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SENATE BILL 5241

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State of Washington                      65th Legislature                      2017 Regular Session

By Senators Carlyle, O'Ban, Darneille, Hasegawa, and Wellman

Read first time 01/18/17. Referred to Committee on Early Learning & K-12 Education.

1            AN ACT Relating to the educational success of youth in foster  
2 care; and amending RCW 28A.320.192.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28A.320.192 and 2012 c 163 s 7 are each amended to  
5 read as follows:

6            (1) In order to eliminate barriers and facilitate the on-time  
7 grade level progression and graduation of students who are dependent  
8 pursuant to chapter 13.34 RCW, school districts must incorporate the  
9 ~~((following))~~ procedures~~((+))~~ in this section.

10            ~~((+1))~~ (2) School districts must waive specific courses required  
11 for graduation if similar coursework has been satisfactorily  
12 completed in another school district or must provide reasonable  
13 justification for denial. Should a waiver not be granted to a student  
14 who would qualify to graduate from the sending school district, the  
15 receiving school district must ~~((use best efforts to))~~ provide an  
16 alternative means of acquiring required coursework so that graduation  
17 may occur on time.

18            ~~((+2))~~ (3) School districts ~~((are encouraged to))~~ must  
19 consolidate partial credit, unresolved, or incomplete coursework and  
20 provide opportunities for credit accrual ~~((through local classroom~~  
21 ~~hours, correspondence courses, or the portable assisted study~~

1 ~~sequence units designed for migrant high school students))~~ in a  
2 manner that eliminates academic and nonacademic barriers for the  
3 student.

4 (4) For students who have been unable to complete an academic  
5 course and receive full credit due to withdrawal or transfer, school  
6 districts must grant partial credit for coursework completed before  
7 the date of withdrawal or transfer and the receiving school must  
8 accept those credits, apply them to the student's academic progress  
9 or graduation or both, and allow the student to earn credits  
10 regardless of the student's date of enrollment in the receiving  
11 school.

12 ~~((3))~~ (5) Should a student who is transferring at the beginning  
13 or during the student's junior or senior year be ineligible to  
14 graduate from the receiving school district after all alternatives  
15 have been considered, the sending and receiving districts must ensure  
16 the receipt of a diploma from the sending district if the student  
17 meets the graduation requirements of the sending district.

18 (6) The superintendent of public instruction shall adopt and  
19 distribute to all school districts lawful and reasonable rules  
20 prescribing the substantive and procedural obligations of school  
21 districts to implement these provisions.

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