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SECOND SUBSTITUTE HOUSE BILL 1600

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State of Washington

65th Legislature

2018 Regular Session

By House Education (originally sponsored by Representatives Santos, Pettigrew, Harris, Young, Stonier, Pike, Appleton, Johnson, Fey, Bergquist, Hudgins, Kraft, Slatter, and Tarleton)

READ FIRST TIME 01/22/18.

1 AN ACT Relating to increasing the career and college readiness of  
2 public school students; adding a new section to chapter 28A.630 RCW;  
3 adding new sections to chapter 28A.300 RCW; and providing expiration  
4 dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.630  
7 RCW to read as follows:

8 (1) Subject to the availability of amounts appropriated for this  
9 specific purpose, the work-integrated learning initiative is  
10 established. The purpose of the initiative is to promote work-  
11 integrated learning experiences for students by providing:

12 (a) An opportunity for students to engage in work-based academic  
13 programs with public and private sector employers, such as  
14 internships, externships, and registered apprenticeships; and

15 (b) A framework for the development and replication of successful  
16 work-integrated learning programs throughout the state.

17 (2) Local applicant schools receiving funding through  
18 participation in the initiative must:

19 (a) Provide academic curricula in a work-integrated and career-  
20 contextualized manner and include an external mentor for each student  
21 in the program;

1 (b) Demonstrate collaboration with and input from students,  
2 parents or guardians, local employers, community members, a workforce  
3 development council, and a labor organization. Evidence of local  
4 collaborations may include but are not limited to partnerships with a  
5 dropout reengagement organization, an apprenticeship sponsor, a  
6 community and technical college, a STEM network, or a homeless youth  
7 service organization;

8 (c) Reflect local circumstances, including local industries,  
9 employers, and labor markets;

10 (d) Comply with graduation requirements established by the state  
11 board of education; and

12 (e) Align the high school and beyond plans of participating  
13 students to reflect opportunities that may be available through the  
14 initiative.

15 (3)(a) By August 1, 2020, and August 1, 2021, local applicant  
16 schools selected to participate in the work-integrated learning  
17 initiative must, in accordance with this section and section 3 of  
18 this act, submit to the advisory committee created in section 3 of  
19 this act an interim and an end-of-project report that includes  
20 numeric and other data summarizing the effects of their work-  
21 integrated learning project programs on high school graduation rates,  
22 state test scores, and community partnerships, including partnerships  
23 with local employers and industries.

24 (b) In complying with this subsection (3), local applicant  
25 schools must also provide other data and information as requested by  
26 the center for the improvement of student learning and the Washington  
27 state institute for public policy in accordance with section 4 of  
28 this act.

29 (4) For the purposes of this section and sections 2, 3, and 4 of  
30 this act, "work-integrated learning" includes but is not limited to  
31 early, frequent, and systematic learning experiences that are  
32 essential for preparing Washington youth for high-demand, family-wage  
33 jobs in Washington state, and that engage students in grades five  
34 through twelve or through high school dropout reengagement plans.

35 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300  
36 RCW to read as follows:

37 (1)(a) Subject to the availability of amounts appropriated for  
38 this specific purpose, the office of the superintendent of public  
39 instruction shall contract with a statewide nonprofit organization

1 with expertise in promoting and supporting work-integrated learning  
2 from early learning through postsecondary education to establish a  
3 matching grant program to fund projects implemented by local  
4 applicant schools identified in section 1 of this act.

5 (b) The matching grant program shall include the following  
6 minimum requirements for local applicant schools:

7 (i) Measurable and accountable focus on low-income youth,  
8 homeless youth, and youth of color;

9 (ii) Accountability for increasing registered youth  
10 apprenticeships, internships, mentors, career planning, and other  
11 work-integrated learning experiences;

12 (iii) Regional coordinators or liaisons to facilitate links  
13 between schools, higher education institutions, business, labor, and  
14 the community in developing internships and other work-integrated  
15 learning experiences; and

16 (iv) System-wide support for work-integrated learning  
17 experiences, including but not limited to career awareness, career  
18 explorations, career counseling, and career preparation and training.

19 (2)(a) Grant funds awarded in accordance with this section may be  
20 expended only to the extent that they are equally matched by private  
21 sector cash contributions for the program. Grantees must provide  
22 reports to the center for the improvement of student learning and the  
23 Washington state institute for public policy in accordance with  
24 section 4 of this act.

25 (b) By November 15, 2020, and yearly thereafter, the office of  
26 the superintendent of public instruction must provide an evaluation  
27 to the governor and the education and economic development committees  
28 of the house of representatives and the senate.

