

**HB 1600 - H AMD 134**

By Representative Manweller

WITHDRAWN 03/01/2017

1 On page 5, after line 20, insert the following:

2  
3 "Sec. 4. RCW 28A.700.010 and 2008 c 170 s 101 are each amended  
4 to read as follows:

5 (1) To ensure high quality career and technical programs, the  
6 office of the superintendent of public instruction shall  
7 periodically review and approve the plans of local districts for the  
8 delivery of career and technical education. Standards for career and  
9 technical programs shall be established by the office of the  
10 superintendent of public instruction. ((The office of the  
11 superintendent of public instruction shall develop a schedule for  
12 career and technical education plan reapproval under this section  
13 that includes an abbreviated review process for programs reapproved  
14 after 2005, but before June 12, 2008. All school district career and  
15 technical education programs must meet the requirements of this  
16 section by August 31, 2010.))

17 (2) To receive approval, school district plans must:

18 (a) Demonstrate how career and technical education programs will  
19 ensure academic rigor; align with the state's education reform  
20 requirements; help address the skills gap of Washington's economy,  
21 including aligning programs with statewide and local industry  
22 projections and career cluster needs evidenced through economic  
23 development data; and maintain strong relationships with local  
24 career and technical education advisory councils for the design and  
25 delivery of career and technical education;

26 (b) Demonstrate a strategy to align the five-year planning  
27 requirement under the federal Carl Perkins act with the state and

1 district career and technical program planning requirements that  
2 include:

3 (i) An assessment of equipment and technology needs to support  
4 the skills training of technical students;

5 (ii) An assessment of industry internships required for teachers  
6 to ensure the ability to prepare students for industry-defined  
7 standards or certifications, or both;

8 (iii) An assessment of the costs of supporting job shadows,  
9 mentors, community service and industry internships, and other  
10 activities for student learning in the community;

11 (iv) A description of the leadership activities to be provided  
12 for technical education students; and

13 (v) Annual local school board approval;

14 (c) Demonstrate that all preparatory career and technical  
15 education courses offered by the district meet the requirements of  
16 RCW 28A.700.030;

17 (d) Demonstrate, through the use of appropriate longitudinal  
18 data, progress toward meeting or exceeding the performance measures  
19 and targets established under RCW 28A.700.040 (~~(of an increased~~  
20 ~~number of career and technical programs in high demand fields)); and~~

21 (e) Demonstrate that approved career and technical programs  
22 maximize opportunities for students to earn dual credit for high  
23 school and college.

24 (3) To ensure high quality career education programs and  
25 services in secondary schools, the office of the superintendent of  
26 public instruction may provide technical assistance to local  
27 districts and develop state guidelines for the delivery of career  
28 guidance in secondary schools.

29 (4) To ensure leadership development, the staff of the office of  
30 the superintendent of public instruction may serve as the state  
31 advisors to Washington state FFA, Washington future business leaders  
32 of America, Washington DECA, Washington SkillsUSA, Washington  
33 family, career and community leaders, and Washington technology  
34 students association, and any additional career or technical student

1 organizations that are formed. Working with the directors or  
2 executive secretaries of these organizations, the office of the  
3 superintendent of public instruction may develop tools for the  
4 coordination of leadership activities with the curriculum of  
5 technical education programs.

6 (5) As used in this section, "career and technical education"  
7 means a planned program of courses and learning experiences that  
8 begins with exploration of career options; supports basic academic and  
9 life skills; and enables achievement of high academic standards,  
10 leadership, options for high skill, high wage employment preparation,  
11 and advanced and continuing education."

12

13 Correct the title.

14

EFFECT: Modifies provisions governing the criteria that school districts must satisfy to have their career and technical education (CTE) plan qualify for approval or re-approval by specifying that in order to receive approval, school district plans must align CTE programs with statewide and local industry projections and career cluster needs evidenced through economic development data. Specifies that the plans must also use appropriate longitudinal data when demonstrating progress toward meeting or exceeding applicable performance measures and targets of the Office of the Superintendent of Public Instruction.

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