
HOUSE BILL 1046

State of Washington

65th Legislature

2017 Regular Session

By Representative MacEwen

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1 AN ACT Relating to certificates of academic and individual
2 achievement; amending RCW 28A.155.045, 28A.230.090, 28A.230.122,
3 28A.230.125, 28A.655.070, 28A.180.100, 28A.195.010, 28A.305.130, and
4 28A.600.310; adding a new section to chapter 28A.655 RCW; and
5 repealing RCW 28A.600.405, 28A.655.061, 28A.655.063, 28A.655.065,
6 28A.655.066, and 28A.655.068.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 **PART I**

9 **DISCONTINUING CERTIFICATES OF ACADEMIC AND INDIVIDUAL ACHIEVEMENT AS**
10 **GRADUATION REQUIREMENTS**

11 **Sec. 101.** RCW 28A.155.045 and 2007 c 354 s 3 are each amended to
12 read as follows:

13 Beginning with the graduating class of 2008, students served
14 under this chapter, who are not appropriately assessed by the high
15 school Washington assessment system (~~(as defined in RCW 28A.655.061)~~)
16 established in accordance with RCW 28A.655.070, even with
17 accommodations, may (~~earn a certificate of individual achievement.~~
18 The certificate may be earned using multiple ways to), through
19 multiple options, demonstrate skills and abilities commensurate with
20 their individual education programs. The determination of whether the

1 high school assessment system is appropriate shall be made by the
2 student's individual education program team. (~~Except as provided in~~
3 ~~RCW 28A.655.0611, for these students, the certificate of individual~~
4 ~~achievement is required for graduation from a public high school, but~~
5 ~~need not be the only requirement for graduation.~~) When measures
6 other than the high school assessment system (~~as defined in RCW~~
7 ~~28A.655.061~~) established in accordance with RCW 28A.655.070 are
8 used, the measures shall be in agreement with the appropriate
9 educational opportunity provided for the student as required by this
10 chapter. The superintendent of public instruction shall develop the
11 guidelines for determining which students should not be required to
12 participate in the high school assessment system and which types of
13 assessments are appropriate to use.

14 When measures other than the high school assessment system (~~as~~
15 ~~defined in RCW 28A.655.061~~) established in accordance with RCW
16 28A.655.070 are used for high school graduation purposes, the
17 student's high school transcript shall note whether that student
18 (~~has earned a certificate of individual achievement~~) was assessed
19 with alternative assessments.

20 Nothing in this section shall be construed to deny a student the
21 right to participation in the high school assessment system (~~as~~
22 ~~defined in RCW 28A.655.061, and, upon successfully meeting the high~~
23 ~~school standard, receipt of the certificate of academic achievement~~)
24 established in accordance with RCW 28A.655.070.

25 **Sec. 102.** RCW 28A.230.090 and 2016 c 162 s 2 are each amended to
26 read as follows:

27 (1) The state board of education shall establish high school
28 graduation requirements or equivalencies for students, except as
29 provided in RCW 28A.230.122 and except those equivalencies
30 established by local high schools or school districts under RCW
31 28A.230.097. The purpose of a high school diploma is to declare that
32 a student is ready for success in postsecondary education, gainful
33 employment, and citizenship, and is equipped with the skills to be a
34 lifelong learner.

35 (a) Any course in Washington state history and government used to
36 fulfill high school graduation requirements shall consider including
37 information on the culture, history, and government of the American
38 Indian peoples who were the first inhabitants of the state.

1 (b) (~~The certificate of academic achievement requirements under~~
2 ~~RCW 28A.655.061 or the certificate of individual achievement~~
3 ~~requirements under RCW 28A.155.045 are required for graduation from a~~
4 ~~public high school but are not the only requirements for graduation.~~

5 ~~(e)~~) Any decision on whether a student has met the state board's
6 high school graduation requirements for a high school and beyond plan
7 shall remain at the local level. Effective with the graduating class
8 of 2015, the state board of education may not establish a requirement
9 for students to complete a culminating project for graduation.

10 ~~((d))~~ (c)(i) The state board of education shall adopt rules to
11 implement the career and college ready graduation requirement
12 proposal adopted under board resolution on November 10, 2010, and
13 revised on January 9, 2014, to take effect beginning with the
14 graduating class of 2019 or as otherwise provided in this subsection
15 ~~(1)((d))~~ (c). The rules must include authorization for a school
16 district to waive up to two credits for individual students based on
17 unusual circumstances and in accordance with written policies that
18 must be adopted by each board of directors of a school district that
19 grants diplomas. The rules must also provide that the content of the
20 third credit of mathematics and the content of the third credit of
21 science may be chosen by the student based on the student's interests
22 and high school and beyond plan with agreement of the student's
23 parent or guardian or agreement of the school counselor or principal.

