
SENATE BILL 6421

State of Washington

65th Legislature

2018 Regular Session

By Senators Ranker, Saldaña, and Rolfes

Read first time 01/17/18. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to updating the environmental and sustainability
2 literacy plan and ensuring its availability in the library of openly
3 licensed courseware; amending RCW 28A.300.803; and adding a new
4 section to chapter 28A.300 RCW.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Part I**
7 **ENVIRONMENTAL LEARNING PLAN WORK GROUP**

8 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
9 RCW to read as follows:

10 (1) The superintendent of public instruction must convene a work
11 group to update the environmental and sustainability literacy plan in
12 existence on the effective date of this section and develop grade
13 appropriate demonstration lessons that connect to adopted state
14 standards.

15 (2) The work group must:

16 (a) Include representatives from a variety of sectors, including
17 but not limited to teachers, agencies, environmental groups, and
18 business representatives;

19 (b) Convene at least three but no more than five times;

1 (c) Update the environmental and sustainability literacy plan by
2 August 1, 2019, subject to an appropriation supporting at least one
3 full-time employee to the environmental and sustainability program
4 within the office of the superintendent of public instruction; and

5 (d) Recommend next steps to be taken by the legislature to
6 successfully implement the environmental and sustainability literacy
7 plan on a statewide basis.

8 (3) The demonstration lessons developed by the work group shall
9 be placed in the open courseware repository identified under RCW
10 28A.300.803.

11 **Part II**

12 **OPENLY LICENSED COURSEWARE**

13 **Sec. 2.** RCW 28A.300.803 and 2012 c 178 s 2 are each amended to
14 read as follows:

15 (1)(a) Subject to availability of amounts appropriated for this
16 specific purpose, the superintendent of public instruction shall take
17 the lead in identifying and developing a library of openly licensed
18 courseware aligned with (~~the common core~~) state K-12 learning
19 standards and placed under an attribution license, registered by a
20 nonprofit or for-profit organization with domain expertise in open
21 courseware, that allows others to use, distribute, and create
22 derivative works based upon the digital material, while still
23 allowing the authors or creators to retain the copyright and to
24 receive credit for their efforts.

25 (b) During the course of identification and development of a
26 library of openly licensed courseware, the superintendent:

27 (i) May contract with third parties for all or part of the
28 development;

29 (ii) May adopt or adapt existing high quality openly licensed
30 K-12 courseware aligned with (~~the common core~~) state learning
31 standards;

32 (iii) May consider multiple sources of openly licensed
33 courseware;

34 (iv) Must use best efforts to seek additional outside funding by
35 actively partnering with private organizations;

36 (v) Must work collaboratively with other states that have adopted
37 the common core state standards and collectively share results; and

1 (vi) Must include input from classroom practitioners, including
2 teacher-librarians as defined by RCW 28A.320.240, in the results
3 reported under subsection (2)(d) of this section.

4 (2) The superintendent of public instruction must also:

5 (a) Advertise to school districts the availability of openly
6 licensed courseware, with an emphasis on the fact that the courseware
7 is available at no cost to the districts;

8 (b) Identify an open courseware repository to which openly
9 licensed courseware identified and developed under this section may
10 be submitted, in which openly licensed courseware may be housed, and
11 from which openly licensed courseware may be easily accessed, all at
12 no cost to school districts;

13 (c) Provide professional development programs that offer support,
14 guidance, and instruction regarding the creation, use, and continuous
15 improvement of open courseware; and

16 (d) Report to the governor and the education committees of the
17 legislature on a biennial basis, beginning December 1, 2013, (~~and~~
18 ~~ending December 1, 2017,~~) regarding identification and development
19 of a library of openly licensed courseware aligned with (~~the common~~
20 ~~core~~) state K-12 learning standards and placed under an attribution
21 license, use by school districts of openly licensed courseware, and
22 professional development programs provided.

23 (3) School districts may, but are not required to, use any of the
24 openly licensed courseware.

25 (4) As used in this section, "courseware" includes the course
26 syllabus, scope and sequence, instructional materials, modules,
27 textbooks, including the teacher's edition, student guides,
28 supplemental materials, formative and summative assessment supports,
29 research articles, research data, laboratory activities, simulations,
30 videos, open-ended inquiry activities, demonstration lessons based on
31 the state environmental and sustainability literacy plan, and any
32 other educationally useful materials.

33 (5) The open educational resources account is created in the
34 custody of the state treasurer. All receipts from funds collected
35 under this section must be deposited into the account. Expenditures
36 from the account may be used only for the development of openly
37 licensed courseware as described in this section. Only the
38 superintendent of public instruction or the superintendent's designee
39 may authorize expenditures from the account. The account is subject

1 to allotment procedures under chapter 43.88 RCW, but an appropriation
2 is not required for expenditures.

3 (~~(6) This section expires June 30, 2018.~~)

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