

2SSB 5258 - H COMM AMD
By Committee on Appropriations

ADOPTED 04/10/2017

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.215
4 RCW to read as follows:

5 (1) The Washington academic, innovation, and mentoring program is
6 established.

7 (2) The purpose of the program is to enable eligible neighborhood
8 youth development entities to provide out-of-school time programs for
9 youth ages six to eighteen years of age that include educational
10 services, social emotional learning, mentoring, and linkages to
11 positive, prosocial leisure, and recreational activities. The
12 programs must be designed for mentoring and academic enrichment.

13 (3) Eligible entities must meet the following requirements:

14 (a) Ensure that sixty percent or more of the academic,
15 innovation, and mentoring program participants must qualify for free
16 or reduced-price lunch;

17 (b) Have an existing partnership with the school district and a
18 commitment to develop a formalized data-sharing agreement;

19 (c) Be facility based;

20 (d) Combine, or have a plan to combine, academics and social
21 emotional learning;

22 (e) Engage in a continuous program quality improvement process;

23 (f) Conduct national criminal background checks for all employees
24 and volunteers who work with children; and

25 (g) Have adopted standards for care including staff training,
26 health and safety standards, and mechanisms for assessing and
27 enforcing the program's compliance with the standards.

28 (4) Nonprofit entities applying for funding as a statewide
29 network must:

30 (a) Have an existing infrastructure or network of academic,
31 innovation, and mentoring program grant-eligible entities;

1 (b) Provide after-school and summer programs with youth
2 development services; and

3 (c) Provide proven and tested recreational, educational, and
4 character-building programs for children ages six to eighteen years
5 of age.

6 (5) The office of the superintendent of public instruction must
7 submit a report to the appropriate education and fiscal committees of
8 the legislature by December 31, 2018, and an annual update by
9 December 31 each year thereafter. The report must outline the
10 programs established, target populations, and pretesting and
11 posttesting results.

12 NEW SECTION. **Sec. 2.** If specific funding for the purposes of
13 this act, referencing this act by bill or chapter number, is not
14 provided by June 30, 2017, in the omnibus appropriations act, this
15 act is null and void."

16 Correct the title.

EFFECT: Specifies that, to be eligible for the Academic, Innovation, and Mentoring (AIM) program, a youth development entity must combine, or have a plan to combine, academics and social emotional learning. Requires that the eligible entities have a commitment to develop a formalized data-sharing agreement with the school district, rather than have an existing agreement. Requires the eligible entities, rather than the nonprofit entity applying for funding as a statewide network, to be facility based. Extends the program reporting requirement indefinitely, from two years. Moves the new section establishing the AIM program from the Chapter on the Superintendent of Public Instruction to the Chapter on Early Childhood, Preschools, and Before-and-After School Care.

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