

SENATE BILL REPORT

SB 5594

As Reported by Senate Committee On:
Health Care, February 16, 2017

Title: An act relating to transition services for people with developmental disabilities.

Brief Description: Concerning transition services for people with developmental disabilities.

Sponsors: Senators Keiser, Rivers, Cleveland, Fain, Darneille, Miloscia, Wellman, Frockt, Conway and Rossi.

Brief History:

Committee Activity: Health Care: 2/13/17, 2/16/17 [DPS-WM, w/oRec].

Brief Summary of Substitute Bill

- Requires that a building at Fircrest School be remodeled into a nursing home for nursing home patients living at Fircrest School and that other buildings be consolidated.
- Provides Fircrest School residents with an opportunity to remain at Fircrest School to move into the community.
- Requires a Federally Qualified Health Center be built on the Fircrest School grounds to serve Fircrest School and community residents.

SENATE COMMITTEE ON HEALTH CARE

Majority Report: That Substitute Senate Bill No. 5594 be substituted therefor, and the substitute bill do pass and be referred to Committee on Ways & Means.

Signed by Senators Rivers, Chair; Cleveland, Ranking Minority Member; Kuderer, Assistant Ranking Minority Member; Bailey, Conway, Fain, Keiser, Miloscia, Mullet, O'Ban and Walsh.

Minority Report: That it be referred without recommendation.

Signed by Senator Becker, Vice Chair.

Staff: Kathleen Buchli (786-7488)

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Background: The Developmental Disabilities Administration (DDA) within the Department of Social and Health Services (DSHS) provides support and services to persons with developmental disabilities. Services include case management, needs assessments, support in activities of daily living, employment, and rehabilitative therapies. The DSHS also provides medical, dental, and pharmaceutical services to persons with developmental disabilities. Services may be provided in three different service settings: in the client's own home; in a community residential home; or in a Residential Habilitation Center (RHC).

RHCs serve individuals who have exceptional care and treatment needs due to their developmental disabilities by providing residential care designed to develop individual capacities to their optimum. RHCs may be certified as an Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF/ID) and/or as a nursing facility. The state operates four RHCs which are established in statute to provide services and housing for persons with developmental disabilities: Rainier School in Buckley; Lakeland Village in Medical Lake; Fircrest School in Shoreline; and Yakima Valley School (YVS) in Selah. The Francis Haddon Morgan RHC was closed on December 31, 2011. Beginning in 2012, no person under the age of 16 may be admitted to an RHC.

Residential programs provide support for persons living in community living situations. These include non-facility based living situations such as supported living and state-operated living alternatives (SOLAs) which are operated by the DDA with state employees providing instruction and support to clients.

Fircrest School provides both nursing facility care and ICF/ID care to about 200 people with developmental disabilities. The average resident of Fircrest School is over 50 years of age.

Summary of Bill: The bill as referred to committee not considered.

Summary of Bill (First Substitute): DSHS must ensure that each RHC resident's habilitation plan include a plan for discharge to the community. The discharge plan must be developed using a person-centered approach to identify services the resident needs to succeed in the community, including: using family-to-family mentoring; placing residents on the appropriate home and community-based waiver to ensure access to services; providing residents and their families the opportunity to visit community living settings; offering residents a right to return to an RHC in the first year following their move; addressing additional services needed in the community such as medical and transportation services; and monitoring residents who leave RHCs, including the use of unannounced visits.

By December 31, 2022, a building at Fircrest School must be remodeled and updated to serve as a nursing home for the nursing home patients living at Fircrest. Other buildings at Fircrest must be consolidated and residents must be provided an opportunity to remain at Fircrest or to move into the remodeled nursing facility, a SOLA, supported living, or a skilled nursing facility in the community. If the resident fails to succeed in the community, the resident may move to an RHC but may not move back to Fircrest. DSHS must establish SOLAs to provide services to residents transitioning to the community. RHC employees must be provided an opportunity to work in SOLAs as they are established. Eight additional crisis stabilization beds must be established based on funding and geographic need.

Revenue generated from the Fircrest properties must be deposited into the Dan Thompson Memorial Developmental Disabilities Community Trust Account. Monies from the account must be spent on family support and employment services, and residential programs supporting people with developmental disabilities.

A Federally Qualified Health Center (FQHC) must be built on the property of Fircrest School and this property must be sold or leased for this purpose. The FQHC must use and build on existing services available at Fircrest School including the medical and dental services and adaptive technology services. Care is to be provided to Fircrest School residents and the community, including individuals with developmental disabilities residing in the community. Building must start on the FQHC by December 31, 2022.

Appropriation: None.

Fiscal Note: Requested on February 3, 2017.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony on First Substitute: PRO: Fircrest School has made a large capital budget request because the buildings on its grounds are not well maintained and are failing. Fircrest has also not been able to move people into the community. There have been multiple studies over many years on what to do with Fircrest School. This is controversial and difficult and we have been working with all parties to address the needs of the clients and how we can best serve them. This is a transition plan that needs to start now. Updating and remodeling a new facility is a great idea, also establishing a FQHC is a good idea. Community placement is already called out and is not needed to restate in the bill. We need to allow people to return to Fircrest. People deserve options and SOLAs are stable environments for their residents and they provide living wages for their employees. People need to have work opportunities.

CON: The buildings at Fircrest need to be updated. Some residents cannot assist in determining where they want to live because they are noncommunicative. Some people cannot be served in the community with decentralized services.

OTHER: People need to stay in RHCs so they have access to all the services provided by the RHCs. When a person is in crisis, they need professionally trained staff. Residents want a right of return and the ability to return to Fircrest after they leave if they do not do well in the community. More SOLAs are needed because staffing is stable and the employees are well-trained. Other service settings are not as stable because of the lower wages to providers in those settings. We need to look at the water quality at Fircrest and the money that is generated there already like the machine shop and the trust lands. The nursing home needs to be replaced and vocational buildings need to be removed. Moving people into SOLAs does not work because people have different levels of needs and we cannot continue to violate *Olmstead*. We need to look at the enhanced role of the SOLAs; they are community houses and factors such as rent and roommates may affect whether the resident does well in the community. The Capital budget needs are incredible and this is an opportunity to do

something different through the Fircrest master plan. We support no new admissions to Fircrest. Fifteen states have closed their institutions and another nine only have one institution. People have a right to community living with no segregation. This is an opportunity to move people into SOLAs and keep state jobs. There are services available to Fircrest residents that are not available to people in the community; people at Fircrest need these services. *Olmstead* supports choice, people should live in the community when it is appropriate and when it is not opposed by the individual. This bill is premature; we need a replacement of the building, not just a remodel. The buildings at Fircrest need to be updated to keep people safe. Funding needs to be provided to allow people to live in the least restrictive environment. Revenue generated by the land should be used to help people in the community and funding the institutions takes money away from the community.

Persons Testifying: PRO: Senator Karen Keiser, Prime Sponsor; Bill Anderson, Friends of Fircrest & VOR; Diane Rauschenberg, Chapter 1 Retired Public Employees Council/ Retired ADSA/Local 491/Rainier School.

CON: Kent Questad PhD, Friends of Fircrest.

OTHER: Julianne Moore, Washington Federation of State Employees; Donna Patrick, Developmental Disabilities Council; Margaret-Lee Thompson, the Arc of United States Board, retired; Saskia Davis, ActionDD; Noah Seidel, Self advocates in leadership; Matt Zuvich, WA Federation of State Employees; Senator Maralyn Chase.

Persons Signed In To Testify But Not Testifying: No one.