
SUBSTITUTE HOUSE BILL 1546

State of Washington

64th Legislature

2015 Regular Session

By House Education (originally sponsored by Representatives Reykdal, Pollet, Springer, Bergquist, S. Hunt, Lytton, Tarleton, Wylie, and McBride; by request of Office of Financial Management)

READ FIRST TIME 02/20/15.

1 AN ACT Relating to dual credit opportunities provided by
2 Washington state's public institutions of higher education; amending
3 RCW 28A.600.290, 28A.600.310, 28A.600.320, and 28A.300.118; and
4 reenacting and amending RCW 28B.95.020 and 28B.95.030.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature intends to provide
7 students with more dual credit opportunities and financial aid to
8 low-income students to increase their participation in dual credit
9 opportunities. It further intends to provide seniors with a
10 meaningful senior year, to provide incentives to participate in the
11 smarter balanced practice and training assessments, and to clarify
12 both running start and college in the high school.

13 **Sec. 2.** RCW 28A.600.290 and 2012 c 229 s 801 are each amended to
14 read as follows:

15 (1) The superintendent of public instruction, the state board for
16 community and technical colleges, the student achievement council,
17 and the public baccalaureate institutions shall jointly develop and
18 each adopt rules governing the college in the high school program.
19 The association of Washington school principals shall be consulted
20 during the rules development. (~~The rules shall be written to~~

1 ~~encourage the maximum use of the program and may not narrow or limit~~
2 ~~the enrollment options.))~~ Rules for the program shall be updated by
3 December 1, 2015. The update shall address course requirements so
4 that courses offered through the college in the high school program
5 meet the standards for transferable college credit for the purposes
6 of meeting general education requirements or degree requirements at
7 institutions of higher education.

8 (2) College in the high school programs shall each be governed by
9 a local contract between the district and the institution of higher
10 education, in compliance with the ~~((guidelines))~~ rules adopted ~~((by~~
11 ~~the superintendent of public instruction, the state board for~~
12 ~~community and technical colleges, and the public baccalaureate~~
13 ~~institutions))~~ under subsection (1) of this section.

14 (3) The college in the high school program must include the
15 provisions in this subsection.

16 (a) The high school and institution of higher education together
17 shall define the criteria for student eligibility. The institution of
18 higher education may charge tuition fees ~~((to participating))~~ per
19 enrolled student((s)) on a per credit basis as provided in subsection
20 (5) of this section. If specific funding is provided in the omnibus
21 appropriations act for per credit subsidies under subsection (5)(b)
22 of this section, the maximum per credit fee charged to any enrolled
23 student may not exceed the amount of the per credit subsidy.

24 (b) School districts shall report no student for more than one
25 full-time equivalent including college in the high school courses.

26 (c) The funds received by the institution of higher education may
27 not be deemed tuition or operating fees and may be retained by the
28 institution of higher education.

29 (d) Enrollment information on persons registered under this
30 section must be maintained by the institution of higher education
31 separately from other enrollment information and may not be included
32 in official enrollment reports, nor may such persons be considered in
33 any enrollment statistics that would affect higher education
34 budgetary determinations.

35 (e) A school district must grant high school credit to a student
36 enrolled in a program course if the student successfully completes
37 the course. ~~((If no comparable course is offered by the school~~
38 ~~district, the school district superintendent shall determine how many~~
39 ~~credits to award for the course.))~~ The determination of the number of
40 high school credits shall be made in writing before the student

1 enrolls in the course. The credits shall be applied toward graduation
2 requirements and subject area requirements. Evidence of successful
3 completion of each program course shall be included in the student's
4 secondary school records and transcript.

5 (f) ~~((An))~~ The participating institution of higher education must
6 grant college credit to a student enrolled in a program course if the
7 student successfully completes the course. The college credit shall
8 be applied toward general education requirements or ~~((major))~~ degree
9 requirements. ~~((If no comparable course is offered by the college,~~
10 ~~the institution of higher education at which the teacher of the~~
11 ~~program course is employed shall determine how many credits to award~~
12 ~~for the course and whether the course fulfills general education or~~
13 ~~major requirements.))~~ Evidence of successful completion of each
14 program course must be included in the student's college transcript.

15 (g) Tenth, eleventh, and twelfth grade students or students who
16 have not yet received a high school diploma or its equivalent and are
17 eligible to be in the tenth, eleventh, or twelfth grades may
18 participate in the college in the high school program.