24 (ii) School districts may apply to the state board of education
25 for a waiver to implement the career and college ready graduation
26 requirement proposal beginning with the graduating class of 2020 or
27 2021 instead of the graduating class of 2019. In the application, a
28 school district must describe why the waiver is being requested, the
29 specific impediments preventing timely implementation, and efforts
30 that will be taken to achieve implementation with the graduating
31 class proposed under the waiver. The state board of education shall
32 grant a waiver under this subsection ~~(1)((d))~~ (c) to an applying
33 school district at the next subsequent meeting of the board after
34 receiving an application.

35 (2)(a) In recognition of the statutory authority of the state
36 board of education to establish and enforce minimum high school
37 graduation requirements, the state board shall periodically
38 reevaluate the graduation requirements and shall report such findings
39 to the legislature in a timely manner as determined by the state
40 board.

1 (b) The state board shall reevaluate the graduation requirements
2 for students enrolled in vocationally intensive and rigorous career
3 and technical education programs, particularly those programs that
4 lead to a certificate or credential that is state or nationally
5 recognized. The purpose of the evaluation is to ensure that students
6 enrolled in these programs have sufficient opportunity to earn a
7 certificate of academic achievement, complete the program and earn
8 the program's certificate or credential, and complete other state and
9 local graduation requirements.

10 (c) The state board shall forward any proposed changes to the
11 high school graduation requirements to the education committees of
12 the legislature for review. The legislature shall have the
13 opportunity to act during a regular legislative session before the
14 changes are adopted through administrative rule by the state board.
15 Changes that have a fiscal impact on school districts, as identified
16 by a fiscal analysis prepared by the office of the superintendent of
17 public instruction, shall take effect only if formally authorized and
18 funded by the legislature through the omnibus appropriations act or
19 other enacted legislation.

20 (3) Pursuant to any requirement for instruction in languages
21 other than English established by the state board of education or a
22 local school district, or both, for purposes of high school
23 graduation, students who receive instruction in American sign
24 language or one or more American Indian languages shall be considered
25 to have satisfied the state or local school district graduation
26 requirement for instruction in one or more languages other than
27 English.

28 (4) If requested by the student and his or her family, a student
29 who has completed high school courses before attending high school
30 shall be given high school credit which shall be applied to
31 fulfilling high school graduation requirements if:

32 (a) The course was taken with high school students, if the
33 academic level of the course exceeds the requirements for seventh and
34 eighth grade classes, and the student has successfully passed by
35 completing the same course requirements and examinations as the high
36 school students enrolled in the class; or

37 (b) The academic level of the course exceeds the requirements for
38 seventh and eighth grade classes and the course would qualify for
39 high school credit, because the course is similar or equivalent to a

1 course offered at a high school in the district as determined by the
2 school district board of directors.

3 (5) Students who have taken and successfully completed high
4 school courses under the circumstances in subsection (4) of this
5 section shall not be required to take an additional competency
6 examination or perform any other additional assignment to receive
7 credit.

8 (6) At the college or university level, five quarter or three
9 semester hours equals one high school credit.

10 **Sec. 103.** RCW 28A.230.122 and 2011 c 203 s 1 are each amended to
11 read as follows:

12 (1) A student who fulfills the requirements specified in
13 subsection (3) of this section toward completion of an international
14 baccalaureate diploma programme is considered to have satisfied state
15 minimum requirements for graduation from a public high school, except
16 that((÷

17 ~~(a) The provisions of RCW 28A.655.061 regarding the certificate~~
18 ~~of academic achievement or RCW 28A.155.045 regarding the certificate~~
19 ~~of individual achievement apply to students under this section; and~~

20 ~~(b))~~ the provisions of RCW 28A.230.170 regarding study of the
21 United States Constitution and the Washington state Constitution
22 apply to students under this section.

23 (2) School districts may require students under this section to
24 complete local graduation requirements that are in addition to state
25 minimum requirements before issuing a high school diploma under RCW
26 28A.230.120. However, school districts are encouraged to waive local
27 requirements as necessary to encourage students to pursue an
28 international baccalaureate diploma.

29 (3) To receive a high school diploma under this section, a
30 student must complete and pass all required international
31 baccalaureate diploma programme courses as scored at the local level;
32 pass all internal assessments as scored at the local level;
33 successfully complete all required projects and products as scored at
34 the local level; and complete the final examinations administered by
35 the international baccalaureate organization in each of the required
36 subjects under the diploma programme.

