
SUBSTITUTE SENATE BILL 6274

State of Washington

65th Legislature

2018 Regular Session

By Senate Higher Education & Workforce Development (originally sponsored by Senators Ranker, Palumbo, Keiser, Wellman, Darneille, Llias, Kuderer, Hasegawa, Hunt, and Saldaña)

READ FIRST TIME 01/24/18.

1 AN ACT Relating to helping former foster youth and unaccompanied
2 youth experiencing homelessness access and complete college and
3 registered apprenticeships; amending RCW 28B.117.005, 28B.117.010,
4 28B.117.020, 28B.117.030, 28B.117.040, 28B.77.250, 28B.117.050, and
5 28B.76.526; adding new sections to chapter 28B.117 RCW; creating a
6 new section; repealing RCW 28B.117.070 and 28B.117.901; and repealing
7 2013 c 182 s 11 (uncodified).

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 **Sec. 1.** RCW 28B.117.005 and 2013 c 39 s 11 are each amended to
10 read as follows:

11 ~~(1)(a) ((The legislature finds that in Washington, there are more
12 than seven thousand three hundred children in foster family or group
13 care. These children face unique obstacles and burdens as they
14 transition to adulthood, including lacking continuity in their
15 elementary and high school educations. As compared to the general
16 population of students, twice as many foster care youth change
17 schools at least once during their elementary and secondary school
18 careers, and three times as many change schools at least three times.
19 Only thirty-four percent of foster care youth graduate from high
20 school within four years, compared to seventy percent for the general
21 population. Of the former foster care youth who earn a high school~~

1 diploma, more than twenty eight percent earn a high school
2 equivalency certificate as provided in RCW 28B.50.536 instead of a
3 traditional high school diploma. This is almost six times the rate of
4 the general population. Research indicates that holders of high
5 school equivalency certificates tend not to be as economically
6 successful as the holders of traditional high school diplomas. Only
7 twenty percent of former foster care youth who earn a high school
8 degree enroll in college, compared to over sixty percent of the
9 population generally. Of the former foster care youth who do enroll
10 in college, very few go on to earn a degree. Less than two percent of
11 former foster care youth hold bachelor's degrees, compared to twenty-
12 eight percent of Washington's population generally.

13 (b) Former foster care youth face two critical hurdles to
14 enrolling in college. The first is a lack of information regarding
15 preparation for higher education and their options for enrolling in
16 higher education. The second is finding the financial resources to
17 fund their education. As a result of the unique hurdles and
18 challenges that face former foster care youth, a disproportionate
19 number of them are part of society's large group of marginalized
20 youth and are at increased risk of continuing the cycle of poverty
21 and violence that frequently plagues their families.

22 (c) Former foster care youth suffer from mental health problems
23 at a rate greater than that of the general population. For example,
24 one in four former foster care youth report having suffered from
25 posttraumatic stress disorder within the previous twelve months,
26 compared to only four percent of the general population. Similarly,
27 the incidence of major depression among former foster care youth is
28 twice that of the general population, twenty percent versus ten
29 percent.

30 (d) There are other barriers for former foster care youth to
31 achieving successful adulthood. One third of former foster care youth
32 live in households that are at or below the poverty level. This is
33 three times the rate for the general population. The percentage of
34 former foster care youth who report being homeless within one year of
35 leaving foster care varies from over ten percent to almost twenty-
36 five percent. By comparison, only one percent of the general
37 population reports having been homeless at sometime during the past
38 year. One in three former foster care youth lack health insurance,
39 compared to less than one in five people in the general population.

