

2SSB 6274 - H COMM AMD
By Committee on Higher Education

ADOPTED 02/28/2018

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28B.117.005 and 2013 c 39 s 11 are each amended to
4 read as follows:

5 (1)(a) (~~The legislature finds that in Washington, there are more
6 than seven thousand three hundred children in foster family or group
7 care. These children face unique obstacles and burdens as they
8 transition to adulthood, including lacking continuity in their
9 elementary and high school educations. As compared to the general
10 population of students, twice as many foster care youth change
11 schools at least once during their elementary and secondary school
12 careers, and three times as many change schools at least three times.
13 Only thirty four percent of foster care youth graduate from high
14 school within four years, compared to seventy percent for the general
15 population. Of the former foster care youth who earn a high school
16 diploma, more than twenty eight percent earn a high school
17 equivalency certificate as provided in RCW 28B.50.536 instead of a
18 traditional high school diploma. This is almost six times the rate of
19 the general population. Research indicates that holders of high
20 school equivalency certificates tend not to be as economically
21 successful as the holders of traditional high school diplomas. Only
22 twenty percent of former foster care youth who earn a high school
23 degree enroll in college, compared to over sixty percent of the
24 population generally. Of the former foster care youth who do enroll
25 in college, very few go on to earn a degree. Less than two percent of
26 former foster care youth hold bachelor's degrees, compared to twenty
27 eight percent of Washington's population generally.~~

28 (b) ~~Former foster care youth face two critical hurdles to
29 enrolling in college. The first is a lack of information regarding
30 preparation for higher education and their options for enrolling in
31 higher education. The second is finding the financial resources to~~

1 fund their education. As a result of the unique hurdles and
2 challenges that face former foster care youth, a disproportionate
3 number of them are part of society's large group of marginalized
4 youth and are at increased risk of continuing the cycle of poverty
5 and violence that frequently plagues their families.

6 (c) Former foster care youth suffer from mental health problems
7 at a rate greater than that of the general population. For example,
8 one in four former foster care youth report having suffered from
9 posttraumatic stress disorder within the previous twelve months,
10 compared to only four percent of the general population. Similarly,
11 the incidence of major depression among former foster care youth is
12 twice that of the general population, twenty percent versus ten
13 percent.

14 (d) There are other barriers for former foster care youth to
15 achieving successful adulthood. One third of former foster care youth
16 live in households that are at or below the poverty level. This is
17 three times the rate for the general population. The percentage of
18 former foster care youth who report being homeless within one year of
19 leaving foster care varies from over ten percent to almost twenty-
20 five percent. By comparison, only one percent of the general
21 population reports having been homeless at sometime during the past
22 year. One in three former foster care youth lack health insurance,
23 compared to less than one in five people in the general population.
24 One in six former foster care youth receive cash public assistance.
25 This is five times the rate of the general population.

26 (e) Approximately twenty five percent of former foster care youth
27 are incarcerated at sometime after leaving foster care. This is four
28 times the rate of incarceration for the general population. Of the
29 former foster care youth who "age out" of foster care, twenty seven
30 percent of the males and ten percent of the females are incarcerated
31 within twelve to eighteen months of leaving foster care.

32 (f) Female former foster care youth become sexually active more
33 than seven months earlier than their nonfoster care counterparts,
34 have more sexual partners, and have a mean age of first pregnancy of
35 almost two years earlier than their peers who were not in foster
36 care.

37 (2) The legislature intends to create the passport to college
38 promise pilot program. The pilot program will initially operate for a
39 six-year period, and will have two primary components, as follows:

1 ~~(a) Significantly increasing outreach to foster care youth~~
2 ~~between the ages of fourteen and eighteen regarding the higher~~
3 ~~education opportunities available to them, how to apply to college,~~
4 ~~and how to apply for and obtain financial aid; and~~

5 ~~(b) Providing financial aid to former foster care youth to assist~~
6 ~~with the costs of their public undergraduate college education.)~~ The
7 legislature finds that with the creation of the passport to college
8 promise program this state took a significant step toward providing
9 higher education opportunities to youth and alumni of foster care.
10 The passport to college promise program not only provides financial
11 aid to former foster youth but, just as important, it recognizes the
12 critical role of wraparound services and provides early outreach to
13 foster care youth regarding postsecondary higher educational
14 opportunities. Since 2007, the passport to college promise program
15 has increased the number of former foster youth enrolling in higher
16 education and working toward college degrees.