37 **Sec. 104.** RCW 28A.230.125 and 2014 c 102 s 3 are each amended to
38 read as follows:

1 (1) The superintendent of public instruction, in consultation
2 with the four-year institutions as defined in RCW 28B.76.020, the
3 state board for community and technical colleges, and the workforce
4 training and education coordinating board, shall develop for use by
5 all public school districts a standardized high school transcript.
6 The superintendent shall establish clear definitions for the terms
7 "credits" and "hours" so that school programs operating on the
8 quarter, semester, or trimester system can be compared.

9 ~~(2) ((The standardized high school transcript shall include a
10 notation of whether the student has earned a certificate of
11 individual achievement or a certificate of academic achievement.~~

12 ~~(3))~~) The standardized high school transcript may include a
13 notation of whether the student has earned the Washington state seal
14 of biliteracy established under RCW 28A.300.575.

15 **Sec. 105.** RCW 28A.655.070 and 2015 c 211 s 3 are each amended to
16 read as follows:

17 (1) The superintendent of public instruction shall develop
18 essential academic learning requirements that identify the knowledge
19 and skills all public school students need to know and be able to do
20 based on the student learning goals in RCW 28A.150.210, develop
21 student assessments, and implement the accountability recommendations
22 and requests regarding assistance, rewards, and recognition of the
23 state board of education.

24 (2) The superintendent of public instruction shall:

25 (a) Periodically revise the essential academic learning
26 requirements, as needed, based on the student learning goals in RCW
27 28A.150.210. Goals one and two shall be considered primary. To the
28 maximum extent possible, the superintendent shall integrate goal four
29 and the knowledge and skill areas in the other goals in the essential
30 academic learning requirements; and

31 (b) Review and prioritize the essential academic learning
32 requirements and identify, with clear and concise descriptions, the
33 grade level content expectations to be assessed on the statewide
34 student assessment and used for state or federal accountability
35 purposes. The review, prioritization, and identification shall result
36 in more focus and targeting with an emphasis on depth over breadth in
37 the number of grade level content expectations assessed at each grade
38 level. Grade level content expectations shall be articulated over the
39 grades as a sequence of expectations and performances that are

1 logical, build with increasing depth after foundational knowledge and
2 skills are acquired, and reflect, where appropriate, the sequential
3 nature of the discipline. The office of the superintendent of public
4 instruction, within seven working days, shall post on its web site
5 any grade level content expectations provided to an assessment vendor
6 for use in constructing the statewide student assessment.

7 (3)(a) In consultation with the state board of education, the
8 superintendent of public instruction shall maintain and continue to
9 develop and revise a statewide academic assessment system in the
10 content areas of reading, writing, mathematics, and science for use
11 in the elementary, middle, and high school years designed to
12 determine if each student has mastered the essential academic
13 learning requirements identified in subsection (1) of this section.
14 School districts shall administer the assessments under guidelines
15 adopted by the superintendent of public instruction. The academic
16 assessment system may include a variety of assessment methods,
17 including criterion-referenced and performance-based measures.

18 (b) Effective with the 2009 administration of the Washington
19 assessment of student learning and continuing with the statewide
20 student assessment, the superintendent shall redesign the assessment
21 in the content areas of reading, mathematics, and science in all
22 grades except high school by shortening test administration and
23 reducing the number of short answer and extended response questions.

24 (c) By the 2014-15 school year, the superintendent of public
25 instruction, in consultation with the state board of education, shall
26 modify the statewide student assessment system to transition to
27 assessments developed with a multistate consortium, as provided in
28 this subsection:

29 (i) The assessments developed with a multistate consortium to
30 assess student proficiency in English language arts and mathematics
31 shall be administered beginning in the 2014-15 school year. The
32 reading and writing assessments shall not be administered by the
33 superintendent of public instruction or schools after the 2013-14
34 school year.

35 (ii) The high school assessments in English language arts and
36 mathematics in (c)(i) of this subsection shall be used for ((the
37 ~~purposes of earning a certificate of academic achievement for high~~
38 ~~school graduation under the timeline established in RCW 28A.655.061~~
39 ~~and for~~) assessing student career and college readiness.

1 (~~((iii) During the transition period specified in RCW~~
2 ~~28A.655.061, the superintendent of public instruction shall use test~~
3 ~~items and other resources from the consortium assessment to develop~~
4 ~~and administer a tenth grade high school English language arts~~
5 ~~assessment, an end-of-course mathematics assessment to assess the~~
6 ~~standards common to algebra I and integrated mathematics I, and an~~
7 ~~end-of-course mathematics assessment to assess the standards common~~
8 ~~to geometry and integrated mathematics II.))~~

9 (4) If the superintendent proposes any modification to the
10 essential academic learning requirements or the statewide
11 assessments, then the superintendent shall, upon request, provide
12 opportunities for the education committees of the house of
13 representatives and the senate to review the assessments and proposed
14 modifications to the essential academic learning requirements before
15 the modifications are adopted.

