
SUBSTITUTE HOUSE BILL 1445

State of Washington

64th Legislature

2015 Regular Session

By House Higher Education (originally sponsored by Representatives Reykdal and Magendanz)

READ FIRST TIME 02/20/15.

1 AN ACT Relating to using computer sciences to satisfy world
2 language college admission requirements; creating new sections; and
3 providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) Within existing resources, the student
6 achievement council in collaboration with an organization that
7 represents the public four-year institutions of higher education
8 shall facilitate a dialogue with state universities, the regional
9 universities, each as defined in RCW 28B.10.016, and The Evergreen
10 State College and report to the legislature by November 1, 2017, on
11 the curriculum, courses, and course sequencing necessary in the K-12
12 secondary schools to allow two years of computer sciences to count as
13 two years of world languages for the purposes of admission into a
14 four-year institution of higher education as defined in RCW
15 28B.10.016.

16 (2) The student achievement council shall study and include in
17 the report to the legislature required in this section what elements
18 a world language competency-based assessment would need to include in
19 order to successfully measure a student's ability to proficiently
20 read, write, and speak a world language other than English. The world
21 language competency-based assessment should be designed with the

1 intention that high school students could meet college academic
2 distribution requirements for admission purposes into the state
3 universities, regional universities, and the state college, each as
4 defined in RCW 28B.10.016, via a competency-based assessment in lieu
5 of two credits of world language course work in high school.

6 NEW SECTION. **Sec. 2.** The office of the superintendent of public
7 instruction shall conduct a study to assess the implication of adding
8 ten minutes of instruction to the school day, as defined in RCW
9 28A.150.203, for grades one through eight for the purpose of learning
10 a world language other than English. The study must address the costs
11 associated with the additional instruction time, the impacts on
12 teachers and districts, the benefits of introducing a world language
13 at a younger age, the anticipated effects of requiring additional
14 curriculum, and any other measures the office of the superintendent
15 of public instruction deems appropriate. The office of the
16 superintendent of public instruction shall report the findings of the
17 study to the legislature by November 1, 2017.

18 NEW SECTION. **Sec. 3.** This act expires July 1, 2018.

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