

HB 2573-S - DIGEST

(SUBSTITUTED FOR - SEE 2ND SUB)

Requires the superintendent of public instruction to:
(1) In consultation with school district and educational service district personnel, develop and implement a comprehensive, statewide initiative to increase the number of qualified individuals who apply for teaching positions in the state; and

(2) In collaboration with the professional educator standards board and the institutions of higher education with board-approved residency teacher preparation programs, develop mentor training program goals for the institutions to use in their teacher preparation program curricula.

Requires the workforce training and education coordinating board, in collaboration with the professional educator standards board, to work with the student achievement council, the office of the superintendent of public instruction, school districts, educational service districts, the state board for community and technical colleges, the institutions of higher education, major employers, and other parties to develop and disseminate information designed to increase recruitment into approved residency teacher preparation programs at institutions of higher education and alternate route teacher certification programs.

Requires the professional educator standards board to create and administer the recruitment specialists grant program to provide funds to board-approved residency teacher preparation programs.

Requires each institution of higher education with a board-approved residency teacher preparation program to develop a plan describing how the institution will partner with school districts regarding placement of resident teachers.

Requires the office of student financial assistance to administer a student teaching residency grant program to provide additional funds to individuals completing student teaching residencies at public schools.

Establishes the teacher shortage conditional grant program, within the future teachers conditional scholarship and loan repayment program, to be administered by the office of student financial assistance.

Authorizes, under certain circumstances and in addition to postretirement employment options, a teacher in plan 2 or plan 3 who has retired under alternate early retirement provisions to be employed with an employer that has documented a shortage of certificated substitute teachers.

Makes appropriations.