16 (5) The assessment system shall be designed so that the results
17 under the assessment system are used by educators as tools to
18 evaluate instructional practices, and to initiate appropriate
19 educational support for students who have not mastered the essential
20 academic learning requirements at the appropriate periods in the
21 student's educational development.

22 (6) By September 2007, the results for reading and mathematics
23 shall be reported in a format that will allow parents and teachers to
24 determine the academic gain a student has acquired in those content
25 areas from one school year to the next.

26 (7) To assist parents and teachers in their efforts to provide
27 educational support to individual students, the superintendent of
28 public instruction shall provide as much individual student
29 performance information as possible within the constraints of the
30 assessment system's item bank. The superintendent shall also provide
31 to school districts:

32 (a) Information on classroom-based and other assessments that may
33 provide additional achievement information for individual students;
34 and

35 (b) A collection of diagnostic tools that educators may use to
36 evaluate the academic status of individual students. The tools shall
37 be designed to be inexpensive, easily administered, and quickly and
38 easily scored, with results provided in a format that may be easily
39 shared with parents and students.

1 (8) To the maximum extent possible, the superintendent shall
2 integrate knowledge and skill areas in development of the
3 assessments.

4 (9) Assessments for goals three and four of RCW 28A.150.210 shall
5 be integrated in the essential academic learning requirements and
6 assessments for goals one and two.

7 (10) The superintendent shall develop assessments that are
8 directly related to the essential academic learning requirements, and
9 are not biased toward persons with different learning styles, racial
10 or ethnic backgrounds, or on the basis of gender.

11 (11) The superintendent shall consider methods to address the
12 unique needs of special education students when developing the
13 assessments under this section.

14 (12) The superintendent shall consider methods to address the
15 unique needs of highly capable students when developing the
16 assessments under this section.

17 (13) The superintendent shall post on the superintendent's web
18 site lists of resources and model assessments in social studies, the
19 arts, and health and fitness.

20 (14) The superintendent shall integrate financial education
21 skills and content knowledge into the state learning standards
22 pursuant to RCW 28A.300.460(2)(d).

23 **PART II**

24 **MODIFICATIONS TO PROVISIONS OF EDUCATION AGENCIES**

25 **Sec. 201.** RCW 28A.180.100 and 2004 c 19 s 105 are each amended
26 to read as follows:

27 The office of the superintendent of public instruction and the
28 state board for community and technical colleges shall jointly
29 develop a program plan to provide a continuing education option for
30 students who are eligible for the state transitional bilingual
31 instruction program and who need more time to develop language
32 proficiency but who are more age-appropriately suited for a
33 postsecondary learning environment than for a high school. In
34 developing the plan, the superintendent of public instruction shall
35 consider options to formally recognize the accomplishments of
36 students in the state transitional bilingual instruction program who
37 have completed the twelfth grade but have not (~~earned a certificate~~
38 ~~of academic achievement~~) met all applicable graduation requirements.

1 By December 1, 2004, the agencies shall report to the legislative
2 education and fiscal committees with any recommendations for
3 legislative action and any resources necessary to implement the plan.

4 **Sec. 202.** RCW 28A.195.010 and 2009 c 548 s 303 are each amended
5 to read as follows:

6 The legislature hereby recognizes that private schools should be
7 subject only to those minimum state controls necessary to insure the
8 health and safety of all the students in the state and to insure a
9 sufficient basic education to meet usual graduation requirements. The
10 state, any agency or official thereof, shall not restrict or dictate
11 any specific educational or other programs for private schools except
12 as hereinafter in this section provided.

13 Principals of private schools or superintendents of private
14 school districts shall file each year with the state superintendent
15 of public instruction a statement certifying that the minimum
16 requirements hereinafter set forth are being met, noting any
17 deviations. After review of the statement, the state superintendent
18 will notify schools or school districts of those deviations which
19 must be corrected. In case of major deviations, the school or school
20 district may request and the state board of education may grant
21 provisional status for one year in order that the school or school
22 district may take action to meet the requirements. The state board of
23 education shall not require private school students to meet the
24 student learning goals, ~~((obtain a certificate of academic
25 achievement, or a certificate of individual achievement to graduate
26 from high school,))~~ to master the essential academic learning
27 requirements, or to be assessed pursuant to RCW ~~((28A.655.061))~~
28 28A.655.070. However, private schools may choose, on a voluntary
29 basis, to have their students master these essential academic
30 learning requirements~~((,))~~ and take the assessments~~((, and obtain a
31 certificate of academic achievement or a certificate of individual
32 achievement))~~. Minimum requirements shall be as follows:

33 (1) The minimum school year for instructional purposes shall
34 consist of no less than one hundred eighty school days or the
35 equivalent in annual minimum instructional hour offerings, with a
36 school-wide annual average total instructional hour offering of one
37 thousand hours for students enrolled in grades one through twelve,
38 and at least four hundred fifty hours for students enrolled in
39 kindergarten.