29 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300  
30 RCW to read as follows:

31 (1) The superintendent of public instruction, in consultation  
32 with the employment security department and the workforce training  
33 and education coordinating board, shall convene a work-integrated  
34 learning advisory committee to provide advice to the legislature and  
35 the education and workforce sectors on creating opportunities for  
36 students to: Explore and understand a wide range of career-related  
37 opportunities through applied learning; engage with industry mentors;  
38 and plan for career and college success.

39 (2) The committee shall:

1 (a) Assist the office of the superintendent of public instruction  
2 in the development of an application process and the selection of  
3 local applicant schools to participate in the initiative established  
4 in section 1 of this act;

5 (b) Advise the superintendent of public instruction on the  
6 development and implementation of work-integrated learning  
7 instructional programs;

8 (c) Review the instructional programs of local applicant schools  
9 selected to develop and implement work-integrated learning project  
10 programs under section 1 of this act;

11 (d) Analyze barriers to statewide adoption of work-integrated and  
12 career-related learning opportunities and instructional programs;

13 (e) Recommend policies to implement work-integrated and career-  
14 related strategies that increase college and career readiness of  
15 students statewide. Policies recommended under this subsection (2)(e)  
16 may include, but are not limited to: (i) Policies related to aligning  
17 career and technical education programs with statewide and local  
18 industry projections and career cluster needs evidenced through  
19 economic development data and appropriate longitudinal data; and (ii)  
20 the completion of remedial courses required by colleges and  
21 universities; and

22 (f) Consult with individuals from the public and private sectors  
23 with expertise in career and technical education and work-integrated  
24 training, including representatives of labor unions, professional  
25 technical organizations, and business and industry.

26 (3) The committee must, at a minimum, be composed of the  
27 following members:

28 (a) One member from each of the two largest caucuses of the  
29 senate, appointed by the president of the senate;

30 (b) One member from each of the two largest caucuses of the house  
31 of representatives, appointed by the speaker of the house of  
32 representatives;

33 (c) The superintendent of public instruction or the  
34 superintendent's designee;

35 (d) One educator representing the K-12 career and technical  
36 education sector, appointed by the superintendent of public  
37 instruction, as determined from recommendations of the association  
38 for career and technical education;

1 (e) One school counselor appointed by the superintendent of  
2 public instruction, as determined from recommendations of the school  
3 counselor association;

4 (f) One educator representing the community and technical  
5 colleges, appointed by the state board for community and technical  
6 colleges;

7 (g) One member of the governor's office specializing in career  
8 and technical education and workforce needs, appointed by the  
9 governor; and

10 (h) One member of the workforce training and education  
11 coordinating board, designated by the workforce training and  
12 education coordinating board.

13 (4) The committee shall convene a subcommittee that includes  
14 members representing manufacturing, industry, labor, apprenticeships,  
15 and other members with specialized expertise.

16 (5) The chair or cochairs of the committee and subcommittee must  
17 be selected by the members of the committee.

18 (6) Staff support for the committee and the subcommittee must be  
19 provided by the office of the superintendent of public instruction.

20 (7) The committee shall report its findings and recommendations  
21 to the state board for community and technical colleges, the state  
22 board of education, the student achievement council, and, in  
23 accordance with RCW 43.01.036, the education committees and economic  
24 development committees of the house of representatives and the senate  
25 by July 1, 2022.

26 (8) This section expires September 1, 2022.

27 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300  
28 RCW to read as follows:

29 (1) Subject to the availability of amounts appropriated for this  
30 specific purpose, the center for the improvement of student learning  
31 and the Washington state institute for public policy shall jointly  
32 review and analyze the reports and data submitted in accordance with  
33 sections 1(3) and 2(2) of this act to evaluate the work-integrated  
34 learning project programs. The purpose of the evaluation is to  
35 determine:

36 (a) The impact on in-school progress, high school graduation  
37 rates, state test scores, indicators of career and college readiness,  
38 employment outcomes, and community partnerships. In accordance with  
39 this subsection (1)(a), and to the maximum extent practicable, the

1 evaluation must consider both overall impacts and reductions or other  
2 changes in opportunity gaps;

3 (b) Best practices for partnering with industry and the local  
4 community to create opportunities for applied learning through  
5 internships, externships, registered youth apprenticeships, and  
6 mentorships; and

7 (c) Best practices for linking high school and beyond plans with  
8 work-integrated and career-related learning opportunities and  
9 increasing college readiness.

10 (2) The evaluation required by this section must be completed  
11 with sufficient time for the advisory committee established in  
12 section 3 of this act to review the results and incorporate any  
13 provisions into its findings and recommendations.

14 (3) This section expires September 1, 2022.

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