
ENGROSSED SUBSTITUTE SENATE BILL 5449

State of Washington

65th Legislature

2017 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Lias, Zeiger, Billig, Hunt, and Frockt)

READ FIRST TIME 02/17/17.

1 AN ACT Relating to digital citizenship, media literacy, and
2 internet safety in schools; amending RCW 28A.650.010 and 28A.650.045;
3 adding a new section to chapter 28A.650 RCW; creating a new section;
4 and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.650.010 and 1993 c 336 s 702 are each amended to
7 read as follows:

8 Unless the context clearly requires otherwise, the definitions in
9 this section apply throughout this chapter.

10 (1) "Digital citizenship" includes the norms of appropriate,
11 responsible, and healthy behavior related to current technology use,
12 including digital and media literacy, ethics, etiquette, and
13 security. The term also includes the ability to access, analyze,
14 evaluate, develop, produce, and interpret media, as well as internet
15 safety and cyberbullying prevention and response.

16 (2) "Education technology" or "technology" means the effective
17 use of electronic and optical tools, including telephones, and
18 electronic and optical pathways in helping students learn.

19 ((+2)) (3) "Network" means integrated linking of education
20 technology systems in schools for transmission of voice, data, video,
21 or imaging, or a combination of these.

1 **Sec. 2.** RCW 28A.650.045 and 2016 c 59 s 2 are each amended to
2 read as follows:

3 ~~(1) ((For the purposes of this section, "digital citizenship"~~
4 ~~includes the norms of appropriate, responsible, and healthy behavior~~
5 ~~related to current technology use, including digital and media~~
6 ~~literacy, ethics, etiquette, and security. The term also includes the~~
7 ~~ability to access, analyze, evaluate, develop, produce, and interpret~~
8 ~~media, as well as internet safety and cyberbullying prevention and~~
9 ~~response.~~

10 ~~(2))~~(a) By December 1, 2016, the office of the superintendent of
11 public instruction shall develop best practices and recommendations
12 for instruction in digital citizenship, internet safety, and media
13 literacy, and report to the appropriate committees of the
14 legislature, in accordance with RCW 43.01.036, on strategies to
15 implement the best practices and recommendations statewide. The best
16 practices and recommendations must be developed in consultation with
17 an advisory committee as specified in (b) of this subsection. Best
18 practices and recommendations must include instruction that provides
19 guidance about thoughtful, safe, and strategic uses of online and
20 other media resources, and education on how to apply critical
21 thinking skills when consuming and producing information.

22 (b) The office of the superintendent of public instruction must
23 convene and consult with an advisory committee when developing best
24 practices and recommendations for instruction in digital citizenship,
25 internet safety, and media literacy. The advisory committee must
26 include: Representatives from the Washington state school directors'
27 association; experts in digital citizenship, internet safety, and
28 media literacy; teacher-librarians as defined in RCW 28A.320.240; and
29 other stakeholders, including parent associations, educators, and
30 administrators. Recommendations produced by the committee may
31 include, but are not limited to:

32 (i) Revisions to the state learning standards for educational
33 technology, required under RCW 28A.655.075;

34 (ii) Revisions to the model policy and procedures on electronic
35 resources and internet safety developed by the Washington state
36 school directors' association;

37 (iii) School district processes necessary to develop customized
38 district policies and procedures on electronic resources and internet
39 safety;

1 (iv) Best practices, resources, and models for instruction in
2 digital citizenship, internet safety, and media literacy; and

3 (v) Strategies that will support school districts in local
4 implementation of the best practices and recommendations developed by
5 the office of the superintendent of public instruction under (a) of
6 this subsection.

7 ~~((3))~~ (2) Beginning in the 2017-18 school year, a school
8 district shall annually review its policy and procedures on
9 electronic resources and internet safety. In reviewing and amending
10 the policy and procedures, a school district must:

11 (a) Involve a representation of students, parents or guardians,
12 teachers, teacher-librarians, other school employees, administrators,
13 and community representatives with experience or expertise in digital
14 citizenship, media literacy, and internet safety issues;

15 (b) Consider customizing the model policy and procedures on
16 electronic resources and internet safety developed by the Washington
17 state school directors' association;

18 (c) Consider existing school district resources; and

19 (d) Consider best practices, resources, and models for
20 instruction in digital citizenship, internet safety, and media
21 literacy, including methods to involve parents.

22 (3)(a) By December 1, 2017, the Washington state school
23 directors' association shall review and revise its model policy and
24 procedures on electronic resources and internet safety to better
25 support digital citizenship, media literacy, and internet safety in
26 schools. The model policy and procedures must contain provisions
27 requiring that media literacy resources consist of a balance of
28 sources and perspectives.

29 (b) By December 1, 2017, the Washington state school directors'
30 association shall develop a checklist of items for school districts
31 to consider when updating their policy and procedures under
32 subsection (2) of this section.

33 NEW SECTION. Sec. 3. (1) By December 1, 2018, the office of the
34 superintendent of public instruction shall survey teacher-librarians,
35 principals, and technology directors to understand how they are
36 currently integrating digital citizenship and media literacy
37 education in their curriculum. The purpose of the survey is to
38 determine ways in which teacher-librarians, principals, and

1 technology directors can lead, teach, and support digital citizenship
2 and media literacy across all grades and content areas.

3 (2) This section expires August 1, 2019.

4 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.650
5 RCW to read as follows:

6 (1) The office of the superintendent of public instruction shall
7 create a web-based location with links to recommended successful
8 practices and resources to support digital citizenship, media
9 literacy, and internet safety for use in the 2017-18 school year. The
10 web-based location must incorporate the information gathered by the
11 survey in section 3 of this act.

12 (2) Thereafter, the office of the superintendent of public
13 instruction shall continue to identify and develop additional open
14 educational resources to support digital citizenship, media literacy,
15 and internet safety in schools for the web-based location.

16 (3) Media literacy resources must consist of a balance of sources
17 and perspectives.

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