduced by two percentage points each school year beginning with
9 school year 2020-21, through 2022-23.

10 (ii) Adjustments that increase the regionalization factor to a
11 value that is less than or equal to the tercile 3 regionalization
12 factor must be reduced by one percentage point each school year
13 beginning with school year 2020-21, through 2022-23.

14 (c) Notwithstanding (a) of this subsection (2), the
15 regionalization factor for the Bethel, Eatonville, Rainier, and Yelm
16 school districts is six percent.

17 (3) To aid the legislature in reviewing and rebasing
18 regionalization factors, the department of revenue shall, by November
19 1, 2022, and by November 1st every six years thereafter, determine
20 the median single-family residential value of each school district as
21 well as the median value of proximate districts within fifteen miles
22 of the boundary of the school district for which the median
23 residential value is being calculated.

24 (4) No district may receive less state funding for the minimum
25 state salary allocation as compared to its prior school year salary
26 allocation as a result of adjustments that reflect updated
27 regionalized salaries.

28 (5) The definitions in this subsection apply throughout this
29 section unless the context clearly requires otherwise.

30 (a) "Median residential value of each school district" means the
31 median value of all single-family residential parcels included within
32 a school district and any other school district that is proximate to
33 the school district.

34 (b) "Proximate to the school district" means within fifteen miles
35 of the boundary of the school district for which the median
36 residential value is being calculated.

37 (c) "School district employees" means state-funded certificated
38 instructional staff, certificated administrative staff, and
39 classified staff.

1 (d) "School districts in tercile 1" means school districts with
2 median single-family residential values in the first tercile of
3 districts with single-family residential values above the statewide
4 median residential value.

5 (e) "School districts in tercile 2" means school districts with
6 median single-family residential values in the second tercile of
7 districts with single-family residential values above the statewide
8 median residential value.

9 (f) "School districts in tercile 3" means school districts with
10 median single-family residential values in the third tercile of
11 districts with single-family residential values above the statewide
12 median residential value.

13 (g) "Statewide median residential value" means the median value
14 of single-family residential parcels located within all school
15 districts, reduced by five percent.

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