
SENATE BILL 6136

State of Washington

65th Legislature

2018 Regular Session

By Senators Rolfes, Zeiger, Wellman, and Hasegawa; by request of Superintendent of Public Instruction

Read first time 01/09/18. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to removing concurrent enrollment requirement of
2 algebra II for AP computer science courses to be counted as
3 equivalent to high school mathematics; and reenacting and amending
4 RCW 28A.230.097.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.230.097 and 2014 c 217 s 204 and 2014 c 217 s
7 102 are each reenacted and amended to read as follows:

8 (1) Each high school or school district board of directors shall
9 adopt course equivalencies for career and technical high school
10 courses offered to students in high schools and skill centers. A
11 career and technical course equivalency may be for whole or partial
12 credit. Each school district board of directors shall develop a
13 course equivalency approval procedure. Boards of directors must
14 approve AP computer science courses as equivalent to high school
15 mathematics or science, and must denote on a student's transcript
16 that AP computer science qualifies as a math-based quantitative
17 course for students who take the course in their senior year. (~~In~~
18 ~~order for a board to approve AP computer science as equivalent to~~
19 ~~high school mathematics, the student must be concurrently enrolled in~~
20 ~~or have successfully completed algebra II.)) Beginning no later than
21 the 2015-16 school year, a school district board of directors must,~~

1 at a minimum, grant academic course equivalency in mathematics or
2 science for a high school career and technical course from the list
3 of courses approved by the state board of education under RCW
4 28A.700.070, but is not limited to the courses on the list. If the
5 list of courses is revised after the 2015-16 school year, the school
6 district board of directors must grant academic course equivalency
7 based on the revised list beginning with the school year immediately
8 following the revision.

9 (2) Career and technical courses determined to be equivalent to
10 academic core courses, in full or in part, by the high school or
11 school district shall be accepted as meeting core requirements,
12 including graduation requirements, if the courses are recorded on the
13 student's transcript using the equivalent academic high school
14 department designation and title. Full or partial credit shall be
15 recorded as appropriate. The high school or school district shall
16 also issue and keep record of course completion certificates that
17 demonstrate that the career and technical courses were successfully
18 completed as needed for industry certification, college credit, or
19 preapprenticeship, as applicable. The certificate shall be part of
20 the student's high school and beyond plan. The office of the
21 superintendent of public instruction shall develop and make available
22 electronic samples of certificates of course completion.

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