

**SHB 1333 - H AMD 172**

By Representative Stambaugh

ADOPTED 03/07/2017

1 Strike everything after the enacting clause and insert the  
2 following:

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4 "NEW SECTION. **Sec. 1.** The legislature finds that advanced  
5 placement coursework prepares students for postsecondary success and  
6 provides opportunities for them to earn college credit or secure  
7 placement in advanced courses. The legislature further finds that  
8 eighty-four thousand eight hundred sixty-six students took an AP  
9 exam in Washington state in 2015. The legislature further finds that  
10 six thousand six hundred sixty-seven of those students were  
11 underrepresented minority students and nine thousand four hundred  
12 seventy-one were low-income students. The legislature further finds  
13 that of the students that took an AP exam in Washington state in  
14 2015, fifty-one thousand seven hundred twenty-five scored a three,  
15 four, or five.

16 Therefore, the legislature intends to establish a policy for  
17 granting as many undergraduate course credits as possible to  
18 students who have earned a minimum score of three on their AP exams  
19 and clearly communicate credit awarding policies and course  
20 equivalencies to students. The goal of the policy is to award course  
21 credit in all appropriate instances and maximize the number of  
22 college students given college credit for AP exam scores of three or  
23 higher.

24  
25 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10  
26 RCW to read as follows:

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1 (1) The institutions of higher education must establish a  
2 coordinated, evidence-based policy for granting as many  
3 undergraduate college credits to students who have earned minimum  
4 scores of three on AP exams as possible and appropriate.

5 (2) Credit policy regarding all AP exams must be posted on  
6 campus web sites effective for the 2017 fall academic term. The  
7 institutions of higher education must conduct biennial reviews of  
8 their AP credit policy and report noncompliance to the appropriate  
9 committees of the legislature by November 1st each year beginning  
10 November 1, 2019."

EFFECT:

- Includes a new intent section that describes how many students take AP exams, how many are minority students, and how many receive scores of three or higher, while also including a statement about the Legislature's intent to establish a policy for awarding undergraduate course credit for AP exams.
- Requires a coordinated, evidence-based policy for granting as many undergraduate college credits to students who have earned minimum scores of three on AP exams as possible and appropriate, rather than specifying the specific options for course credits.
- Removes the Student Achievement Council (Council) from collaborating on the AP credit policy and removes the requirement for the Council to post the credit policy in accordance with the Council's master list of high school courses, qualifying examination scores, and demonstrated competencies that qualify for postsecondary credit.
- Changes the reporting requirement from a one-time report to a biennial reporting requirement.

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