
ENGROSSED SUBSTITUTE HOUSE BILL 1600

State of Washington

65th Legislature

2017 Regular Session

By House Appropriations (originally sponsored by Representatives Santos, Pettigrew, Harris, Young, Stonier, Pike, Appleton, Johnson, Fey, Bergquist, Hudgins, Kraft, Slatter, and Tarleton)

READ FIRST TIME 02/24/17.

1 AN ACT Relating to increasing the career and college readiness of
2 public school students; adding a new section to chapter 28A.630 RCW;
3 adding new sections to chapter 28C.18 RCW; creating a new section;
4 and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.630
7 RCW to read as follows:

8 (1) Subject to the availability of amounts appropriated for this
9 specific purpose, the work-integrated learning demonstration pilot
10 project is established. The purpose of the pilot project is to
11 promote work-integrated learning experiences for students by
12 providing:

13 (a) An opportunity for students to engage in work-based academic
14 programs with public and private sector employers, such as
15 internships, externships, and apprenticeships; and

16 (b) A framework for the development and replication of successful
17 work-integrated learning programs throughout the state.

18 (2) Demonstration programs established under this section must:

19 (a) Provide academic curricula in a work-integrated and career-
20 contextualized manner, and include an external mentor for each
21 student in the program;

1 (b) Be developed by the participating school district or school
2 in collaboration with students and parents or guardians, local
3 employers, community members, and the office of the superintendent of
4 public instruction;

5 (c) Reflect local circumstances, including local industries,
6 employers, and labor markets;

7 (d) Comply with the twenty-four credit graduation requirements
8 established by the state board of education; and

9 (e) Be integrated into the high school and beyond plan policies
10 and practices of the districts in which the selected schools are
11 located.

12 (3) The office of the superintendent of public instruction and
13 the advisory committee created in section 2 of this act, in
14 accordance with an application process developed by the office and
15 the advisory committee, shall jointly select at least three but not
16 more than four high schools to develop work-integrated learning
17 project programs. Of the selected schools, at least one must be from
18 a county located east of the crest of the Cascade mountains, at least
19 one must be from a county located west of the crest of the Cascade
20 mountains that has fewer than six hundred thousand residents, and at
21 least one must be from a county with more than one million five
22 hundred thousand residents.

23 (4) The schools selected to develop and implement programs under
24 this section must, after the conclusion of their programs, agree to
25 serve as resources and examples to other schools of how to provide
26 work-integrated learning through internship, externship, and
27 apprenticeship programs through the provision of technical and other
28 assistance.

29 (5) By August 1, 2019, and August 1, 2020, schools selected to
30 participate under subsection (3) of this section shall submit to the
31 office of the superintendent of public instruction, the workforce
32 training and education coordinating board, and the advisory committee
33 created in section 2 of this act, an interim and end-of-project
34 report, respectively, that includes numeric and other data
35 summarizing the effects of their work-integrated learning project
36 programs on high school graduation rates, state test scores, and
37 community partnerships, including partnerships with local employers
38 and industries. In complying with this subsection, schools shall also
39 provide other data and information as requested by the workforce
40 training and education coordinating board and the office of the

1 superintendent of public instruction in accordance with section 3 of
2 this act.

3 (6) This section expires September 1, 2021.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.18
5 RCW to read as follows:

6 (1) Subject to the availability of amounts appropriated for this
7 specific purpose, the board shall convene a work-integrated learning
8 advisory committee to provide advice to the legislature and the
9 education and workforce sectors on creating opportunities for
10 students to: Explore and understand a wide range of career-related
11 opportunities through applied learning; engage with industry mentors;
12 and plan for career and college success.

13 (2) The committee shall:

14 (a) In accordance with section 1(3) of this act, assist the
15 office of the superintendent of public instruction in the development
16 of an application process and the selection of high schools to
17 participate in the pilot project established in section 1 of this
18 act;

19 (b) Advise the superintendent of public instruction and the board
20 on the development and implementation of work-integrated
21 instructional programs;

22 (c) Review the instructional programs of schools selected to
23 develop and implement work-integrated learning project programs under
24 section 1 of this act;

25 (d) Analyze barriers to statewide adoption of work-integrated and
26 career-related learning opportunities and instructional programs;

27 (e) Recommend policies to implement work-integrated and career-
28 related strategies that increase college and career readiness of
29 students statewide. Policies recommended under this subsection (2)(e)
30 may include, but are not limited to, policies related to aligning
31 career and technical education programs with statewide and local
32 industry projections and career cluster needs evidenced through
33 economic development data and appropriate longitudinal data, and the
34 completion of remedial courses required by colleges and universities;
35 and

36 (f) Consult with individuals from the public and private sectors
37 with expertise in career and technical education and work-integrated
38 training, including representatives of labor unions, professional
39 technical organizations, and business and industry.

1 (3) The committee must, at a minimum, be composed of the
2 following members:

3 (a) One member from each of the two largest caucuses of the
4 senate, appointed by the majority and minority leaders of the senate;

5 (b) One member from each of the two largest caucuses of the house
6 of representatives, appointed by the speaker of the house of
7 representatives;

8 (c) The superintendent of public instruction or the
9 superintendent's designee;

10 (d) One educator representing the K-12 career and technical
11 education sector, appointed by the superintendent of public
12 instruction, as determined from recommendations of the association
13 for career and technical education;

14 (e) One school counselor appointed by the superintendent of
15 public instruction, as determined from recommendations of the school
16 counselor association;

17 (f) One educator representing the community and technical
18 colleges, appointed by the state board for community and technical
19 colleges;

20 (g) One member of the governor's office specializing in career
21 and technical education and workforce needs, appointed by the
22 governor;

23 (h) One member of the workforce training and education
24 coordinating board;

25 (i) One or more members from employers representing manufacturing
26 and industry, as determined by the committee; and

27 (j) Other members with specialized expertise, as determined by
28 the committee.

29 (4) The chair or cochairs of the committee must be selected by
30 the members of the committee.

31 (5) Staff support for the committee must be provided by the
32 board.

33 (6) The committee shall report its findings and recommendations
34 to the superintendent of public instruction, the state board for
35 community and technical colleges, the state board of education, and,
36 in accordance with RCW 43.01.036, the education committees and
37 economic development committees of the house of representatives and
38 the senate by July 1, 2021.

39 (7) This section expires September 1, 2021.

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 28C.18
2 RCW to read as follows:

3 (1) Subject to the availability of amounts appropriated for this
4 specific purpose, the board and the office of the superintendent of
5 public instruction shall jointly review and analyze the reports and
6 data submitted in accordance with section 1(5) of this act to
7 evaluate the work-integrated learning project programs. The purpose
8 of the evaluation is to determine:

9 (a) The impact on in-school progress, high school graduation
10 rates, and other indicators of career and college readiness, both
11 overall and in reducing opportunity gaps;

12 (b) Best practices for partnering with industry and the local
13 community to create opportunities for applied learning through
14 internships, externships, apprenticeships, and mentorships; and

15 (c) Best practices for linking high school and beyond plans with
16 work-integrated and career-related learning opportunities, and
17 increasing college readiness.

18 (2) The evaluation required by this section must be completed
19 with sufficient time for the advisory committee established in
20 section 2 of this act to review the results and incorporate any
21 provisions into its findings and recommendations.

22 (3) This section expires September 1, 2021.

23 NEW SECTION. **Sec. 4.** If specific funding for the purposes of
24 this act, referencing this act by bill or chapter number, is not
25 provided by June 30, 2017, in the omnibus appropriations act, this
26 act is null and void.

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