1 ~~One in six former foster care youth receive cash public assistance.~~
2 ~~This is five times the rate of the general population.~~

3 ~~(e) Approximately twenty five percent of former foster care youth~~
4 ~~are incarcerated at sometime after leaving foster care. This is four~~
5 ~~times the rate of incarceration for the general population. Of the~~
6 ~~former foster care youth who "age out" of foster care, twenty seven~~
7 ~~percent of the males and ten percent of the females are incarcerated~~
8 ~~within twelve to eighteen months of leaving foster care.~~

9 ~~(f) Female former foster care youth become sexually active more~~
10 ~~than seven months earlier than their nonfoster care counterparts,~~
11 ~~have more sexual partners, and have a mean age of first pregnancy of~~
12 ~~almost two years earlier than their peers who were not in foster~~
13 ~~care.~~

14 ~~(2) The legislature intends to create the passport to college~~
15 ~~promise pilot program. The pilot program will initially operate for a~~
16 ~~six year period, and will have two primary components, as follows:~~

17 ~~(a) Significantly increasing outreach to foster care youth~~
18 ~~between the ages of fourteen and eighteen regarding the higher~~
19 ~~education opportunities available to them, how to apply to college,~~
20 ~~and how to apply for and obtain financial aid; and~~

21 ~~(b) Providing financial aid to former foster care youth to assist~~
22 ~~with the costs of their public undergraduate college education.)) The~~
23 ~~legislature finds that with the creation of the passport to college~~
24 ~~promise program this state took a significant step toward providing~~
25 ~~higher education opportunities to youth and alumni of foster care.~~
26 ~~The passport to college promise program not only provides financial~~
27 ~~aid to former foster youth but, just as important, it recognizes the~~
28 ~~critical role of wraparound services and provides early outreach to~~
29 ~~foster care youth regarding postsecondary higher educational~~
30 ~~opportunities. Since 2007, the passport to college promise program~~
31 ~~has increased the number of former foster youth enrolling in higher~~
32 ~~education and working toward college degrees.~~

33 ~~(b) Recognizing the success of creating pathways for foster youth~~
34 ~~to access higher education, the legislature now seeks to create an~~
35 ~~additional postsecondary pathway through access to registered~~
36 ~~apprenticeships. Former foster and unaccompanied homeless youth face~~
37 ~~critical hurdles to accessing registered apprenticeships. The first~~
38 ~~is a lack of information regarding preparation for and enrolling in~~
39 ~~registered apprenticeships. The second is finding the financial~~
40 ~~resources to begin and continue in an apprenticeship. As a result of~~

1 the unique hurdles and challenges that face youth in and alumni of
2 foster care and unaccompanied homeless and former homeless youth, a
3 disproportionate number of them are part of society's large group of
4 marginalized youth.

5 (c) The legislature reiterates its earlier recognition of the
6 critical role education plays in improving outcomes for youth in and
7 alumni of foster care and unaccompanied homeless and former homeless
8 youth, as well as the key role played by wraparound services in
9 providing continuity and seamless transitions to postsecondary
10 credential programs. With the creation of a parallel pathway with a
11 passport for registered apprenticeships, including for the provision
12 of wraparound services, the legislature strives to make Washington
13 the leader in the nation with respect to foster and unaccompanied
14 homeless youth graduating from high school and enrolling in and
15 achieving a postsecondary credential.

16 (d) The legislature further finds that students experiencing
17 homelessness face similar challenges and educational outcomes as
18 their peers in foster care. In 2016, fifty-three and two-fifths
19 percent of Washington youth experiencing homelessness graduated from
20 high school on time, compared to seventy-nine percent of their peers.
21 Students experiencing homelessness are more likely to be students of
22 color, chronically absent, and have lower test scores in reading and
23 math. Homeless students may also be former foster youth and foster
24 youth may be formerly homeless students. Similar to youth in foster
25 care, students experiencing homelessness need opportunities for
26 financial aid, wraparound services, and early outreach regarding
27 postsecondary higher educational opportunities and apprenticeships.