19 (h) Participating school districts must provide general
20 information about the college in the high school program to all
21 students in grades ~~((ten, eleven, and))~~ eight through twelve and to
22 the parents and guardians of those students.

23 (i) Full-time and part-time faculty at institutions of higher
24 education, including adjunct faculty, are eligible to teach program
25 courses.

26 (4) The definitions in this subsection apply throughout this
27 section.

28 (a) "Institution of higher education" has the meaning in RCW
29 28B.10.016 and also includes a public tribal college located in
30 Washington and accredited by the Northwest commission on colleges and
31 universities or another accrediting association recognized by the
32 United States department of education.

33 (b) "Program course" means a college course offered in a high
34 school under the college in the high school program by an institution
35 of higher education. To be considered a "program course" a comparable
36 course must be offered for college credit to matriculated students at
37 the institution and the course must satisfy a general education
38 requirement or degree requirement.

1 (c) "Eligible students," for purposes of a per credit subsidy,
2 are those students who are enrolled by the first day of the program
3 course and who:

4 (i) Have been deemed eligible for free or reduced-price lunches
5 in the last five years; or

6 (ii) Achieve a three or four score on an assessment developed
7 with the multistate consortium under chapter 28A.655 RCW, regardless
8 of income.

9 (5)(a) A district or a student may pay the tuition fees charged
10 under subsection (3) of this section.

11 (b)(i) Subject to appropriation, a per credit subsidy shall be
12 provided for eligible students in participating districts. The per
13 credit subsidy must be a minimum of sixty-five dollars per quarter
14 credit in the 2015-16 school year, after which the per credit subsidy
15 must be adjusted annually for inflation. The maximum annual number of
16 subsidized credits shall be specified in the omnibus appropriations
17 act, which must not exceed ten credits.

18 (ii) Districts wishing to participate in the subsidy program must
19 annually apply to the office of the superintendent of public
20 instruction by July 1st of each year and report the preliminary
21 estimate of eligible students to receive the subsidy and the total
22 number of projected credit hours.

23 (iii) The office of the superintendent of public instruction
24 shall notify districts by September 1st of each school year if the
25 district's students will receive the subsidy. If more districts apply
26 than funding is available, the office of the superintendent of public
27 instruction shall prioritize the district applications. The
28 superintendent shall develop factors to determine priority including,
29 but not limited to, the number dual credit opportunities available
30 for low-income students in the districts.

31 (iv) Districts shall remit any subsidies on behalf of the
32 students to the participating institution of higher education and
33 those students shall not be required to pay for the subsidized
34 credits.

35 (c) Districts are encouraged to pay the costs for students not
36 eligible for the per credit subsidy.

37 (d) Students may pay college in the high school fees with
38 advanced college tuition payment program tuition units at a rate set
39 by the advanced college tuition payment program governing body under
40 chapter 28B.95 RCW.

1 **Sec. 3.** RCW 28A.600.310 and 2012 c 229 s 702 are each amended to
2 read as follows:

3 (1)(a) Eleventh and twelfth grade students or students who have
4 not yet received the credits required for the award of a high school
5 diploma and are eligible to be in the eleventh or twelfth grades may
6 apply to a participating institution of higher education to enroll in
7 courses or programs offered by the institution of higher education. A
8 student receiving home-based instruction enrolling in a public high
9 school for the sole purpose of participating in courses or programs
10 offered by institutions of higher education shall not be counted by
11 the school district in any required state or federal accountability
12 reporting if the student's parents or guardians filed a declaration
13 of intent to provide home-based instruction and the student received
14 home-based instruction during the school year before the school year
15 in which the student intends to participate in courses or programs
16 offered by the institution of higher education. Students receiving
17 home-based instruction under chapter 28A.200 RCW and students
18 attending private schools approved under chapter 28A.195 RCW shall
19 not be required to meet the student learning goals, obtain a
20 certificate of academic achievement or a certificate of individual
21 achievement to graduate from high school, or to master the essential
22 academic learning requirements. However, students are eligible to
23 enroll in courses or programs in participating universities only if
24 the board of directors of the student's school district has decided
25 to participate in the program. Participating institutions of higher
26 education, in consultation with school districts, may establish
27 admission standards for these students. If the institution of higher
28 education accepts a secondary school pupil for enrollment under this
29 section, the institution of higher education shall send written
30 notice to the pupil and the pupil's school district within ten days
31 of acceptance. The notice shall indicate the course and hours of
32 enrollment for that pupil.