1 (2) The school day shall be the same as defined in RCW
2 28A.150.203.

3 (3) All classroom teachers shall hold appropriate Washington
4 state certification except as follows:

5 (a) Teachers for religious courses or courses for which no
6 counterpart exists in public schools shall not be required to obtain
7 a state certificate to teach those courses.

8 (b) In exceptional cases, people of unusual competence but
9 without certification may teach students so long as a certified
10 person exercises general supervision. Annual written statements shall
11 be submitted to the office of the superintendent of public
12 instruction reporting and explaining such circumstances.

13 (4) An approved private school may operate an extension program
14 for parents, guardians, or persons having legal custody of a child to
15 teach children in their custody. The extension program shall require
16 at a minimum that:

17 (a) The parent, guardian, or custodian be under the supervision
18 of an employee of the approved private school who is certified under
19 chapter 28A.410 RCW;

20 (b) The planning by the certified person and the parent,
21 guardian, or person having legal custody include objectives
22 consistent with this subsection and subsections (1), (2), (5), (6),
23 and (7) of this section;

24 (c) The certified person spend a minimum average each month of
25 one contact hour per week with each student under his or her
26 supervision who is enrolled in the approved private school extension
27 program;

28 (d) Each student's progress be evaluated by the certified person;
29 and

30 (e) The certified employee shall not supervise more than thirty
31 students enrolled in the approved private school's extension program.

32 (5) Appropriate measures shall be taken to safeguard all
33 permanent records against loss or damage.

34 (6) The physical facilities of the school or district shall be
35 adequate to meet the program offered by the school or district:
36 PROVIDED, That each school building shall meet reasonable health and
37 fire safety requirements. A residential dwelling of the parent,
38 guardian, or custodian shall be deemed to be an adequate physical
39 facility when a parent, guardian, or person having legal custody is
40 instructing his or her child under subsection (4) of this section.

1 (7) Private school curriculum shall include instruction of the
2 basic skills of occupational education, science, mathematics,
3 language, social studies, history, health, reading, writing,
4 spelling, and the development of appreciation of art and music, all
5 in sufficient units for meeting state board of education graduation
6 requirements.

7 (8) Each school or school district shall be required to maintain
8 up-to-date policy statements related to the administration and
9 operation of the school or school district.

10 All decisions of policy, philosophy, selection of books, teaching
11 material, curriculum, except as in subsection (7) of this section
12 provided, school rules and administration, or other matters not
13 specifically referred to in this section, shall be the responsibility
14 of the administration and administrators of the particular private
15 school involved.

16 **Sec. 203.** RCW 28A.305.130 and 2013 2nd sp.s. c 22 s 7 are each
17 amended to read as follows:

18 The purpose of the state board of education is to provide
19 advocacy and strategic oversight of public education; implement a
20 standards-based accountability framework that creates a unified
21 system of increasing levels of support for schools in order to
22 improve student academic achievement; provide leadership in the
23 creation of a system that personalizes education for each student and
24 respects diverse cultures, abilities, and learning styles; and
25 promote achievement of the goals of RCW 28A.150.210. In addition to
26 any other powers and duties as provided by law, the state board of
27 education shall:

28 (1) Hold regularly scheduled meetings at such time and place
29 within the state as the board shall determine and may hold such
30 special meetings as may be deemed necessary for the transaction of
31 public business;

32 (2) Form committees as necessary to effectively and efficiently
33 conduct the work of the board;

34 (3) Seek advice from the public and interested parties regarding
35 the work of the board;

36 (4) For purposes of statewide accountability:

37 (a) Adopt and revise performance improvement goals in reading,
38 writing, science, and mathematics, by subject and grade level, once
39 assessments in these subjects are required statewide; academic and

