
SENATE BILL 6494

State of Washington

65th Legislature

2018 Regular Session

By Senator Hunt

1 AN ACT Relating to the Olympia and Tumwater school district
2 regionalization factors; amending 2017 3rd sp.s. c 1 s 503
3 (uncodified); and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the Olympia,
6 Tumwater, and North Thurston school districts serve students
7 connected by a common local economy and community. These districts
8 are treated differently in the regionalization factors applied to
9 school salaries under the changes made to basic education funding in
10 the 2017 session, with North Thurston receiving regional adjustments
11 of six percent, and Olympia and Tumwater receiving no adjustment. In
12 recognition of the similar economic characteristic of the communities
13 served by these districts and the common economy they share, the
14 legislature finds that regionalization factors should treat them
15 equally.

16 **Sec. 2.** 2017 3rd sp.s. c 1 s 503 (uncodified) is amended to read
17 as follows:

18 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION—BASIC EDUCATION EMPLOYEE**
19 **COMPENSATION**

1 (1) The following calculations determine the salaries used in the
2 state allocations for certificated instructional, certificated
3 administrative, and classified staff units as provided in House Bill
4 No. 2242 (fully funding the program of basic education), RCW
5 28A.150.260, and under section 502 of this act:

6 (a) For the 2017-18 school year, salary allocations for
7 certificated instructional staff units are determined for each
8 district by multiplying the district's certificated instructional
9 total base salary shown on LEAP Document 2 by the district's average
10 staff mix factor for certificated instructional staff in that school
11 year, computed using LEAP document 1.

12 (b) For the 2017-18 school year, salary allocations for
13 certificated administrative staff units and classified staff units
14 for each district are determined based on the district's certificated
15 administrative and classified salary allocation amounts shown on LEAP
16 Document 2.

17 (c) For the 2018-19 school year salary allocations for
18 certificated instructional staff, certificated administrative staff,
19 and classified staff units are determined for each school district by
20 multiplying the statewide minimum salary allocation for each staff
21 type by the school district's regionalization factor shown in LEAP
22 Document 3.

23 Statewide Minimum Salary Allocation

24 For School Year 2018-19

25	Certificated Instructional Staff	\$59,333.55
26	Certificated Administrative Staff	\$79,127.50
27	Classified Staff	\$39,975.50

28 (2) For the purposes of this section:

29 (a) "LEAP Document 1" means the staff mix factors for
30 certificated instructional staff according to education and years of
31 experience, as developed by the legislative evaluation and
32 accountability program committee on June 22, 2017, at 1:14 hours; and

33 (b) "LEAP Document 2" means the school year salary allocations
34 for certificated administrative staff and classified staff and
35 derived and total base salaries for certificated instructional staff
36 as developed by the legislative evaluation and accountability program
37 committee on June 22, 2017, at 1:14 hours.

(c) "LEAP Document 3" means the school district regionalization factors for certificated instructional, certificated administrative, and classified staff, as developed by the legislative evaluation and accountability program committee on ~~((June 22, 2017, at 1:14))~~ January 12, 2018, at 8:35 hours.

(3) Incremental fringe benefit factors are applied to salary adjustments at a rate of 22.85 percent for school year 2017-18 and 22.85 percent for school year 2018-19 for certificated instructional and certificated administrative staff and 21.10 percent for school year 2017-18 and 21.10 percent for the 2018-19 school year for classified staff.

(4)(a) Pursuant to RCW 28A.150.410, the following state-wide salary allocation schedule for certificated instructional staff are established for basic education salary allocations for the 2017-18 school year:

**Table Of Total Base Salaries For Certificated Instructional Staff
For School Year 2017-18**

*** Education Experience ***

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	MA+90	OR Ph.D.
0	36,521	37,507	38,529	39,554	42,840	44,957	43,785	47,072	49,191	
1	37,013	38,013	39,048	40,117	43,438	45,543	44,272	47,593	49,697	
2	37,481	38,491	39,537	40,688	44,000	46,127	44,762	48,073	50,201	
3	37,964	38,983	40,040	41,229	44,534	46,712	45,227	48,529	50,709	
4	38,437	39,501	40,565	41,794	45,119	47,313	45,714	49,038	51,234	
5	38,926	39,995	41,069	42,367	45,679	47,918	46,209	49,522	51,760	
6	39,428	40,474	41,585	42,948	46,244	48,494	46,716	50,013	52,262	
7	40,312	41,373	42,498	43,935	47,280	49,593	47,666	51,010	53,324	
8	41,604	42,724	43,876	45,431	48,822	51,219	49,161	52,552	54,949	
9		44,122	45,332	46,943	50,413	52,892	50,672	54,143	56,623	
10			46,805	48,533	52,049	54,611	52,263	55,780	58,340	
11				50,169	53,761	56,375	53,899	57,492	60,104	
12				51,753	55,520	58,211	55,600	59,250	61,942	
13					57,322	60,093	57,360	61,052	63,823	

1	14	59,132	62,046	59,172	62,981	65,776
2	15	60,671	63,660	60,710	64,618	67,486
3	16 or	61,884	64,932	61,924	65,910	68,836
4	more					

5 (b) As used in this subsection, the column headings "BA+(N)"
6 refer to the number of credits earned since receiving the
7 baccalaureate degree.

8 (c) For credits earned after the baccalaureate degree but before
9 the masters degree, any credits in excess of forty-five credits may
10 be counted after the masters degree. Thus, as used in this
11 subsection, the column headings "MA+(N)" refer to the total of:

- 12 (i) Credits earned since receiving the masters degree; and
- 13 (ii) Any credits in excess of forty-five credits that were earned
14 after the baccalaureate degree but before the masters degree.

15 (5) For the purposes of this section:

- 16 (a) "BA" means a baccalaureate degree.
- 17 (b) "MA" means a masters degree.
- 18 (c) "PHD" means a doctorate degree.

19 (d) "Years of service" shall be calculated under the same rules
20 adopted by the superintendent of public instruction.

21 (e) "Credits" means college quarter hour credits and equivalent
22 in-service credits computed in accordance with RCW 28A.415.020 and
23 28A.415.023.

24 (6) No more than ninety college quarter-hour credits received by
25 any employee after the baccalaureate degree may be used to determine
26 compensation allocations under the state salary allocation schedule
27 and LEAP documents referenced in this part V, or any replacement
28 schedules and documents, unless:

- 29 (a) The employee has a masters degree; or
- 30 (b) The credits were used in generating state salary allocations
31 before January 1, 1992.

32 (7) The salary allocations established in this section are for
33 allocation purposes only except as provided in this subsection, and
34 do not entitle an individual staff position to a particular paid
35 salary except as provided in RCW 28A.400.200, as amended by House
36 Bill No. 2242 (fully funding the program of basic education).

37 (8) For school year 2018-19, the salary allocations for each
38 district shall be the greater of:

1 (a) The derived school year 2018-19 salary allocations in
2 subsection (1) of this section; or
3 (b) The derived salary allocations for school year 2017-18
4 increased by 2.3 percent.

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