28 (2) It is the intent of the legislature to create the passport to
29 careers program with two programmatic pathways: The passport to
30 college promise program and the passport to apprenticeship
31 opportunities. The passport to careers program expands upon the
32 passport to college promise program created in 2007 to include a
33 program of financial assistance for eligible youth to participate in
34 apprenticeship programs called the passport to apprenticeship
35 opportunities program. The passport to careers program will have
36 three primary components:

37 (a) Outreach to foster and unaccompanied homeless youth thirteen
38 years of age and older regarding the higher education and registered
39 apprenticeship opportunities available to them, how to apply, and how
40 to apply for and obtain financial aid;

1 (b) Provide financial support to former foster and unaccompanied
2 homeless youth to assist with the costs of their public undergraduate
3 college education or provide financial assistance to meet
4 apprenticeship program minimum qualifications and occupational-
5 specific costs and the supportive services to help them apply and
6 complete a registered apprenticeship; and

7 (c) Measurably increase the number of foster and homeless youth
8 accessing and completing higher education or registered
9 apprenticeship programs and successfully entering and retaining
10 employment.

11 **Sec. 2.** RCW 28B.117.010 and 2012 c 163 s 2 are each amended to
12 read as follows:

13 The passport to ((college promise)) careers program is created.
14 The purpose of the program is:

15 (1) To encourage current and former foster care youth and
16 unaccompanied youth experiencing homelessness to prepare for,
17 ((attend)) enroll in, and successfully complete higher education or a
18 registered apprenticeship or preapprenticeship program;

19 (2) To improve the high school graduation outcomes of foster
20 youth and unaccompanied youth experiencing homelessness through
21 coordinated P-20 and child welfare outreach, intervention, and
22 planning; and

23 (3) To improve postsecondary outcomes by providing current and
24 former foster care youth and unaccompanied youth who have experienced
25 homelessness with the educational planning, information,
26 institutional support, and direct financial resources necessary for
27 them to succeed in either higher education or a registered
28 apprenticeship or preapprenticeship program.

29 **Sec. 3.** RCW 28B.117.020 and 2012 c 163 s 3 are each amended to
30 read as follows:

31 The definitions in this section apply throughout this chapter
32 unless the context clearly requires otherwise.

33 (1) "Apprentice" means a person enrolled in a state-approved,
34 federally registered, or reciprocally recognized apprenticeship
35 program.

36 (2) "Apprenticeship" means an apprenticeship training program
37 approved or recognized by the state apprenticeship council or similar
38 federal entity.

1 (3) "Cost of attendance" means the cost associated with attending
2 a particular institution of higher education as determined by the
3 office, including but not limited to tuition, fees, room, board,
4 books, personal expenses, and transportation, plus the cost of
5 reasonable additional expenses incurred by an eligible student and
6 approved by a financial aid administrator at the student's school of
7 attendance.

8 (~~(2)~~) (4) "Financial need" means the difference between a
9 student's cost of attendance and the student's total family
10 contribution as determined by the method prescribed by the United
11 States department of education.

12 (~~(3)~~) (5) "Homeless" or "homelessness" means without a fixed,
13 regular, and adequate nighttime residence as set forth in the federal
14 McKinney-Vento homeless assistance act, P.L. 100-77, July 22, 1987,
15 101 Stat. 482, and runaway and homeless youth act, P.L. 93-415, Title
16 III, September 7, 1974, 88 Stat. 1129.

17 (6) "Independent college or university" means a private,
18 nonprofit institution of higher education, open to residents of the
19 state, providing programs of education beyond the high school level
20 leading to at least the baccalaureate degree, and accredited by the
21 Northwest association of schools and colleges, and other institutions
22 as may be developed that are approved by the board as meeting
23 equivalent standards as those institutions accredited under this
24 section.

25 (~~(4)~~) (7) "Institution of higher education" means any
26 institution eligible to and participating in the state need grant
27 program.

28 (~~(5)~~) (8) "Occupational-specific costs" means the costs
29 associated with entering an apprenticeship, including but not limited
30 to fees, tuition for classes, work clothes, rain gear, boots,
31 occupation-specific tools, plus the costs of reasonable
32 transportation expenses incurred by an apprentice.

33 (9) "Office" means the office of student financial assistance.