1 technical skills, as appropriate, in secondary career and technical
2 education programs; and student attendance, as the board deems
3 appropriate to improve student learning. The goals shall be
4 consistent with student privacy protection provisions of RCW
5 28A.655.090(7) and shall not conflict with requirements contained in
6 Title I of the federal elementary and secondary education act of
7 1965, or the requirements of the Carl D. Perkins vocational education
8 act of 1998, each as amended. The goals may be established for all
9 students, economically disadvantaged students, limited English
10 proficient students, students with disabilities, and students from
11 disproportionately academically underachieving racial and ethnic
12 backgrounds. The board may establish school and school district goals
13 addressing high school graduation rates and dropout reduction goals
14 for students in grades seven through twelve. The board shall adopt
15 the goals by rule. However, before each goal is implemented, the
16 board shall present the goal to the education committees of the house
17 of representatives and the senate for the committees' review and
18 comment in a time frame that will permit the legislature to take
19 statutory action on the goal if such action is deemed warranted by
20 the legislature;

21 (b)(i) Identify the scores students must achieve in order to meet
22 the standard on the statewide student assessment (~~((and, for high
23 school students, to obtain a certificate of academic achievement))~~).
24 The board shall also determine student scores that identify levels of
25 student performance below and beyond the standard. (~~(The board shall
26 consider the incorporation of the standard error of measurement into
27 the decision regarding the award of the certificates.)~~) The board
28 shall set such performance standards and levels in consultation with
29 the superintendent of public instruction and after consideration of
30 any recommendations that may be developed by any advisory committees
31 that may be established for this purpose.

32 ~~(ii) ((By the end of the 2014-15 school year, establish the
33 scores students must achieve to meet the standard and earn a
34 certificate of academic achievement on the tenth grade English
35 language arts assessment and the end-of-course mathematics
36 assessments developed in accordance with RCW 28A.655.070 to be used
37 as the state transitions to high school assessments developed with a
38 multistate consortium.~~

39 ~~(iii) By the end of the 2014-15 school year, establish the scores
40 students must achieve to meet the standard and earn a certificate of~~

1 ~~academic achievement on the high school English language arts~~
2 ~~assessment and the comprehensive mathematics assessment developed~~
3 ~~with a multistate consortium in accordance with RCW 28A.655.070. To~~
4 ~~determine the appropriate score, the state board shall review the~~
5 ~~transition experience of Washington students to the consortium-~~
6 ~~developed assessments, examine the student scores used in other~~
7 ~~states that are administering the consortium-developed assessments,~~
8 ~~and review the scores in other states that require passage of an~~
9 ~~eleventh grade assessment as a high school graduation requirement.~~
10 ~~The scores established by the state board of education for the~~
11 ~~purposes of earning a certificate of academic achievement and~~
12 ~~graduation from high school may be different from the scores used for~~
13 ~~the purpose of determining a student's career and college readiness.~~

14 (iv)) The legislature shall be advised of the initial
15 performance standards for the high school statewide student
16 assessment. Any changes recommended by the board in the performance
17 standards for the high school assessment shall be presented to the
18 education committees of the house of representatives and the senate
19 by November 30th of the school year in which the changes will take
20 place to permit the legislature to take statutory action before the
21 changes are implemented if such action is deemed warranted by the
22 legislature. The legislature shall be advised of the initial
23 performance standards and any changes made to the elementary level
24 performance standards and the middle school level performance
25 standards. The board must provide an explanation of and rationale for
26 all initial performance standards and any changes, for all grade
27 levels of the statewide student assessment. If the board changes the
28 performance standards for any grade level or subject, the
29 superintendent of public instruction must recalculate the results
30 from the previous ten years of administering that assessment
31 regarding students below, meeting, and beyond the state standard, to
32 the extent that this data is available, and post a comparison of the
33 original and recalculated results on the superintendent's web site;

34 (c) Annually review the assessment reporting system to ensure
35 fairness, accuracy, timeliness, and equity of opportunity, especially
36 with regard to schools with special circumstances and unique
37 populations of students, and a recommendation to the superintendent
38 of public instruction of any improvements needed to the system; and

1 (d) Include in the biennial report required under RCW
2 28A.305.035, information on the progress that has been made in
3 achieving goals adopted by the board;

4 (5) Accredite, subject to such accreditation standards and
5 procedures as may be established by the state board of education, all
6 private schools that apply for accreditation, and approve, subject to
7 the provisions of RCW 28A.195.010, private schools carrying out a
8 program for any or all of the grades kindergarten through twelve.
9 However, no private school may be approved that operates a
10 kindergarten program only and no private school shall be placed upon
11 the list of accredited schools so long as secret societies are
12 knowingly allowed to exist among its students by school officials;

13 (6) Articulate with the institutions of higher education,
14 workforce representatives, and early learning policymakers and
15 providers to coordinate and unify the work of the public school
16 system;

