

# SENATE BILL REPORT

## HB 2360

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As Reported by Senate Committee On:  
Early Learning & K-12 Education, February 25, 2016  
Ways & Means, February 29, 2016

**Title:** An act relating to eliminating the quality education council.

**Brief Description:** Eliminating the quality education council.

**Sponsors:** Representatives Lytton, Magendanz, Sullivan, Reykdal, Rossetti, Santos and Chandler.

**Brief History:** Passed House: 2/15/16, 97-0.

**Committee Activity:** Early Learning & K-12 Education: 2/18/16, 2/25/16 [DP-WM].  
Ways & Means: 2/29/16, 2/29/16 [DP].

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### SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

**Majority Report:** Do pass and be referred to Committee on Ways & Means.

Signed by Senators Litzow, Chair; Dammeier, Vice Chair; McAuliffe, Ranking Member; Billig, Fain, Hill, Mullet, Rivers and Rolfes.

**Staff:** Susan Mielke (786-7422)

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### SENATE COMMITTEE ON WAYS & MEANS

**Majority Report:** Do pass.

Signed by Senators Braun, Vice Chair; Dammeier, Vice Chair; Honeyford, Vice Chair, Capital Budget Chair; Hargrove, Ranking Member; Keiser, Assistant Ranking Member on the Capital Budget; Ranker, Ranking Minority Member, Operating; Bailey, Becker, Billig, Brown, Conway, Darneille, Hasegawa, Nelson, O'Ban, Padden, Parlette, Pedersen, Rolfes, Schoesler and Warnick.

**Staff:** Lorrell Noahr (786-7708)

**Background:** Quality Education Council (QEC). In 2009, the Legislature created the QEC for the stated purpose of recommending and informing the implementation of basic education by the Legislature; to identify measurable goals and priorities for the educational system in Washington State; and, with the Legislature, monitor and oversee three technical working

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

groups, which have all submitted final reports. The members of the QEC are eight legislators, and one representative from each of the following: the Office of the Governor, the Office of Superintendent of Public Instruction (OSPI), the State Board of Education (SBE), the Professional Educator Standards Board (PESB), the Department of Early Learning, and the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC). The QEC is limited to meeting no more than four times per year. The Legislature directed the QEC to report to the Governor and the Legislature in 2010 but the QEC has no annual reporting requirement.

In subsequent years, the Legislature has given the following additional tasks to QEC:

- to receive an annual report from the state-level building bridges working group regarding dropouts, which is also submitted to the Legislature and the Governor;
- to receive from the SBE any proposed changes to the high school graduation requirements, which is also submitted to the Legislature for review; and
- to work collaboratively with OSPI, SBE, PESB, and EOGOAC to close the achievement gap.

SBE. In 2013, the Legislature directed the SBE to work with other state education agencies to identify system-wide performance goals and measurements for statewide indicators of the health of the education system and to report on the status of each indicator in each even number year.

**Summary of Bill:** The statute creating the QEC and one of the technical working groups is repealed. The references to the QEC in other statutes are removed.

**Appropriation:** None.

**Fiscal Note:** Available.

**Committee/Commission/Task Force Created:** No.

**Effective Date:** Ninety days after adjournment of session in which bill is passed.

**Staff Summary of Public Testimony (Early Learning & K-12 Education):** None.

**Persons Testifying (Early Learning & K-12 Education):** No one.

**Persons Signed In to Testify But Not Testifying:** No one.

**Staff Summary of Public Testimony (Ways & Means):** PRO: More bills should be looked into. Bills are just copied and pasted. There is no opportunity gap; there is a failure gap.

**Persons Testifying (Ways & Means):** PRO: Grazyna Prouty, Teacher.

**Persons Signed In To Testify But Not Testifying:** No one.