
SENATE BILL 5348

State of Washington

65th Legislature

2017 Regular Session

By Senators Fain, Rolfes, Zeiger, Darneille, Conway, Keiser, and Kuderer

Read first time 01/20/17. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to students who receive special education
2 services who earn certificates of individual achievement; and
3 amending RCW 28A.155.170.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.155.170 and 2007 c 318 s 2 are each amended to
6 read as follows:

7 (1) Beginning July 1, 2007, each school district that operates a
8 high school shall establish a policy and procedures that permit any
9 student who is receiving special education or related services under
10 an individualized education program pursuant to state and federal law
11 and who will continue to receive such services between the ages of
12 eighteen and twenty-one to participate in the graduation ceremony and
13 activities after four years of high school attendance with his or her
14 age-appropriate peers and receive a certificate of attendance.

15 (2) Participation in a graduation ceremony and receipt of a
16 certificate of attendance under this section does not preclude a
17 student from continuing to receive special education and related
18 services under an individualized education program beyond the
19 graduation ceremony.

1 (3) A student's participation in a graduation ceremony and
2 receipt of a certificate of attendance under this section shall not
3 be construed as the student's receipt of either:

4 (a) A high school diploma pursuant to RCW 28A.230.120; or

5 (b) A certificate of individual achievement pursuant to RCW
6 28A.155.045.

7 (4) A student receiving special education services who, as a
8 result of the student's academic performance, earns a certificate of
9 individual achievement pursuant to RCW 28A.155.045 shall:

10 (a) Be entitled to receive a regular high school diploma and be
11 counted as such by the serving school district;

12 (b) Remain eligible to receive transition services, as defined in
13 WAC 392-172A-01190, between ages eighteen and twenty-one if the
14 student's most recent evaluation and current individualized education
15 program specify a continuing need for such transition services; and

16 (c) Continue to generate associated state and federal funding for
17 the school district that provides such transition services.

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