17 (7) Hire an executive director and an administrative assistant to
18 reside in the office of the superintendent of public instruction for
19 administrative purposes. Any other personnel of the board shall be
20 appointed as provided by RCW 28A.300.020. The board may delegate to
21 the executive director by resolution such duties as deemed necessary
22 to efficiently carry on the business of the board including, but not
23 limited to, the authority to employ necessary personnel and the
24 authority to enter into, amend, and terminate contracts on behalf of
25 the board. The executive director, administrative assistant, and all
26 but one of the other personnel of the board are exempt from civil
27 service, together with other staff as now or hereafter designated as
28 exempt in accordance with chapter 41.06 RCW; and

29 (8) Adopt a seal that shall be kept in the office of the
30 superintendent of public instruction.

31 **PART III**

32 **ADDITIONAL AND REPEALED PROVISIONS**

33 **Sec. 301.** RCW 28A.600.310 and 2015 c 202 s 4 are each amended to
34 read as follows:

35 (1)(a) Eleventh and twelfth grade students or students who have
36 not yet received the credits required for the award of a high school
37 diploma and are eligible to be in the eleventh or twelfth grades may

1 apply to a participating institution of higher education to enroll in
2 courses or programs offered by the institution of higher education.

3 (b) The course sections and programs offered as running start
4 courses must also be open for registration to matriculated students
5 at the participating institution of higher education and may not be a
6 course consisting solely of high school students offered at a high
7 school campus.

8 (c) A student receiving home-based instruction enrolling in a
9 public high school for the sole purpose of participating in courses
10 or programs offered by institutions of higher education shall not be
11 counted by the school district in any required state or federal
12 accountability reporting if the student's parents or guardians filed
13 a declaration of intent to provide home-based instruction and the
14 student received home-based instruction during the school year before
15 the school year in which the student intends to participate in
16 courses or programs offered by the institution of higher education.
17 Students receiving home-based instruction under chapter 28A.200 RCW
18 and students attending private schools approved under chapter 28A.195
19 RCW shall not be required to meet the student learning goals(~~(~~
20 ~~obtain a certificate of academic achievement or a certificate of~~
21 ~~individual achievement to graduate from high school,~~) or to master
22 the essential academic learning requirements. However, students are
23 eligible to enroll in courses or programs in participating
24 universities only if the board of directors of the student's school
25 district has decided to participate in the program. Participating
26 institutions of higher education, in consultation with school
27 districts, may establish admission standards for these students. If
28 the institution of higher education accepts a secondary school pupil
29 for enrollment under this section, the institution of higher
30 education shall send written notice to the pupil and the pupil's
31 school district within ten days of acceptance. The notice shall
32 indicate the course and hours of enrollment for that pupil.

33 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
34 and 28B.15.041:

35 (i) Running start students shall pay to the community or
36 technical college all other mandatory fees as established by each
37 community or technical college and, in addition, the state board for
38 community and technical colleges may authorize a fee of up to ten
39 percent of tuition and fees as defined in RCW 28B.15.020 and
40 28B.15.041; and

1 (ii) All other institutions of higher education operating a
2 running start program may charge running start students a fee of up
3 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
4 28B.15.041 in addition to technology fees.

5 (b) The fees charged under this subsection (2) shall be prorated
6 based on credit load.

7 (c) Students may pay fees under this subsection with advanced
8 college tuition payment program tuition units at a rate set by the
9 advanced college tuition payment program governing body under chapter
10 28B.95 RCW.

11 (3)(a) The institutions of higher education must make available
12 fee waivers for low-income running start students. Each institution
13 must establish a written policy for the determination of low-income
14 students before offering the fee waiver. A student shall be
15 considered low income and eligible for a fee waiver upon proof that
16 the student is currently qualified to receive free or reduced-price
17 lunch. Acceptable documentation of low-income status may also
18 include, but is not limited to, documentation that a student has been
19 deemed eligible for free or reduced-price lunches in the last five
20 years, or other criteria established in the institution's policy.

21 (b) Institutions of higher education, in collaboration with
22 relevant student associations, shall aim to have students who can
23 benefit from fee waivers take advantage of these waivers.
24 Institutions shall make every effort to communicate to students and
25 their families the benefits of the waivers and provide assistance to
26 students and their families on how to apply. Information about
27 waivers shall, to the greatest extent possible, be incorporated into
28 financial aid counseling, admission information, and individual
29 billing statements. Institutions also shall, to the greatest extent
30 possible, use all means of communication, including but not limited
31 to web sites, online catalogues, admission and registration forms,
32 mass email messaging, social media, and outside marketing to ensure
33 that information about waivers is visible, compelling, and reaches
34 the maximum number of students and families that can benefit.

