

FINAL BILL REPORT

SSB 5294

C 27 L 15
Synopsis as Enacted

Brief Description: Concerning school library and technology programs.

Sponsors: Senate Committee on Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Kohl-Welles, Hasegawa and Chase).

Senate Committee on Early Learning & K-12 Education
House Committee on Education

Background: School-library media programs and teacher-librarians support a variety of academic goals and standards. School-library media programs are school-based programs staffed by a certificated teacher-librarian that provide resources to support student mastery of the state essential academic learning requirements in all subject areas and implementation of the district school improvement plan. Teacher-librarians are certificated instructional staff who hold a library media endorsement under rules adopted by the Professional Educator Standards Board. By statute, teacher-librarians must partner with other teachers and staff to help students meet content goals in all subject areas, and they assist high school students to complete their culminating project and High School and Beyond plans required for graduation.

School board directors must provide for the operation and stocking of school-library media programs as the board deems necessary for the proper education of the district's students, or as required by law or rule.

Summary: School library media programs are renamed to school library information and technology programs, and school boards must provide resources and materials to operate such programs as the board deems necessary for the proper education of students or as otherwise required by law or rule.

The duties of teacher-librarians are listed, which may include but are not limited to the following:

- integrate information and technology into curriculum and instruction;
- provide information management instruction to students and staff about how to effectively use emerging learning technologies for school and lifelong learning;
- help teachers and students efficiently and effectively access the highest quality information available while using information ethically;

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- instruct students in digital citizenship, including how to be critical consumers of information;
- provide guidance about thoughtful and strategic use of online resources; and
- create a culture of reading in the school community by developing a diverse, student-focused collection of library materials that ensures all students can find something of quality to read, and by facilitating school-wide reading initiatives while providing individual support to students.

Votes on Final Passage:

Senate	48	0
House	96	1

Effective: July 24, 2015