SECOND SUBSTITUTE SENATE BILL 5252

State of Washington 64th Legislature 2015 Regular Session

By Senate Ways & Means (originally sponsored by Senators Dammeier, McAuliffe, King, Litzow, and Angel)

READ FIRST TIME 02/27/15.

- AN ACT Relating to a program to implement regional school safety
- 2 and security centers in educational service districts; adding a new
- 3 section to chapter 28A.310 RCW; and creating a new section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. Sec. 1. The legislature finds that school
- 6 personnel are often the first responders when there is a violent
- 7 threat or natural or man-made disaster at a school. The legislature
- 8 further finds there is a need to develop training for school
- 9 personnel to intervene and provide assistance during these emergency
- 10 incidents. The legislature recognizes an educational service district
- 11 has developed a model for a regional school safety and security
- 12 center, which can provide this type of training.
- 13 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28A.310
- 14 RCW to read as follows:
- 15 (1) Educational service districts may implement a regional school
- 16 safety and security program modeled after the educational service
- 17 district that has developed a regional school safety and security
- 18 center.
- 19 (2) The programs should include the following components:

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(a) Establishment of a network of school safety coordinators for the educational service districts, which shall focus on prevention planning, intervention, mitigation, crisis response, and community recovery regarding emergency incidents in schools;

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- (b) Collaboration with the educational service district that developed the model for a regional school safety and security center to adopt its model for a regional school safety and security center;
- (c) Creation of technology-based systems that enable more efficient and effective communication between schools and emergency response entities, including local law enforcement, local fire department, and state and federal responders;
- (d) Provision of technology support to improve communication and data management between schools and emergency response entities;
- (e) Ongoing training of school personnel and emergency responders to establish a system for preventative identification, intervention strategies, and management of risk behaviors;
- 17 (f) Development of a professional development to train school 18 personnel as first responders until the arrival of emergency 19 responders; and
- 20 (g) Building collaborative relationships between other 21 educational service districts, the office of the superintendent of 22 public instruction, and the school safety advisory committee.

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