33 (b) Beginning September 1, 2017, all course sections and programs
34 offered through running start must be open for registration to
35 matriculated students at the participating institution of higher
36 education and may not be offered at high schools consisting solely of
37 high school students. Until September 1, 2017, participating
38 institutions of higher education shall phase out all course sections
39 and programs offered at high schools consisting solely of high school
40 students. Participating institutions of higher education shall not

1 create new course sections or programs offered at high schools
2 consisting solely of high school students.

3 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
4 and 28B.15.041:

5 (i) Running start students shall pay to the community or
6 technical college all other mandatory fees as established by each
7 community or technical college and, in addition, the state board for
8 community and technical colleges may authorize a fee of up to ten
9 percent of tuition and fees as defined in RCW 28B.15.020 and
10 28B.15.041; and

11 (ii) All other institutions of higher education operating a
12 running start program may charge running start students a fee of up
13 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
14 28B.15.041 in addition to technology fees.

15 (b) The fees charged under this subsection (2) shall be prorated
16 based on credit load.

17 (c) Students may pay fees under this subsection with advanced
18 college tuition payment program tuition units at a rate set by the
19 advanced college tuition payment program governing body under chapter
20 28B.95 RCW.

21 (3)(a) The institutions of higher education must make available
22 fee waivers for low-income running start students or students who
23 achieve a three or four score on an assessment developed with the
24 multistate consortium under chapter 28A.655 RCW. Each institution
25 must establish a written policy for the determination of (~~low-~~
26 ~~income~~) eligible students before offering the fee waiver. A student
27 shall be considered (~~low income and~~) eligible for a fee waiver upon
28 proof that the student is currently qualified to receive free or
29 reduced-price lunch. Acceptable documentation of (~~low-income~~)
30 eligible status (~~may also~~) includes, but is not limited to(~~τ~~):

31 (i) Documentation that a student has been deemed eligible for
32 free or reduced-price lunches in the last five years(~~τ~~);

33 (ii) Documentation of a score of three or four on an assessment
34 developed with the multistate consortium under chapter 28A.655 RCW;

35 or

36 (iii) Other criteria established in the institution's policy.

37 (b) Institutions of higher education, in collaboration with
38 relevant student associations, shall aim to have students who can
39 benefit from fee waivers take advantage of these waivers.
40 Institutions shall make every effort to communicate to students and

1 their families the benefits of the waivers and provide assistance to
2 students and their families on how to apply. Information about
3 waivers shall, to the greatest extent possible, be incorporated into
4 financial aid counseling, admission information, and individual
5 billing statements. Institutions also shall, to the greatest extent
6 possible, use all means of communication, including but not limited
7 to web sites, online catalogues, admission and registration forms,
8 mass email messaging, social media, and outside marketing to ensure
9 that information about waivers is visible, compelling, and reaches
10 the maximum number of students and families that can benefit.

11 (4) The pupil's school district shall transmit to the institution
12 of higher education an amount per each full-time equivalent college
13 student at statewide uniform rates for vocational and nonvocational
14 students. The superintendent of public instruction shall separately
15 calculate and allocate moneys appropriated for basic education under
16 RCW 28A.150.260 to school districts for purposes of making such
17 payments and for granting school districts seven percent thereof to
18 offset program related costs. The calculations and allocations shall
19 be based upon the estimated statewide annual average per full-time
20 equivalent high school student allocations under RCW 28A.150.260,
21 excluding small high school enhancements, and applicable rules
22 adopted under chapter 34.05 RCW. The superintendent of public
23 instruction, participating institutions of higher education, and the
24 state board for community and technical colleges shall consult on the
25 calculation and distribution of the funds. The funds received by the
26 institution of higher education from the school district shall not be
27 deemed tuition or operating fees and may be retained by the
28 institution of higher education. A student enrolled under this
29 subsection shall be counted for the purpose of meeting enrollment
30 targets in accordance with terms and conditions specified in the
31 omnibus appropriations act.