17 (b) Recognizing the success of creating pathways for foster youth
18 to access higher education, the legislature now seeks to create an
19 additional postsecondary pathway through access to registered
20 apprenticeships or recognized preapprenticeships. Former foster and
21 unaccompanied homeless youth face critical hurdles to accessing
22 registered apprenticeships and recognized preapprenticeships. The
23 first is a lack of information regarding preparation for and
24 enrolling in registered apprenticeships or recognized
25 preapprenticeships. The second is finding the financial resources to
26 begin and continue in an apprenticeship or preapprenticeship. As a
27 result of the unique hurdles and challenges that face youth in and
28 alumni of foster care and unaccompanied homeless and former homeless
29 youth, a disproportionate number of them are part of society's large
30 group of marginalized youth.

31 (c) The legislature reiterates its earlier recognition of the
32 critical role education plays in improving outcomes for youth in and
33 alumni of foster care and unaccompanied homeless and former homeless
34 youth, as well as the key role played by wraparound services in
35 providing continuity and seamless transitions to postsecondary
36 credential programs. With the creation of a parallel pathway with a
37 passport for registered apprenticeships or recognized
38 preapprenticeships, including for the provision of wraparound
39 services, the legislature strives to make Washington the leader in
40 the nation with respect to foster and unaccompanied homeless youth

1 graduating from high school and enrolling in and achieving a
2 postsecondary credential.

3 (d) The legislature further finds that students experiencing
4 homelessness face similar challenges and educational outcomes as
5 their peers in foster care. In 2016, fifty-three and two-fifths
6 percent of Washington youth experiencing homelessness graduated from
7 high school on time, compared to seventy-nine percent of their peers.
8 Students experiencing homelessness are more likely to be students of
9 color, chronically absent, and have lower test scores in reading and
10 math. Homeless students may also be former foster youth and foster
11 youth may be formerly homeless students. Similar to youth in foster
12 care, students experiencing homelessness need opportunities for
13 financial aid, wraparound services, and early outreach regarding
14 postsecondary higher educational opportunities and apprenticeships.

15 (2) It is the intent of the legislature to create the passport to
16 careers program with two programmatic pathways: The passport to
17 college promise program and the passport to apprenticeship
18 opportunities. The passport to careers program expands upon the
19 passport to college promise program created in 2007 to include a
20 program of financial assistance for eligible youth and young adults
21 to participate in apprenticeship or preapprenticeship programs called
22 the passport to apprenticeship opportunities program. The passport to
23 careers program will have three primary components:

24 (a) Outreach to foster and unaccompanied homeless youth and young
25 adults regarding the higher education and registered apprenticeship
26 opportunities available to them, how to apply, and how to apply for
27 and obtain financial aid;

28 (b) Provide financial support to former foster and unaccompanied
29 homeless youth to assist with the costs of their public undergraduate
30 college education or provide financial assistance to meet
31 apprenticeship or preapprenticeship program minimum qualifications
32 and occupational-specific costs and the supportive services to help
33 them apply and complete a registered apprenticeship or recognized
34 preapprenticeship; and

35 (c) Measurably increase the number of foster and homeless youth
36 accessing and completing higher education or registered
37 apprenticeship programs and successfully entering and retaining
38 employment.

1 **Sec. 2.** RCW 28B.117.010 and 2012 c 163 s 2 are each amended to
2 read as follows:

3 The passport to (~~(college promise)~~) careers program is created.
4 The purpose of the program is:

5 (1) To encourage current and former foster care youth and
6 unaccompanied youth experiencing homelessness to prepare for,
7 (~~(attend)~~) enroll in, and successfully complete higher education or a
8 registered apprenticeship or preapprenticeship program;

9 (2) To improve the high school graduation outcomes of foster
10 youth and unaccompanied youth experiencing homelessness through
11 coordinated P-20 and child welfare outreach, intervention, and
12 planning; and

13 (3) To improve postsecondary outcomes by providing current and
14 former foster care youth and unaccompanied youth who have experienced
15 homelessness with the educational planning, information,
16 institutional support, and direct financial resources necessary for
17 them to succeed in either higher education or a registered
18 apprenticeship or preapprenticeship program.