35 (4) The pupil's school district shall transmit to the institution
36 of higher education an amount per each full-time equivalent college
37 student at statewide uniform rates for vocational and nonvocational
38 students. The superintendent of public instruction shall separately
39 calculate and allocate moneys appropriated for basic education under
40 RCW 28A.150.260 to school districts for purposes of making such

1 payments and for granting school districts seven percent thereof to
2 offset program related costs. The calculations and allocations shall
3 be based upon the estimated statewide annual average per full-time
4 equivalent high school student allocations under RCW 28A.150.260,
5 excluding small high school enhancements, and applicable rules
6 adopted under chapter 34.05 RCW. The superintendent of public
7 instruction, participating institutions of higher education, and the
8 state board for community and technical colleges shall consult on the
9 calculation and distribution of the funds. The funds received by the
10 institution of higher education from the school district shall not be
11 deemed tuition or operating fees and may be retained by the
12 institution of higher education. A student enrolled under this
13 subsection shall be counted for the purpose of meeting enrollment
14 targets in accordance with terms and conditions specified in the
15 omnibus appropriations act.

16 NEW SECTION. **Sec. 302.** A new section is added to chapter
17 28A.655 RCW to read as follows:

18 To help assure continued progress in academic achievement as a
19 foundation for high school graduation and to assure that students are
20 on track for high school graduation, each school district shall
21 prepare plans for and notify students and their parents or legal
22 guardians as provided in this section. Student learning plans are
23 required for eighth grade students who were not successful on any or
24 all of the content areas of the state assessment during the previous
25 school year or who may not be on track to graduate due to credit
26 deficiencies or absences. The parent or legal guardian must be
27 notified about the information in the student learning plan,
28 preferably through a parent conference and at least annually. To the
29 extent feasible, schools serving English language learner students
30 and their parents must translate the plan into the primary language
31 of the family. The plan must include the following information as
32 applicable:

- 33 (1) The student's results on the state assessment;
- 34 (2) If the student is in the transitional bilingual instruction
35 program, the score on his or her Washington language proficiency test
36 II;
- 37 (3) Any credit deficiencies;
- 38 (4) The student's attendance rates over the previous two years;

1 (5) The student's progress toward meeting state and local
2 graduation requirements;

3 (6) The courses, competencies, and other steps needed to be taken
4 by the student to meet state academic standards and stay on track for
5 graduation;

6 (7) Remediation strategies and alternative education options
7 available to students, including informing students of the option to
8 continue to receive instructional services after grade twelve or
9 until the age of twenty-one;

10 (8) School district programs, high school courses, and career and
11 technical education options available for students to meet graduation
12 requirements; and

13 (9) Available programs offered through skill centers or community
14 and technical colleges, including the college high school diploma
15 options under RCW 28B.50.535.

16 NEW SECTION. **Sec. 303.** The following acts or parts of acts are
17 each repealed:

18 (1) RCW 28A.600.405 (Participation in high school completion
19 pilot program—Eligible students—Funding allocations—Rules—
20 Information for students and parents) and 2012 1st sp.s. c 10 s 4 &
21 2007 c 355 s 4;

22 (2) RCW 28A.655.061 (High school assessment system—Certificate of
23 academic achievement—Exemptions—Options to retake high school
24 assessment—Objective alternative assessment—Student learning plans)
25 and 2015 3rd sp.s. c 42 s 2, 2013 2nd sp.s. c 22 s 2, 2011 1st sp.s.
26 c 22 s 2, 2010 c 244 s 1, 2009 c 524 s 5, & 2008 c 321 s 2;

27 (3) RCW 28A.655.063 (Objective alternative assessments—
28 Reimbursement of costs—Testing fee waivers) and 2007 c 354 s 7 & 2006
29 c 115 s 5;

30 (4) RCW 28A.655.065 (Objective alternative assessment methods—
31 Appeals from assessment scores—Waivers and appeals from assessment
32 requirements—Rules) and 2009 c 556 s 19, 2008 c 170 s 205, 2007 c 354
33 s 6, & 2006 c 115 s 1;

34 (5) RCW 28A.655.066 (Statewide end-of-course assessments for high
35 school mathematics) and 2013 2nd sp.s. c 22 s 3, 2011 c 25 s 2, 2009
36 c 310 s 3, & 2008 c 163 s 3; and

1 (6) RCW 28A.655.068 (Statewide high school assessment in science)
2 and 2013 2nd sp.s. c 22 s 4 & 2011 1st sp.s. c 22 s 3.

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