34 (~~(6)~~) (10) "Preapprenticeship" means an apprenticeship
35 preparation program recognized by the state apprenticeship council
36 and as defined in RCW 28C.18.162.

37 (11) "Program" means the passport to (~~college promise~~) careers
38 program created in this chapter.

1 (12) "Unaccompanied" means a youth or young adult experiencing
2 homelessness while not in the physical custody of a parent or
3 guardian.

4 **Sec. 4.** RCW 28B.117.030 and 2013 c 182 s 8 are each amended to
5 read as follows:

6 (1) The office shall design and, to the extent funds are
7 appropriated for this purpose, implement, ~~((a))~~ passport to careers
8 with two programmatic pathways: The passport to college promise
9 program and the passport to apprenticeship opportunities program.
10 Both programs ~~((e))~~ offer supplemental scholarship and student
11 assistance for students who ~~((have emancipated from))~~ were under the
12 care of the state, tribal, or federal foster care systems or the
13 jurisdiction of the interstate compact on the placement of the
14 children after having spent at least one ~~((year))~~ day in care, and
15 unaccompanied youth who have experienced homelessness.

16 (2) The office shall convene and consult with an advisory
17 committee to assist with program design and implementation. The
18 committee shall include but not be limited to former foster care and
19 unaccompanied homeless youth and their advocates; representatives
20 from the state board for community and technical colleges, and from
21 public and private agencies that assist current and former foster
22 care recipients and unaccompanied youth experiencing homelessness in
23 their transition to adulthood; ~~((and))~~ student support specialists
24 from public and private colleges and universities; the state board
25 for community and technical colleges; the state workforce training
26 and education coordinating board; and the state apprenticeship
27 council.

28 (3) To the extent that sufficient funds have been appropriated
29 for this purpose, a student is eligible for assistance under this
30 section if he or she:

31 (a) Spent at least one ~~((year))~~ day in foster care or
32 experiencing homelessness, unaccompanied, subsequent to his or her
33 ~~((sixteenth))~~ thirteenth birthday and before age twenty-one;

34 (b) ~~((Meets one of the following three requirements:~~
35 ~~(i) Emancipated from foster care on or after January 1, 2007;~~
36 ~~(ii) Enrolls in extended foster care; or~~
37 ~~(iii) Achieves a permanent plan after age seventeen and one-half~~
38 ~~years;~~

1 ~~(e)~~) Is a resident student, as defined in RCW 28B.15.012(2) or,
2 if unable to establish residency because of homelessness, verified
3 unaccompanied homeless youth status as established in this act;

4 ~~((d))~~ (c) Is enrolled with or will enroll on at least a
5 half-time basis with an institution of higher education or a
6 registered apprenticeship or recognized preapprenticeship in
7 Washington state by the age of twenty-one;

8 ~~((e))~~ (d) Is making satisfactory academic progress toward the
9 completion of a degree, ~~((e))~~ certificate program, or registered
10 apprenticeship or recognized preapprenticeship, if receiving
11 supplemental scholarship assistance;

12 ~~((f))~~ (e) Has not earned a bachelor's or professional degree;
13 ~~((and~~

14 ~~(g))~~ (f) Has verified unaccompanied homelessness status through
15 a process defined by the office. A letter from the following persons
16 or entities may be used to provide verification: High school or
17 school district McKinney-Vento liaison, the director or designated
18 staff member of an emergency shelter, transitional housing program,
19 or homeless youth drop-in center, or other similar professional case
20 manager or school employee. Students who have no formal connection
21 with such a professional may also submit to the office an essay that
22 describes their homelessness experience and the barriers it created
23 to their academic progress. The office may consider this essay in
24 lieu of a letter of homelessness determination and may interview the
25 student if further information is needed to verify eligibility; and

26 (g) Is not pursuing a degree in theology.

27 (4) A passport to college promise program is created.