19 **Sec. 3.** RCW 28B.117.020 and 2012 c 163 s 3 are each amended to
20 read as follows:

21 The definitions in this section apply throughout this chapter
22 unless the context clearly requires otherwise.

23 (1) "Apprentice" means a person enrolled in a state-approved,
24 federally registered, or reciprocally recognized apprenticeship
25 program.

26 (2) "Apprenticeship" means an apprenticeship training program
27 approved or recognized by the state apprenticeship council or similar
28 federal entity.

29 (3) "Cost of attendance" means the cost associated with attending
30 a particular institution of higher education as determined by the
31 office, including but not limited to tuition, fees, room, board,
32 books, personal expenses, and transportation, plus the cost of
33 reasonable additional expenses incurred by an eligible student and
34 approved by a financial aid administrator at the student's school of
35 attendance.

36 (~~(+2)~~) (4) "Federal foster care system" means the foster care
37 program under the federal unaccompanied refugee minors program, Title
38 8 U.S.C. Sec. 1522 of the immigration and nationality act.

1 (5) "Financial need" means the difference between a student's
2 cost of attendance and the student's total family contribution as
3 determined by the method prescribed by the United States department
4 of education.

5 (~~(3)~~) (6) "Homeless" or "homelessness" means without a fixed,
6 regular, and adequate nighttime residence as set forth in the federal
7 McKinney-Vento homeless assistance act, 42 U.S.C. Sec. 11301 et seq.

8 (7) "Independent college or university" means a private,
9 nonprofit institution of higher education, open to residents of the
10 state, providing programs of education beyond the high school level
11 leading to at least the baccalaureate degree, and accredited by the
12 Northwest association of schools and colleges, and other institutions
13 as may be developed that are approved by the (~~board~~) student
14 achievement council as meeting equivalent standards as those
15 institutions accredited under this section.

16 (~~(4)~~) (8) "Institution of higher education" means any
17 institution eligible to and participating in the state need grant
18 program.

19 (~~(5)~~) (9) "Occupational-specific costs" means the costs
20 associated with entering an apprenticeship or preapprenticeship,
21 including but not limited to fees, tuition for classes, work clothes,
22 rain gear, boots, occupation-specific tools.

23 (10) "Office" means the office of student financial assistance.

24 (~~(6)~~) (11) "Preapprenticeship" means an apprenticeship
25 preparation program recognized by the state apprenticeship council
26 and as defined in RCW 28C.18.162.

27 (12) "Program" means the passport to (~~college promise~~) careers
28 program created in this chapter.

29 (13) "State foster care system" means out-of-home care pursuant
30 to a dependency and includes the placement of dependents from other
31 states who are placed in Washington pursuant to orders issued under
32 the interstate compact on the placement of children, chapter 26.34
33 RCW.

34 (14) "Tribal court" has the same meaning as defined in RCW
35 13.38.040.

36 (15) "Tribal foster care system" means an out-of-home placement
37 under a dependency order from a tribal court.

38 (16) "Unaccompanied" means a youth or young adult experiencing
39 homelessness while not in the physical custody of a parent or
40 guardian.

1 **Sec. 4.** RCW 28B.117.030 and 2013 c 182 s 8 are each amended to
2 read as follows:

3 (1) The office shall design and, to the extent funds are
4 appropriated for this purpose, implement, ~~((a))~~ passport to careers
5 with two programmatic pathways: The passport to college promise
6 program and the passport to apprenticeship opportunities program.
7 Both programs ~~((ef))~~ offer supplemental scholarship and student
8 assistance for students who ~~((have emancipated from))~~ were under the
9 care of the state foster care system, tribal foster care system, or
10 federal foster care system ~~((after having spent at least one year in~~
11 care)), and verified unaccompanied youth or young adults who have
12 experienced homelessness.

13 (2) The office shall convene and consult with an advisory
14 committee to assist with program design and implementation. The
15 committee shall include but not be limited to former foster care and
16 unaccompanied homeless youth and their advocates; representatives
17 from the state board for community and technical colleges, ~~((and~~
18 ~~from))~~ public and private agencies that assist current and former
19 foster care recipients and unaccompanied youth or young adults
20 experiencing homelessness in their transition to adulthood; ~~((and))~~
21 student support specialists from public and private colleges and
22 universities; the state workforce training and education coordinating
23 board; the employment security department; and the state
24 apprenticeship council.