32 ~~(5) ((The state board for community and technical colleges, in~~
33 ~~collaboration with the other institutions of higher education that~~
34 ~~participate in the running start program and the office of the~~
35 ~~superintendent of public instruction, shall identify, assess, and~~
36 ~~report on alternatives for providing ongoing and adequate financial~~
37 ~~support for the program. Such alternatives shall include but are not~~
38 ~~limited to student tuition, increased support from local school~~
39 ~~districts, and reallocation of existing state financial support among~~
40 ~~the community and technical college system to account for~~

1 ~~differential running start enrollment levels and impacts. The state~~
2 ~~board for community and technical colleges shall report the~~
3 ~~assessment of alternatives to the governor and to the appropriate~~
4 ~~fiscal and policy committees of the legislature by September 1,~~
5 ~~2010))~~ (a) Subject to appropriation, a per course or credit subsidy
6 shall be provided for eligible students in participating districts,
7 which may be used for books and materials. The subsidy must be a
8 minimum of one hundred dollars per course or a minimum of twenty
9 dollars per credit in the 2015-16 school year, after which the
10 subsidy must be adjusted annually for inflation. The maximum annual
11 number of courses or credits must be specified in the omnibus
12 appropriations act, which must not exceed five courses or twenty-five
13 credits.

14 (b) "Eligible students," for purposes of a per credit subsidy,
15 are those students who:

16 (i) Have been deemed eligible for free or reduced-price lunches
17 in the last five years; or

18 (ii) Achieve a three or four score on an assessment developed
19 with the multistate consortium under chapter 28A.655 RCW, regardless
20 of income.

21 (c) Districts must annually report the preliminary estimate of
22 the number of eligible students and the number of courses or credits
23 to the office of the superintendent of public instruction by July 1st
24 of each year.

25 (d) The office of the superintendent of public instruction shall
26 notify districts by September 1st of each school year if the
27 district's students will receive the subsidy. If districts report
28 more eligible students than funding is available, the office of the
29 superintendent of public instruction shall prioritize the
30 distribution of the subsidy. The superintendent shall develop factors
31 to determine priority including, but not limited to, the number of
32 dual credit opportunities available for low-income students in the
33 districts.

34 (e) Districts shall remit any subsidies on behalf of the students
35 to the participating institution of higher education. The subsidy
36 shall be provided as a credit to the student to be used for books and
37 materials.

38 **Sec. 4.** RCW 28B.95.020 and 2012 c 229 s 606 are each reenacted
39 and amended to read as follows:

1 The definitions in this section apply throughout this chapter,
2 unless the context clearly requires otherwise.

3 (1) "Academic year" means the regular nine-month, three-quarter,
4 or two-semester period annually occurring between August 1st and July
5 31st.

6 (2) "Account" means the Washington advanced college tuition
7 payment program account established for the deposit of all money
8 received by the office from eligible purchasers and interest earnings
9 on investments of funds in the account, as well as for all
10 expenditures on behalf of eligible beneficiaries for the redemption
11 of tuition units and for the development of any authorized college
12 savings program pursuant to RCW 28B.95.150.

13 (3) "Committee on advanced tuition payment" or "committee" means
14 a committee of the following members: The state treasurer, the
15 director of the office of financial management, the director of the
16 office, or their designees, and two members to be appointed by the
17 governor, one representing program participants and one private
18 business representative with marketing, public relations, or
19 financial expertise.

20 (4) "Contractual obligation" means a legally binding contract of
21 the state with the purchaser and the beneficiary establishing that
22 purchases of tuition units will be worth the same number of tuition
23 units at the time of redemption as they were worth at the time of the
24 purchase.

25 (5) "Dual credit fees" means any fees charged to a student for
26 participation in college in the high school under RCW 28A.600.290, or
27 running start under RCW 28A.600.310.

28 (6) "Eligible beneficiary" means the person for whom the tuition
29 unit will be redeemed for attendance at an institution of higher
30 education, participation in college in the high school under RCW
31 28A.600.290, or participation in running start, under RCW
32 28A.600.310. The beneficiary is that person named by the purchaser at
33 the time that a tuition unit contract is accepted by the governing
34 body. Qualified organizations, as allowed under section 529 of the
35 federal internal revenue code, purchasing tuition unit contracts as
36 future scholarships need not designate a beneficiary at the time of
37 purchase.

38 ((+6+)) (7) "Eligible purchaser" means an individual or
39 organization that has entered into a tuition unit contract with the
40 governing body for the purchase of tuition units for an eligible

1 beneficiary. The state of Washington may be an eligible purchaser for
2 purposes of purchasing tuition units to be held for granting
3 Washington college bound scholarships.

4 ~~((7))~~ (8) "Full-time tuition charges" means resident tuition
5 charges at a state institution of higher education for enrollments
6 between ten credits and eighteen credit hours per academic term.