28 (a) A passport to college promise scholarship under this section:

29 ~~((a))~~ (i) Shall not exceed resident undergraduate tuition and
30 fees at the highest-priced public institution of higher education in
31 the state; and

32 ~~((b))~~ (ii) Shall not exceed the student's financial need,
33 ~~((less a reasonable self-help amount defined by the office,))~~ when
34 combined with all other public and private grant, scholarship, and
35 waiver assistance the student receives.

36 ~~((5))~~ (b) An eligible student may receive a passport to college
37 promise scholarship under this section for a maximum of five years
38 after the student first enrolls with an institution of higher
39 education or until the student turns age twenty-six, whichever occurs
40 first. If a student turns age twenty-six during an academic year, and

1 would otherwise be eligible for a scholarship under this section, the
2 student shall continue to be eligible for a scholarship for the
3 remainder of the academic year.

4 ~~((+6))~~ (c) The office, in consultation with and with assistance
5 from the state board for community and technical colleges, shall
6 perform an annual analysis to verify that those institutions of
7 higher education at which students have received a scholarship under
8 this section have awarded the student all available need-based and
9 merit-based grant and scholarship aid for which the student
10 qualifies.

11 ~~((+7))~~ (d) In designing and implementing the passport to college
12 student support program under this section, the office, in
13 consultation with and with assistance from the state board for
14 community and technical colleges, shall ensure that a participating
15 college or university:

16 ~~((+a))~~ (i) Has a viable plan for identifying students eligible
17 for assistance under this section, for tracking and enhancing their
18 academic progress, for addressing their unique needs for assistance
19 during school vacations and academic interims, and for linking them
20 to appropriate sources of assistance in their transition to
21 adulthood;

22 ~~((+b))~~ (ii) Receives financial and other incentives for
23 achieving measurable progress in the recruitment, retention, and
24 graduation of eligible students.

25 (5) A passport to apprenticeship opportunities program is
26 created. The program shall:

27 (a) Identify students and applicants who are eligible for
28 services under RCW 28B.117.030 through coordination of certain
29 agencies as detailed in RCW 28B.117.040;

30 (b) Provide financial assistance through the nongovernmental
31 entity or entities in section 8 of this act that does not exceed the
32 individual's financial need; and

33 (c) Extend to any eligible applicant for a maximum of six years
34 after first enrolling with a registered apprenticeship or until the
35 applicant turns twenty-six, whichever occurs first.

36 (6) Eligible applicants may utilize passport to college promise
37 or passport to apprenticeship opportunities at different times, but
38 not concurrently. The total award an individual may receive in any
39 combination of the programs shall not exceed the equivalent amount
40 that would have been awarded for the individual to attend a public

1 university for five years with the highest annual tuition and state-
2 mandated fees in the state.

3 **Sec. 5.** RCW 28B.117.040 and 2012 c 163 s 4 are each amended to
4 read as follows:

5 Effective operation of the passport to ((college—promise))
6 careers program requires early and accurate identification of former
7 foster care youth and unaccompanied youth experiencing homelessness
8 so that they can be linked to the financial and other assistance that
9 will help them succeed in college or in a registered apprenticeship.
10 To that end:

11 (1) All institutions of higher education that receive funding for
12 student support services under RCW 28B.117.030 shall include on their
13 applications for admission or on their registration materials a
14 question asking whether the applicant has been in foster care in
15 Washington state for at least one ((year)) day or experienced
16 homelessness, unaccompanied, since his or her ((sixteenth))
17 thirteenth birthday together with an explanation that financial and
18 support services may be available. All other institutions of higher
19 education are strongly encouraged to include such a question and
20 explanation. No institution may consider whether an applicant may be
21 eligible for a scholarship or student support services under this
22 chapter when deciding whether the applicant will be granted
23 admission.

24 (2) With substantial input from the office of the superintendent
25 of public instruction, the department of social and health services
26 and the department of children, youth, and families shall devise and
27 implement procedures for efficiently, promptly, and accurately
28 identifying students and applicants who are eligible for services
29 under RCW 28B.117.030, and for sharing that information with the
30 office and with institutions of higher education and the
31 nongovernmental entity or entities identified in section 8 of this
32 act. The procedures shall include appropriate safeguards for consent
33 by the applicant or student before disclosure.

