

FINAL BILL REPORT

2ESHB 2376

PARTIAL VETO C 36 L 16 E 1 Synopsis as Enacted

Brief Description: Making 2016 supplemental operating appropriations.

Sponsors: House Committee on Appropriations (originally sponsored by Representatives Dunshee and Chandler; by request of Office of Financial Management).

House Committee on Appropriations
Senate Committee on Ways & Means

Background:

The state government operates on a fiscal biennium that begins on July 1 of each odd-numbered year. A two-year biennial operating budget is adopted every odd-numbered year. Supplemental budgets frequently are enacted in each of the following two years after adoption of the biennial budget. Appropriations are made in the biennial and supplemental budgets for the operation of state government and its various agencies and institutions, including higher education, as well as allocations for the funding of K-12 public schools.

The 2015-17 Biennial Operating Budget appropriates \$38.2 billion from the State Near General Fund (State General Fund and the Education Legacy Trust Account) plus the Opportunity Pathways Account. The total budgeted amount, which includes state, federal, and other funds, is \$78.9 billion.

Summary:

State Near General Fund plus Opportunity Pathways appropriations for the 2015-17 biennium are increased by \$190.9 million; the total budget is increased by \$668.1 million.

Fund transfers and other changes to the original 2015-17 Biennial Operating Budget are also made.

Supplemental appropriation changes by agency can be found in the agency detail document at leap.wa.gov.

Votes on Final Passage:

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

House 50 47

First Special Session

House 78 17

Senate 27 17

Effective: April 18, 2016

Partial Veto Summary: The Governor vetoed 21 items in the 2016 Supplemental Operating Budget.