(SUBSTITUTED FOR - SEE 2ND SUB)

Requires the superintendent of public instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school.

Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning.

Authorizes school districts to use specific funding to develop and update school specific action plans to implement multitiered systems of support frameworks and curriculum aligned with the frameworks.