
HOUSE BILL 1771

State of Washington

64th Legislature

2015 Regular Session

By Representatives Gregory, Magendanz, Lytton, Muri, and Pollet; by request of Professional Educator Standards Board

Read first time 01/28/15. Referred to Committee on Education.

1 AN ACT Relating to the professional educator standards board as
2 an authorized representative of the state educational agencies;
3 amending RCW 28A.410.210; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** It is the intent of the legislature to
6 clarify the protections contained in the federal family educational
7 rights and privacy act as they pertain to candidates for educational
8 certification and the professional educator standards board. Both
9 private and public colleges and universities are subject to the
10 federal act. The professional educator standards board requires
11 universities and colleges to collect and hold data, and report
12 aggregated data to the state for purposes of monitoring and research.
13 The purpose of this act is to clarify that data exchanged between
14 educator preparation programs and the state professional educator
15 standards board is subject to the federal act.

16 **Sec. 2.** RCW 28A.410.210 and 2009 c 531 s 4 are each amended to
17 read as follows:

18 (1) The purpose of the professional educator standards board is
19 to establish policies and requirements for the preparation and
20 certification of educators that provide standards for competency in

1 professional knowledge and practice in the areas of certification; a
2 foundation of skills, knowledge, and attitudes necessary to help
3 students with diverse needs, abilities, cultural experiences, and
4 learning styles meet or exceed the learning goals outlined in RCW
5 28A.150.210; knowledge of research-based practice; and professional
6 development throughout a career. The Washington professional educator
7 standards board shall:

8 ~~((1))~~ (a) Establish policies and practices for the approval of
9 programs of courses, requirements, and other activities leading to
10 educator certification including teacher, school administrator, and
11 educational staff associate certification;

12 ~~((2))~~ (b) Establish policies and practices for the approval of
13 the character of work required to be performed as a condition of
14 entrance to and graduation from any educator preparation program
15 including teacher, school administrator, and educational staff
16 associate preparation program as provided in (a) of this subsection
17 ~~((1) of this section))~~;

18 ~~((3))~~ (c) Establish a list of accredited institutions of higher
19 education of this and other states whose graduates may be awarded
20 educator certificates as teacher, school administrator, and
21 educational staff associate and establish criteria and enter into
22 agreements with other states to acquire reciprocal approval of
23 educator preparation programs and certification, including teacher
24 certification from the national board for professional teaching
25 standards;

26 ~~((4))~~ (d) Establish policies for approval of nontraditional
27 educator preparation programs;

28 ~~((5))~~ (e) Conduct a review of educator program approval
29 standards at least every five years, beginning in 2006, to reflect
30 research findings and assure continued improvement of preparation
31 programs for teachers, administrators, and school specialized
32 personnel;

33 ~~((6))~~ (f) Specify the types and kinds of educator certificates
34 to be issued and conditions for certification in accordance with (a)
35 of this subsection ~~((1) of this section))~~ and RCW 28A.410.010;

36 ~~((7))~~ (g) Apply for and receive federal or other funds on
37 behalf of the state for purposes related to the duties of the board;

38 ~~((8))~~ (h) Adopt rules under chapter 34.05 RCW that are
39 necessary for the effective and efficient implementation of this
40 chapter;

1 ~~((9))~~ (i) Maintain data concerning educator preparation
2 programs and their quality, educator certification, educator
3 employment trends and needs, and other data deemed relevant by the
4 board;

5 ~~((10))~~ (j) Serve as an advisory body to the superintendent of
6 public instruction on issues related to educator recruitment, hiring,
7 mentoring and support, professional growth, retention, educator
8 evaluation including but not limited to peer evaluation, and
9 revocation and suspension of licensure;

10 ~~((11))~~ (k) Submit, by October 15th of each even-numbered year,
11 a joint report with the state board of education to the legislative
12 education committees, the governor, and the superintendent of public
13 instruction. The report shall address the progress the boards have
14 made and the obstacles they have encountered, individually and
15 collectively, in the work of achieving the goals set out in RCW
16 28A.150.210;

17 ~~((12))~~ (l) Establish the prospective teacher assessment system
18 for basic skills and subject knowledge that shall be required to
19 obtain residency certification pursuant to RCW 28A.410.220 through
20 28A.410.240;

21 ~~((13))~~ (m) By January 2010, set performance standards and
22 develop, pilot, and implement a uniform and externally administered
23 professional-level certification assessment based on demonstrated
24 teaching skill. In the development of this assessment, consideration
25 shall be given to changes in professional certification program
26 components such as the culminating seminar; and

27 ~~((14))~~ (n) Conduct meetings under the provisions of chapter
28 42.30 RCW.

29 (2) The professional educator standards board shall be considered
30 an authorized representative of the state educational agencies under
31 applicable federal and state statutes for purposes of accessing and
32 compiling student record data for research, monitoring, and
33 evaluation purposes.

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