34 **Sec. 6.** RCW 28B.77.250 and 2016 c 71 s 5 are each amended to
35 read as follows:

36 (1) To the extent funds are appropriated for this purpose, the
37 council, with input from the office of the superintendent of public
38 instruction, department of commerce office of homeless youth

1 prevention and protection programs, and the department of social and
2 health services, shall contract with at least one nongovernmental
3 entity to develop, implement, and administer a program of
4 supplemental educational transition planning for youth in foster care
5 and unaccompanied youth experiencing homelessness in Washington
6 state.

7 (2) The nongovernmental entity or entities chosen by the council
8 shall have demonstrated success in working with foster care and
9 unaccompanied homeless youth and assisting foster care and
10 unaccompanied homeless youth in successfully making the transition
11 from high school to a postsecondary plan, including postsecondary
12 enrollment, career, or service.

13 (3) The selected nongovernmental entity or entities shall provide
14 supplemental educational transition planning to foster care and
15 unaccompanied homeless youth in Washington state. Youth eligible for
16 referral are not currently served by programs under RCW 28A.300.592,
17 dependent pursuant to chapter 13.34 RCW, age thirteen through twenty-
18 one, and remain eligible for continuing service following fulfillment
19 of the permanent plan and through initiation of a postsecondary plan.
20 After high school completion, services are concluded within a time
21 period specified in the contract to pursue engagement of continuing
22 postsecondary support services provided by local education agencies,
23 postsecondary education, community-based programs, or the passport to
24 ~~((college promise))~~ careers program. The nongovernmental entity or
25 entities must facilitate the educational progress, graduation, and
26 postsecondary plan initiation of eligible youth. The contract must be
27 outcome driven with a stated goal of improving the graduation rates
28 and postsecondary plan initiation of eligible youth by two percent
29 per year over five school year periods starting with the 2016-17
30 school year and ending with the 2021-22 school year. With each new
31 contract, a baseline must be established at the end of the first year
32 of service provision.

33 (4) The supplemental transition planning shall include:

34 (a) Consultation with schools and the department of social and
35 health services' case workers to develop educational plans for and
36 with participating youth;

37 (b) Age-specific developmental and logistical tasks to be
38 accomplished for high school and postsecondary success;

1 (c) Facilitating youth participation with appropriate school and
2 local resources that may assist in educational access and success;
3 (~~and~~)

4 (d) Coordinating youth, caregivers, schools, and social workers
5 to support youth progress in the educational system; and

6 (e) Establishing postsecondary plan initiation in coordination
7 with the passport to careers program.

8 (5) The selected nongovernmental entity or entities may be
9 colocated in the offices of the department of social and health
10 services to provide timely consultation. These entities must have
11 access to all paper and electronic education records and case
12 information pertinent to the educational planning and services of
13 youth referred and are subject to RCW 13.50.010 and 13.50.100.

14 (6) The contracted nongovernmental entity or entities must report
15 outcomes to the council and the department of social and health
16 services semiannually (~~(beginning on December 1, 2016)~~).

17 (7) For purposes of this section, "homeless" and "unaccompanied"
18 have the same meanings as in RCW 28B.117.020.

19 **Sec. 7.** RCW 28B.117.050 and 2011 1st sp.s. c 11 s 223 are each
20 amended to read as follows:

21 (1) To the extent funds are appropriated for this purpose, the
22 office(~~(, with input from the state board for community and technical~~
23 ~~colleges, the foster care partnership, and institutions of higher~~
24 ~~education,)) shall develop and maintain an internet web site and
25 outreach program to serve as a comprehensive portal for foster care
26 youth and unaccompanied youth who have experienced homelessness in
27 Washington state to obtain information regarding higher education
28 (~~(including, but not necessarily)~~) and registered apprenticeship
29 programs. The office shall get input from community and technical
30 colleges, the foster care partnership, institutions of higher
31 education, the employment security department, the state
32 apprenticeship and training council, the workforce training and
33 education coordinating board, department of commerce office of
34 homeless youth prevention and protection programs, department of
35 children, youth, and families, the department of licensing, and the
36 department of labor and industries. The outreach program and web site
37 shall include, but not be limited to:~~