7 ~~((8))~~ (9) "Governing body" means the committee empowered by the
8 legislature to administer the Washington advanced college tuition
9 payment program.

10 ~~((9))~~ (10) "Institution of higher education" means an
11 institution that offers education beyond the secondary level and is
12 recognized by the internal revenue service under chapter 529 of the
13 internal revenue code.

14 ~~((10))~~ (11) "Investment board" means the state investment board
15 as defined in chapter 43.33A RCW.

16 ~~((11))~~ (12) "Office" means the office of student financial
17 assistance as defined in chapter 28B.76 RCW.

18 ~~((12))~~ (13) "State institution of higher education" means
19 institutions of higher education as defined in RCW 28B.10.016.

20 ~~((13))~~ (14) "Tuition and fees" means undergraduate tuition and
21 services and activities fees as defined in RCW 28B.15.020 and
22 28B.15.041 rounded to the nearest whole dollar. For purposes of this
23 chapter, services and activities fees do not include fees charged for
24 the payment of bonds heretofore or hereafter issued for, or other
25 indebtedness incurred to pay, all or part of the cost of acquiring,
26 constructing, or installing any lands, buildings, or facilities.

27 ~~((14))~~ (15) "Tuition unit contract" means a contract between an
28 eligible purchaser and the governing body, or a successor agency
29 appointed for administration of this chapter, for the purchase of
30 tuition units for a specified beneficiary that may be redeemed at a
31 later date for an equal number of tuition units.

32 ~~((15))~~ (16) "Unit purchase price" means the minimum cost to
33 purchase one tuition unit for an eligible beneficiary. Generally, the
34 minimum purchase price is one percent of the undergraduate tuition
35 and fees for the current year, rounded to the nearest whole dollar,
36 adjusted for the costs of administration and adjusted to ensure the
37 actuarial soundness of the account. The analysis for price setting
38 shall also include, but not be limited to consideration of past and
39 projected patterns of tuition increases, program liability, past and

1 projected investment returns, and the need for a prudent
2 stabilization reserve.

3 **Sec. 5.** RCW 28B.95.030 and 2011 1st sp.s. c 12 s 2 and 2011 1st
4 sp.s. c 11 s 170 are each reenacted and amended to read as follows:

5 (1) The Washington advanced college tuition payment program shall
6 be administered by the committee on advanced tuition payment which
7 shall be chaired by the director of the office. The committee shall
8 be supported by staff of the office.

9 (2)(a) The Washington advanced college tuition payment program
10 shall consist of the sale of tuition units, which may be redeemed by
11 the beneficiary at a future date for an equal number of tuition units
12 regardless of any increase in the price of tuition, that may have
13 occurred in the interval.

14 (b) Each purchase shall be worth a specific number of or fraction
15 of tuition units at each state institution of higher education as
16 determined by the governing body.

17 (c) The number of tuition units necessary to pay for a full
18 year's, full-time undergraduate tuition and fee charges at a state
19 institution of higher education shall be set by the governing body at
20 the time a purchaser enters into a tuition unit contract.

21 (d) The governing body may limit the number of tuition units
22 purchased by any one purchaser or on behalf of any one beneficiary,
23 however, no limit may be imposed that is less than that necessary to
24 achieve four years of full-time, undergraduate tuition charges at a
25 state institution of higher education. The governing body also may,
26 at its discretion, limit the number of participants, if needed, to
27 ensure the actuarial soundness and integrity of the program.

28 (e) While the Washington advanced college tuition payment program
29 is designed to help all citizens of the state of Washington, the
30 governing body may determine residency requirements for eligible
31 purchasers and eligible beneficiaries to ensure the actuarial
32 soundness and integrity of the program.

33 (3)(a) No tuition unit may be redeemed until two years after the
34 purchase of the unit.

35 (b) Units may be redeemed for enrollment at any institution of
36 higher education that is recognized by the internal revenue service
37 under chapter 529 of the internal revenue code. Units may also be
38 redeemed to pay for dual credit fees.

1 (~~(b)~~) (c) Units redeemed at a nonstate institution of higher
2 education or for graduate enrollment shall be redeemed at the rate
3 for state public institutions in effect at the time of redemption.

4 (4) The governing body shall determine the conditions under which
5 the tuition benefit may be transferred to another family member. In
6 permitting such transfers, the governing body may not allow the
7 tuition benefit to be bought, sold, bartered, or otherwise exchanged
8 for goods and services by either the beneficiary or the purchaser.

