

SB 5179-S2.E - DIGEST

(AS OF SENATE 2ND READING 3/10/15)

Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs.

Requires the state institute for public policy to: (1) Conduct a study on the effectiveness of paraeducators in improving student outcomes in the state;

(2) Examine variation in the use of paraeducators across schools and districts; and

(3) Analyze whether and the extent that any differences in students' academic progress can be attributed to the use of paraeducators.

Requires the office of the superintendent of public instruction and the education data center to provide the data necessary to conduct the analysis.