25 (3) To the extent that sufficient funds have been appropriated
26 for this purpose, a student is eligible for assistance under this
27 section if he or she:

28 (a) ~~((Spent at least one year in foster care subsequent to his or~~
29 ~~her sixteenth birthday;))~~ (i) Was in the care of the state foster
30 care system, tribal foster care system, or federal foster care system
31 in Washington state at any time before age twenty-one subsequent to
32 the following:

33 (A) Age fifteen as of July 1, 2018;

34 (B) Age fourteen as of July 1, 2019; and

35 (C) Age thirteen as of July 1, 2020; or

36 (ii) Beginning July 1, 2019, was verified on or after July 1st of
37 the prior academic year as an unaccompanied youth experiencing
38 homelessness, before age twenty-one;

39 (b) ~~((Meets one of the following three requirements:~~

40 (i) Emancipated from foster care on or after January 1, 2007;

1 ~~(ii) Enrolls in extended foster care; or~~

2 ~~(iii) Achieves a permanent plan after age seventeen and one-half~~
3 ~~years;~~

4 ~~(e)) Is a resident student, as defined in RCW 28B.15.012(2), or~~
5 ~~if unable to establish residency because of homelessness or placement~~
6 ~~in out-of-state foster care under the interstate compact for the~~
7 ~~placement of children, has residency determined through verification~~
8 ~~by the office;~~

9 ~~((d)) (c) Is enrolled with or will enroll on at least a~~
10 ~~half-time basis with an institution of higher education or a~~
11 ~~registered apprenticeship or recognized preapprenticeship in~~
12 ~~Washington state by the age of twenty-one;~~

13 ~~((e)) (d) Is making satisfactory academic progress toward the~~
14 ~~completion of a degree, certificate program, or registered~~
15 ~~apprenticeship or recognized preapprenticeship, if receiving~~
16 ~~supplemental scholarship assistance;~~

17 ~~((f)) (e) Has not earned a bachelor's or professional degree;~~
18 ~~and~~

19 ~~((g)) (f) Is not pursuing a degree in theology.~~

20 (4) The office shall define a process for verifying unaccompanied
21 homeless status for determining eligibility under subsection
22 (3)(a)(ii) of this section. The office may use a letter from the
23 following persons or entities to provide verification: A high school
24 or school district McKinney-Vento liaison; the director or designated
25 staff member of an emergency shelter, transitional housing program,
26 or homeless youth drop-in center; or other similar professional case
27 manager or school employee. Students who have no formal connection
28 with such a professional may also submit to the office an essay that
29 describes their experience with homelessness and the barriers it
30 created to their academic progress. The office may consider this
31 essay in lieu of a letter of homelessness determination and may
32 interview the student if further information is needed to verify
33 eligibility.

34 (5) A passport to college promise program is created.

35 (a) A passport to college promise scholarship under this section:

36 ~~((a)) (i) Shall not exceed resident undergraduate tuition and~~
37 ~~fees at the highest-priced public institution of higher education in~~
38 ~~the state; and~~

39 ~~((b)) (ii) Shall not exceed the student's financial need,~~
40 ~~((less a reasonable self-help amount defined by the office,)) when~~

1 combined with all other public and private grant, scholarship, and
2 waiver assistance the student receives.

3 ~~((+5))~~ (b) An eligible student may receive a passport to college
4 promise scholarship under this section for a maximum of five years
5 after the student first enrolls with an institution of higher
6 education or until the student turns age twenty-six, whichever occurs
7 first. If a student turns age twenty-six during an academic year, and
8 would otherwise be eligible for a scholarship under this section, the
9 student shall continue to be eligible for a scholarship for the
10 remainder of the academic year.

11 ~~((+6))~~ (c) The office, in consultation with and with assistance
12 from the state board for community and technical colleges, shall
13 perform an annual analysis to verify that those institutions of
14 higher education at which students have received a scholarship under
15 this section have awarded the student all available need-based and
16 merit-based grant and scholarship aid for which the student
17 qualifies.