1 (a) Academic, social, family, financial, and logistical
2 information important to successful postsecondary educational
3 success;

4 (b) How and when to obtain and complete college applications;

5 (c) How and when to apply for a registered apprenticeship or
6 preapprenticeship program;

7 (d) What academic subject matter prerequisites, if any, are
8 generally required for acceptance to an institute of higher
9 education, a registered apprenticeship, or a preapprenticeship
10 program;

11 (e) What college placement tests, if any, are generally required
12 for admission to college and when and how to register for such tests;

13 ~~((d))~~ (f) How and when to obtain and complete a federal free
14 application for federal student aid (FAFSA) or if ineligible to apply
15 for the FAFSA, the state financial aid application approved by the
16 office; and

17 ~~((e))~~ (g) Detailed sources of financial aid and assistance
18 likely available to eligible former foster care and unaccompanied
19 homeless youth, including the financial aid and assistance provided
20 by this chapter.

21 (2) The office shall determine whether to design, build, and
22 operate such program and web site directly or to use, support, and
23 modify existing web sites created by government or nongovernmental
24 entities for a similar purpose.

25 NEW SECTION. Sec. 8. A new section is added to chapter 28B.117
26 RCW to read as follows:

27 To the extent funds are appropriated for this purpose, the
28 office, with approval from the employment security department and the
29 apprenticeship and training council pursuant to chapter 49.04 RCW,
30 shall contract with at least one nongovernmental entity to provide
31 quality training, employment navigation, and supportive services to
32 disadvantaged populations seeking to complete apprenticeships and
33 preapprenticeships through the passport to apprenticeship
34 opportunities program. The nongovernmental entity shall also disburse
35 state financial assistance under RCW 28B.117.030(5) to meet
36 registered apprenticeship and preapprenticeship entrance requirements
37 and occupational-specific costs.

1 NEW SECTION. **Sec. 9.** The legislature strongly recommends that
2 the entities selected in sections 6 and 8 of this act coordinate on
3 technological models to keep the students they serve engaged.

4 **Sec. 10.** RCW 28B.76.526 and 2016 c 241 s 201 are each amended to
5 read as follows:

6 The Washington opportunity pathways account is created in the
7 state treasury. Expenditures from the account may be used only for
8 programs in chapter 28A.710 RCW (charter schools), chapter 28B.12 RCW
9 (state work-study), chapter 28B.50 RCW (opportunity grant), RCW
10 28B.76.660 (Washington scholars award), RCW 28B.76.670 (Washington
11 award for vocational excellence), chapter 28B.92 RCW (state need
12 grant program), chapter 28B.105 RCW (GET ready for math and science
13 scholarship), chapter 28B.117 RCW (passport to (~~college promise~~))
14 careers), chapter 28B.118 RCW (college bound scholarship), chapter
15 28B.119 RCW (Washington promise scholarship), and chapter 43.215 RCW
16 (early childhood education and assistance program).

17 NEW SECTION. **Sec. 11.** A new section is added to chapter 28B.117
18 RCW to read as follows:

19 This act shall be known and cited as the passport to careers act.

20 NEW SECTION. **Sec. 12.** The following acts or parts of acts are
21 each repealed:

22 (1) RCW 28B.117.070 (Reports—Recommendations) and 2012 c 163 s 5,
23 2011 1st sp.s. c 11 s 225, & 2007 c 314 s 8;

24 (2) RCW 28B.117.901 (Expiration of chapter) and 2012 c 163 s 13 &
25 2007 c 314 s 10; and

26 (3) 2013 c 182 s 11 (uncodified).

--- END ---