9 (5) The governing body shall administer the Washington advanced
10 college tuition payment program in a manner reasonably designed to be
11 actuarially sound, such that the assets of the trust will be
12 sufficient to defray the obligations of the trust including the costs
13 of administration. The governing body may, at its discretion,
14 discount the minimum purchase price for certain kinds of purchases
15 such as those from families with young children, as long as the
16 actuarial soundness of the account is not jeopardized.

17 (6) The governing body shall annually determine current value of
18 a tuition unit.

19 (7) The governing body shall promote, advertise, and publicize
20 the Washington advanced college tuition payment program.

21 (8) In addition to any other powers conferred by this chapter,
22 the governing body may:

23 (a) Impose reasonable limits on the number of tuition units or
24 units that may be used in any one year;

25 (b) Determine and set any time limits, if necessary, for the use
26 of benefits under this chapter;

27 (c) Impose and collect administrative fees and charges in
28 connection with any transaction under this chapter;

29 (d) Appoint and use advisory committees and the state actuary as
30 needed to provide program direction and guidance;

31 (e) Formulate and adopt all other policies and rules necessary
32 for the efficient administration of the program;

33 (f) Consider the addition of an advanced payment program for room
34 and board contracts and also consider a college savings program;

35 (g) Purchase insurance from insurers licensed to do business in
36 the state, to provide for coverage against any loss in connection
37 with the account's property, assets, or activities or to further
38 insure the value of the tuition units;

1 (h) Make, execute, and deliver contracts, conveyances, and other
2 instruments necessary to the exercise and discharge of its powers and
3 duties under this chapter;

4 (i) Contract for the provision for all or part of the services
5 necessary for the management and operation of the program with other
6 state or nonstate entities authorized to do business in the state;

7 (j) Contract for other services or for goods needed by the
8 governing body in the conduct of its business under this chapter;

9 (k) Contract with financial consultants, actuaries, auditors, and
10 other consultants as necessary to carry out its responsibilities
11 under this chapter;

12 (l) Solicit and accept cash donations and grants from any person,
13 governmental agency, private business, or organization; and

14 (m) Perform all acts necessary and proper to carry out the duties
15 and responsibilities of this program under this chapter.

16 **Sec. 6.** RCW 28A.600.320 and 2009 c 524 s 4 are each amended to
17 read as follows:

18 A school district shall provide general information about the
19 program to all pupils in grades (~~ten, eleven, and~~) eight through
20 twelve and the parents and guardians of those pupils, including
21 information about the opportunity to enroll in the program through
22 online courses available at community and technical colleges and
23 other state institutions of higher education and including the
24 college high school diploma options under RCW 28B.50.535. To assist
25 the district in planning, a pupil shall inform the district of the
26 pupil's intent to enroll in courses at an institution of higher
27 education for credit. Students are responsible for applying for
28 admission to the institution of higher education.

29 **Sec. 7.** RCW 28A.300.118 and 2000 c 126 s 1 are each amended to
30 read as follows:

31 (1) Beginning with the 2000-01 school year, the superintendent of
32 public instruction shall notify senior high schools and any other
33 public school that includes eighth or ninth grades of the names and
34 contact information of public and private entities offering programs
35 leading to college credit, including information about online
36 advanced placement classes, if the superintendent has knowledge of
37 such entities and if the cost of reporting these entities is minimal.

1 (2) Beginning with the 2000-01 school year, each senior high
2 school and any other public school that includes ninth grade shall
3 publish annually and deliver to each parent with children enrolled in
4 ninth through twelfth grades, information concerning the entrance
5 requirements and the availability of programs in the local area that
6 lead to college credit, including classes such as advanced placement,
7 running start, tech-prep, skill centers, college in the high school,
8 and international baccalaureate programs. The information may be
9 included with other information the school regularly mails to
10 parents. In addition, each senior high school and any other public
11 school that includes ninth grade shall enclose information of the
12 names and contact information of other public or private entities
13 offering such programs, including online advanced placement programs,
14 to its ninth through twelfth grade students if the school has
15 knowledge of such entities.

16 (3) Beginning with the 2015-16 school year, each middle school
17 and any other public school that includes eighth grade shall publish
18 annually and deliver to each parent with children enrolled in eighth
19 through twelfth grades, information concerning the entrance
20 requirements and the availability of programs in the local area that
21 lead to college credit as required in subsection (2) of this section.

--- END ---