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**SUBSTITUTE SENATE BILL 6474**

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**State of Washington**

**65th Legislature**

**2018 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators McCoy, Sheldon, Chase, Conway, Frockt, Hasegawa, Hunt, Kuderer, Palumbo, Rolfes, Saldaña, and Van De Wege)

READ FIRST TIME 02/02/18.

1 AN ACT Relating to creating a pilot project for tribal compact  
2 schools that accommodates cultural and agricultural events in school  
3 attendance requirements; adding a new section to chapter 28A.715 RCW;  
4 and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.715  
7 RCW to read as follows:

8 (1) A pilot project is established for tribal compact schools to  
9 explore and implement options in adjusting school attendance and  
10 calendar requirements for the purpose of accommodating cultural,  
11 fisheries, and agricultural events and replacing graduation testing  
12 requirements with culturally relevant and community-based standards.

13 (2) Tribal compact schools participating in the pilot project may  
14 develop various options in implementing the pilot, including but not  
15 limited to:

16 (a) Obtaining a waiver, in accordance to RCW 28A.305.141, to the  
17 requirement of one hundred eighty school days per school year as  
18 provided under RCW 28A.150.220;

19 (b) Developing curriculum that links student learning with  
20 engagement in cultural, fisheries, and agricultural programs and is  
21 aligned to Washington's content standards;

1 (c) Counting student participation in cultural, fisheries, or  
2 agricultural programs as instructional days for the purposes of RCW  
3 28A.150.220(5);

4 (d) Categorizing the participation in cultural or agricultural  
5 events as an excused absence under RCW 28A.225.010;

6 (e) Exploring ways that cultural and agricultural events are  
7 reflected in data concerning absenteeism; or

8 (f) Replacing state mandatory graduation testing requirements  
9 with culturally relevant and community-based standards.

10 (3) The office of native education within the office of the  
11 superintendent of public instruction must collaborate with each  
12 tribal education compact school participating in the pilot project.  
13 The office of native education must review any terms of the compact  
14 that relate to the school's pilot project. If appropriate, the  
15 superintendent of public instruction shall convene a government-to-  
16 government meeting with the tribal compact school for the purpose of  
17 revising the compact to reflect the terms of the pilot project.

18 (4) Nothing contained in this section shall be construed to limit  
19 the amount of funding allocated to tribal compact schools  
20 participating in the pilot program.

21 (5) A tribal compact school participating in the pilot shall  
22 submit a report to the appropriate committees of the legislature and  
23 the office of the superintendent of public instruction every two  
24 years and include a recommendation on whether the pilot project  
25 should be modified, continued, or expanded.

26 (6) The pilot project expires August 1, 2023.

27 (7) This section expires September 1, 2023.

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