18 ~~((+7))~~ (d) In designing and implementing the passport to college
19 promise student support program under this section, the office, in
20 consultation with and with assistance from the state board for
21 community and technical colleges, shall ensure that a participating
22 college or university:

23 ~~((+a))~~ (i) Has a viable plan for identifying students eligible
24 for assistance under this section, for tracking and enhancing their
25 academic progress, for addressing their unique needs for assistance
26 during school vacations and academic interims, and for linking them
27 to appropriate sources of assistance in their transition to
28 adulthood;

29 ~~((+b))~~ (ii) Receives financial and other incentives for
30 achieving measurable progress in the recruitment, retention, and
31 graduation of eligible students.

32 (e) To the extent funds are appropriated for this specific
33 purpose, the office shall contract with at least one nongovernmental
34 entity to provide services to support effective program
35 implementation, resulting in increased postsecondary completion rates
36 for passport scholars.

37 (6) The passport to apprenticeship opportunities program is
38 created. The office shall:

1 (a) Identify students and applicants who are eligible for
2 services under RCW 28B.117.030 through coordination of certain
3 agencies as detailed in RCW 28B.117.040;

4 (b) Provide financial assistance through the nongovernmental
5 entity or entities in section 8 of this act for registered
6 apprenticeship and recognized preapprenticeship entrance requirements
7 and occupational-specific costs that does not exceed the individual's
8 financial need; and

9 (c) Extend financial assistance to any eligible applicant for a
10 maximum of six years after first enrolling with a registered
11 apprenticeship or recognized preapprenticeship, or until the
12 applicant turns twenty-six, whichever occurs first.

13 (7) Recipients may utilize passport to college promise or
14 passport to apprenticeship opportunities at different times, but not
15 concurrently. The total award an individual may receive in any
16 combination of the programs shall not exceed the equivalent amount
17 that would have been awarded for the individual to attend a public
18 university for five years with the highest annual tuition and state-
19 mandated fees in the state.

20 **Sec. 5.** RCW 28B.117.040 and 2012 c 163 s 4 are each amended to
21 read as follows:

22 Effective operation of the passport to ~~((college promise))~~
23 careers program requires early and accurate identification of former
24 foster care youth and unaccompanied youth experiencing homelessness
25 so that they can be linked to the financial and other assistance that
26 will help them succeed in college or in a registered apprenticeship
27 or recognized preapprenticeship. To that end:

28 (1) All institutions of higher education that receive funding for
29 student support services under RCW 28B.117.030 shall include on their
30 applications for admission or on their registration materials a
31 question asking whether the applicant has been in state, tribal, or
32 federal foster care in Washington state ~~((for at least one year since~~
33 ~~his or her sixteenth birthday together))~~ or experienced unaccompanied
34 homelessness under the parameters in subsection (3)(a) of this
35 section, as determined by the office, with an explanation that
36 financial and support services may be available. All other
37 institutions of higher education are strongly encouraged to include
38 such a question and explanation. No institution may consider whether
39 an applicant may be eligible for a scholarship or student support

1 services under this chapter when deciding whether the applicant will
2 be granted admission.

3 (2) With substantial input from the office of the superintendent
4 of public instruction, the department of social and health services
5 and the department of children, youth, and families shall devise and
6 implement procedures for efficiently, promptly, and accurately
7 identifying students and applicants who are eligible for services
8 under RCW 28B.117.030, and for sharing that information with the
9 office (~~and with~~), the institutions of higher education, and the
10 nongovernmental entity or entities identified in RCW
11 28B.117.030(5)(e), 28B.77.250, and section 8 of this act. The
12 procedures shall include appropriate safeguards for consent by the
13 applicant or student before disclosure.

14 **Sec. 6.** RCW 28B.77.250 and 2016 c 71 s 5 are each amended to
15 read as follows:

16 (1) To the extent funds are appropriated for this purpose, the
17 council, with input from the office of the superintendent of public
18 instruction; the department of children, youth, and families; the
19 department of commerce office of homeless youth prevention and
20 protection programs; and the department of social and health
21 services, shall contract with at least one nongovernmental entity to
22 develop, implement, and administer a program of supplemental
23 educational transition planning for youth in foster care and
24 unaccompanied youth experiencing homelessness in Washington state.

