
SUBSTITUTE SENATE BILL 5258

State of Washington

65th Legislature

2017 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Zeiger, Fain, Mullet, Rolfes, Chase, Kuderer, and Hunt)

READ FIRST TIME 02/17/17.

1 AN ACT Relating to creating the Washington academic, innovation,
2 and mentoring program; and adding a new section to chapter 28A.300
3 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
6 RCW to read as follows:

7 (1) The Washington academic, innovation, and mentoring program is
8 established.

9 (2) The purpose of the program is to enable eligible neighborhood
10 youth development entities to provide out-of-school time programs for
11 youth ages six to eighteen years of age that include educational
12 services, mentoring, and linkages to positive, prosocial leisure, and
13 recreational activities. The programs must be designed for mentoring
14 and academic enrichment.

15 (3) Eligible entities must meet the following requirements:

16 (a) Ensure that sixty percent or more of the academic,
17 innovation, and mentoring program participants must qualify for free
18 or reduced-price lunch;

19 (b) Have an existing partnership with the school district and a
20 formalized data-sharing agreement;

21 (c) Engage in a continuous program quality improvement process;

1 (d) Conduct national criminal background checks for all employees
2 and volunteers who work with children; and

3 (e) Have adopted standards for care including staff training,
4 health and safety standards, and mechanisms for assessing and
5 enforcing the program's compliance with the standards.

6 (4) Nonprofit entities applying for funding as a statewide
7 network must:

8 (a) Have an existing infrastructure or network of academic,
9 innovation, and mentoring program grant-eligible entities located in
10 at least ten counties;

11 (b) Provide after-school and summer programs in a minimum of
12 fifty cities statewide, with youth development services available at
13 least twenty hours weekly during the school year, and thirty hours
14 weekly during summer programming; and

15 (c) Be facility-based and provide proven and tested recreational,
16 educational, and character-building programs for children ages six to
17 eighteen years of age.

18 (5) The office of the superintendent of public instruction must
19 submit a report to the appropriate education and fiscal committees of
20 the legislature by December 31, 2018, and a final report by December
21 31, 2019. The report must outline the programs established, target
22 populations, and pretesting and posttesting results.

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