
SUBSTITUTE SENATE BILL 6135

State of Washington

65th Legislature

2018 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Wellman, Zeiger, and Hasegawa; by request of Superintendent of Public Instruction)

READ FIRST TIME 01/26/18.

1 AN ACT Relating to updating application requirements for the
2 academic acceleration incentive program; and amending RCW 28A.320.195
3 and 28A.320.196.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.320.195 and 2013 c 184 s 2 are each amended to
6 read as follows:

7 (1) Each school district board of directors is encouraged to
8 adopt an academic acceleration policy for high school students as
9 provided under this section.

10 (2) Under an academic acceleration policy:

11 (a) The district automatically enrolls any student who meets the
12 state standard on the high school statewide student assessment in the
13 next most rigorous level of advanced courses offered by the high
14 school. Students who successfully complete such an advanced course
15 are then enrolled in the next most rigorous level of advanced course,
16 with the objective that students will eventually be automatically
17 enrolled in courses that offer the opportunity to earn dual credit
18 for high school and college.

19 (b) The subject matter of the advanced courses in which the
20 student is automatically enrolled depends on the content area or
21 areas of the statewide student assessment where the student has met

1 the state standard. Students who meet the state standard on (~~both~~
2 ~~end-of-course~~) the tenth grade mathematics assessment(s) are
3 considered to have met the state standard for high school mathematics
4 and may be eligible for advanced courses in mathematics, science, or
5 computer science. Students who meet the state standard in both
6 reading and writing are eligible for enrollment in advanced courses
7 in English, social studies, humanities, and other related subjects.

8 (c) The district must notify students and parents or guardians
9 regarding the academic acceleration policy and the advanced courses
10 available to students.

11 (d) The district must provide a parent or guardian with an
12 opportunity to opt out of the academic acceleration policy and enroll
13 a student in an alternative course.

14 **Sec. 2.** RCW 28A.320.196 and 2015 c 202 s 2 are each amended to
15 read as follows:

16 (1)(a) Subject to funds appropriated specifically for this
17 purpose, the academic acceleration incentive program is established
18 as provided in this section. The intent of the legislature is that
19 the funds awarded under the program be used to (~~support~~) increase
20 equitable access to dual credit opportunities, such as supporting
21 teacher training, curriculum, technology, examination fees, textbook
22 fees, and other costs associated with offering dual credit courses to
23 high school students, including transportation for running start
24 students to and from the institution of higher education as defined
25 in RCW 28A.600.300.

26 (2)(a) The office of the superintendent of public instruction
27 shall allocate half of the funds appropriated for the purposes of
28 this section on a competitive basis to provide one-time grants,
29 renewable for one additional year, for high schools to expand the
30 availability of dual credit courses. To be eligible for a grant, a
31 school district must have adopted an academic acceleration policy as
32 provided under RCW 28A.320.195, except in cases allowed under (b) of
33 this subsection. In making grant awards, the office of the
34 superintendent of public instruction must give priority to grants for
35 high schools with a high proportion of low-income students, high
36 schools identified as having high disproportionality in their dual
37 credit enrollment data, and high schools seeking to develop new
38 capacity for dual credit courses rather than proposing marginal
39 expansion of current capacity.

1 (b) High schools in a district that has not adopted an academic
2 acceleration policy as provided under RCW 28A.320.195 are eligible to
3 apply for grants under (a) of this subsection if in practice they
4 follow the academic acceleration guidelines established in RCW
5 28A.320.195(2) and meet all other criteria under this section.

6 (3) The office of the superintendent of public instruction shall
7 allocate half of the funds appropriated for the purposes of this
8 section to school districts as an incentive award for each student
9 who earned dual high school and college credit, as described under
10 subsection (4) of this section, for courses offered by the district's
11 high schools during the previous school year. School districts must
12 distribute the award to the high schools that generated the funds, to
13 be used in ways that increase equitable access to dual credit. The
14 award amount for low-income students eligible to participate in the
15 federal free and reduced-price meals program who earn dual credits
16 must be set at one hundred twenty-five percent of the base award for
17 other students. A student who earns more than one dual credit in the
18 same school year counts only once for the purposes of the incentive
19 award.

20 (4) For the purposes of this section, the following students are
21 considered to have earned dual high school and college credit in a
22 course offered by a high school:

23 (a) Students who achieve a score of three or higher on an AP
24 examination;

25 (b) Students who achieve a score of four or higher on an
26 examination of the international baccalaureate diploma (~~(programme)~~)
27 program;

28 (c) Students who successfully complete a Cambridge advanced
29 international certificate of education examination;

30 (d) Students who successfully complete a course through the
31 college in the high school program under RCW 28A.600.290 and are
32 awarded college credit by the partnering institution of higher
33 education; and

34 (e) Students who satisfy the dual enrollment and class
35 performance requirements to earn college credit through a (~~teeh~~
36 ~~prep~~) career and technical education dual credit course.

37 (5) If a high school provides access to online courses for
38 students to earn dual high school and college credit at no cost to
39 the student, such a course is considered to be offered by the high
40 school.

1 (6) The office of the superintendent of public instruction shall
2 report to the education policy committees and the fiscal committees
3 of the legislature, by January 1st of each year, information about
4 the demographics of the students earning dual credits in the schools
5 receiving grants under this section for the prior school year.
6 Demographic data shall be disaggregated pursuant to RCW 28A.300.042.

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