25 (2) The nongovernmental entity or entities chosen by the council
26 shall have demonstrated success in working with foster care and
27 unaccompanied homeless youth and assisting foster care and
28 unaccompanied homeless youth in successfully making the transition
29 from high school to a postsecondary plan, including postsecondary
30 enrollment, career, or service.

31 (3) The selected nongovernmental entity or entities shall provide
32 supplemental educational transition planning to foster care and
33 unaccompanied homeless youth in Washington state. Youth eligible for
34 referral are not currently served by programs under RCW 28A.300.592,
35 dependent pursuant to chapter 13.34 RCW, age thirteen through twenty-
36 one, and remain eligible for continuing service following fulfillment
37 of the permanent plan and through initiation of a postsecondary plan.
38 After high school completion, services are concluded within a time
39 period specified in the contract to pursue engagement of continuing

1 postsecondary support services provided by local education agencies,
2 postsecondary education, community-based programs, or the passport to
3 (~~college promise~~) careers program. The nongovernmental entity or
4 entities must facilitate the educational progress, graduation, and
5 postsecondary plan initiation of eligible youth. The contract must be
6 outcome driven with a stated goal of improving the graduation rates
7 and postsecondary plan initiation of eligible youth by two percent
8 per year over five school year periods starting with the 2016-17
9 school year and ending with the 2021-22 school year. With each new
10 contract, a baseline must be established at the end of the first year
11 of service provision.

12 (4) The supplemental transition planning shall include:

13 (a) Consultation with schools and the department of social and
14 health services' case workers to develop educational plans for and
15 with participating youth;

16 (b) Age-specific developmental and logistical tasks to be
17 accomplished for high school and postsecondary success;

18 (c) Facilitating youth participation with appropriate school and
19 local resources that may assist in educational access and success;

20 (~~and~~)

21 (d) Coordinating youth, caregivers, schools, and social workers
22 to support youth progress in the educational system; and

23 (e) Establishing postsecondary plan initiation in coordination
24 with the passport to careers program.

25 (5) The selected nongovernmental entity or entities may be
26 colocated in the offices of the department of social and health
27 services to provide timely consultation. These entities must have
28 access to all paper and electronic education records and case
29 information pertinent to the educational planning and services of
30 youth referred and are subject to RCW 13.50.010 and 13.50.100.

31 (6) The contracted nongovernmental entity or entities must report
32 outcomes to the council and the department of social and health
33 services semiannually (~~beginning on December 1, 2016~~).

34 (7) For purposes of this section, "homeless" and "unaccompanied"
35 have the same meanings as in RCW 28B.117.020.

36 **Sec. 7.** RCW 28B.117.050 and 2011 1st sp.s. c 11 s 223 are each
37 amended to read as follows:

38 (1) To the extent funds are appropriated for this purpose, the
39 office(~~, with input from the state board for community and technical~~

1 ~~colleges, the foster care partnership, and institutions of higher~~
2 ~~education,))~~ shall develop and maintain an internet web site and
3 outreach program to serve as a comprehensive portal for foster care
4 youth and unaccompanied youth or young adults who have experienced
5 homelessness in Washington state to obtain information regarding
6 higher education ~~((including, but not necessarily))~~ and registered
7 apprenticeship and recognized preapprenticeship programs. In
8 developing the web site and conducting the outreach program, the
9 office shall get input from community and technical colleges; the
10 foster care partnership; institutions of higher education; the
11 employment security department; the state apprenticeship and training
12 council; the workforce training and education coordinating board;
13 department of commerce office of homeless youth prevention and
14 protection programs; department of children, youth, and families; the
15 department of licensing; and the department of labor and industries.
16 The outreach program and web site shall include, but not be limited
17 to:

18 (a) Academic, social, family, financial, and logistical
19 information important to successful postsecondary educational
20 success;

21 (b) How and when to obtain and complete college applications;

22 (c) How and when to apply for a registered apprenticeship or
23 preapprenticeship program;

24 (d) What academic subject matter prerequisites, if any, are
25 generally required for acceptance to an institute of higher
26 education, a registered apprenticeship, or a preapprenticeship
27 program;

28 (e) What college placement tests, if any, are generally required
29 for admission to college and when and how to register for such tests;

30 ~~((d))~~ (f) How and when to obtain and complete a federal free
31 application for federal student aid (FAFSA) or if ineligible to apply
32 for the FAFSA, the state financial aid application approved by the
33 office; and

34 ~~((e))~~ (g) Detailed sources of financial aid and assistance
35 likely available to eligible former foster care and unaccompanied
36 homeless youth, including the financial aid and assistance provided
37 by this chapter.

