

SB 5520 - DIGEST

Implements a more efficient assessment system and provides additional pathways for students to demonstrate academic proficiency required for graduation.

Eliminates the statewide end-of-course assessments for high school mathematics and the tenth grade assessments for reading and writing and English language arts.

Requires the office of the superintendent of public instruction to develop a college readiness transition course in science to be piloted in high schools.

Requires the superintendent of public instruction to offer an online version of the college readiness transition course in mathematics, English, and science through the digital learning department online course offerings.