
SENATE BILL 6568

State of Washington

65th Legislature

2018 Regular Session

By Senators Brown and Walsh

1 AN ACT Relating to the Pasco and Kennewick school district
2 regionalization factors; amending RCW 28A.150.412; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the Richland,
6 Kennewick, and Pasco school districts serve students connected by a
7 common local economy, community, and region. These districts are
8 treated differently in the regionalization factors applied to school
9 salaries under the changes made to education funding in the 2017
10 legislative session, with Richland receiving a regional adjustment of
11 six percent, and Pasco and Kennewick receiving no adjustment. In
12 recognition of the similar economic characteristics of the
13 communities served by these school districts and the common economy
14 and region they share, the legislature finds that regionalization
15 factors should treat these school districts equally.

16 **Sec. 2.** RCW 28A.150.412 and 2017 3rd sp.s. c 13 s 104 are each
17 amended to read as follows:

18 (1) Beginning with the 2023 regular legislative session, and
19 every six years thereafter, the legislature shall review and rebase
20 state basic education compensation allocations compared to school

1 district compensation data, regionalization factors, and other
2 economic information. The legislature shall revise the minimum
3 allocations and regionalization factors if necessary to ensure that
4 state basic education allocations continue to provide market-rate
5 salaries and that regionalization adjustments reflect actual economic
6 differences between school districts.

7 (2)(a) For school districts with single-family residential values
8 above the statewide median residential value, regionalization factors
9 for school years 2018-19 through school year 2022-23 are as follows:

10 (i) For school districts in tercile 1, state salary allocations
11 for school district employees are regionalized by six percent;

12 (ii) For school districts in tercile 2, state salary allocations
13 for school district employees are regionalized by twelve percent; and

14 (iii) For school districts in tercile 3, state salary allocations
15 for school district employees are regionalized by eighteen percent.

16 (b) Additional school district adjustments are identified in the
17 omnibus appropriations act, and these adjustments are partially
18 reduced or eliminated by the 2022-23 school year as follows:

19 (i) Adjustments that increase the regionalization factor to a
20 value that is greater than the tercile 3 regionalization factor must
21 be reduced by two percentage points each school year beginning with
22 school year 2020-21, through 2022-23.

23 (ii) Adjustments that increase the regionalization factor to a
24 value that is less than or equal to the tercile 3 regionalization
25 factor must be reduced by one percentage point each school year
26 beginning with school year 2020-21, through 2022-23.

27 (c) Notwithstanding (a) of this subsection (2), for the Pasco and
28 Kennewick school districts a regionalization factor of six percent
29 applies.

30 (3) To aid the legislature in reviewing and rebasing
31 regionalization factors, the department of revenue shall, by November
32 1, 2022, and by November 1st every six years thereafter, determine
33 the median single-family residential value of each school district as
34 well as the median value of proximate districts within fifteen miles
35 of the boundary of the school district for which the median
36 residential value is being calculated.

37 (4) No district may receive less state funding for the minimum
38 state salary allocation as compared to its prior school year salary
39 allocation as a result of adjustments that reflect updated
40 regionalized salaries.

1 (5) The definitions in this subsection apply throughout this
2 section unless the context clearly requires otherwise.

3 (a) "Median residential value of each school district" means the
4 median value of all single-family residential parcels included within
5 a school district and any other school district that is proximate to
6 the school district.

7 (b) "Proximate to the school district" means within fifteen miles
8 of the boundary of the school district for which the median
9 residential value is being calculated.

10 (c) "School district employees" means state-funded certificated
11 instructional staff, certificated administrative staff, and
12 classified staff.

13 (d) "School districts in tercile 1" means school districts with
14 median single-family residential values in the first tercile of
15 districts with single-family residential values above the statewide
16 median residential value.

17 (e) "School districts in tercile 2" means school districts with
18 median single-family residential values in the second tercile of
19 districts with single-family residential values above the statewide
20 median residential value.

21 (f) "School districts in tercile 3" means school districts with
22 median single-family residential values in the third tercile of
23 districts with single-family residential values above the statewide
24 median residential value.

25 (g) "Statewide median residential value" means the median value
26 of single-family residential parcels located within all school
27 districts, reduced by five percent.

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