38 (2) The office shall determine whether to design, build, and
39 operate such program and web site directly or to use, support, and

1 modify existing web sites created by government or nongovernmental
2 entities for a similar purpose.

3 NEW SECTION. **Sec. 8.** A new section is added to chapter 28B.117
4 RCW to read as follows:

5 Subject to availability of amounts appropriated for this specific
6 purpose, the office, with approval from the employment security
7 department and the apprenticeship and training council pursuant to
8 chapter 49.04 RCW, shall contract with at least one nongovernmental
9 entity to provide quality training, employment navigation, and
10 supportive services to disadvantaged populations seeking to complete
11 apprenticeships and preapprenticeships through the passport to
12 apprenticeship opportunities program. The nongovernmental entity
13 shall also disburse state financial assistance under RCW
14 28B.117.030(5) to meet registered apprenticeship and
15 preapprenticeship entrance requirements and occupational-specific
16 costs.

17 NEW SECTION. **Sec. 9.** The legislature strongly recommends that
18 the entities selected in sections 6 and 8 of this act coordinate on
19 technological models to keep the students they serve engaged.

20 **Sec. 10.** RCW 28B.76.526 and 2016 c 241 s 201 are each amended to
21 read as follows:

22 The Washington opportunity pathways account is created in the
23 state treasury. Expenditures from the account may be used only for
24 programs in chapter 28A.710 RCW (charter schools), chapter 28B.12 RCW
25 (state work-study), chapter 28B.50 RCW (opportunity grant), RCW
26 28B.76.660 (Washington scholars award), RCW 28B.76.670 (Washington
27 award for vocational excellence), chapter 28B.92 RCW (state need
28 grant program), chapter 28B.105 RCW (GET ready for math and science
29 scholarship), chapter 28B.117 RCW (passport to (~~college promise~~))
30 careers), chapter 28B.118 RCW (college bound scholarship), chapter
31 28B.119 RCW (Washington promise scholarship), and chapter 43.215 RCW
32 (early childhood education and assistance program).

33 NEW SECTION. **Sec. 11.** A new section is added to chapter 28B.117
34 RCW to read as follows:

35 This act shall be known and cited as the passport to careers act.

1 NEW SECTION. **Sec. 12.** The following acts or parts of acts are
2 each repealed:
3 (1) RCW 28B.117.070 (Reports—Recommendations) and 2012 c 163 s 5,
4 2011 1st sp.s. c 11 s 225, & 2007 c 314 s 8;
5 (2) RCW 28B.117.901 (Expiration of chapter) and 2012 c 163 s 13 &
6 2007 c 314 s 10;
7 (3) RCW 28B.117.902 (Short title—2012 c 163) and 2012 c 163 s 14;
8 and
9 (4) 2013 c 182 s 11 (uncodified)."
10 Correct the title.

EFFECT: (1) Adds definitions for "state foster care system,"
"tribal foster care system," and "federal foster care system."

(2) Adds "recognized preapprenticeships" to various places in the
bill for consistency.

(3) Changes federal citations to reference the United States Code
rather than the Public Law.

(4) Updates an out-of-date reference to the Higher Education
Coordinating Board.

(5) Moves the explanation of the process for verifying
unaccompanied homeless status out of the eligibility requirements for
the Passport to Careers program.

(6) Clarifies what kind of financial assistance is provided for
the Passport to Apprenticeship Opportunities program.

(7) Changes the phrasing for the application question that the
institutions are to include in order to identify eligible students.

(8) Requires the Department of Social and Health Services and the
Department of Children, Youth, and Families to identify eligible
students and to share that information with all the nongovernmental
entities contracted for the Passport to Careers program, and not just
the nongovernmental entity under the Passport to Apprenticeship
Opportunities program.

(9) Repeals the existing short title for chapter 28B.117 RCW.

(10) Clarifies that for a student who was placed in out-of-state
foster care to qualify as a resident student for the Passport to
Careers program, the student needs to have been placed in out-of-
state foster care under the Interstate Compact for the Placement of
Children.

--- END ---