

2SSB 6195 - S AMD 625
By Senator Rivers

ADOPTED 02/16/2016

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** INTENT. During the past two biennia, the
4 legislature has demonstrated its commitment to funding education
5 through strong bipartisan support for funding its statutory formulas
6 for: Pupil transportation; materials, supplies, and operating costs;
7 full-day kindergarten; and class size reductions. In the 2015-2017
8 biennial budget, the legislature specifically increased funding to
9 reduce class sizes in grades K-3. The legislature further included
10 the previously scheduled 2017-2019 biennium completion of K-3 class
11 size reduction funding in its adopted four-year budget outlook. The
12 legislature has planned for and is fully committed to completing the
13 scheduled phase in of K-3 class size reduction in the 2017-2019
14 biennium.

15 The state is fully committed to funding its program of basic
16 education as defined in statute and to eliminating school district
17 dependency on local levies for implementation of the state's program
18 of basic education. It is the intent of the legislature to provide
19 state funding for competitive salaries and benefits that are
20 sufficient to hire and retain competent certificated instructional
21 staff, administrators, and classified staff. Additionally, the
22 legislature intends to minimize any disruptive impact to school
23 districts and taxpayers.

24 The legislature finds that the lack of transparency in school
25 district data regarding how districts use local levy funds limits its
26 ability to make informed decisions concerning teacher compensation.
27 Previous studies have analyzed market data for educator compensation
28 and have provided recommendations on revisions to state allocation
29 formulas, but these studies did not provide data and analysis of
30 compensation paid by districts above basic education salary
31 allocations above the statutory prototypical school model, the source
32 of funding for this compensation, and the duties, uses, or categories

1 for which that compensation is paid. This foundational data is
2 necessary to inform the legislature's decisions.

3 NEW SECTION. **Sec. 2.** EDUCATION FUNDING TASK FORCE ESTABLISHED.

4 (1) The education funding task force is established to continue the
5 work of the governor's informal work group to review the data and
6 analysis provided by the consultant retained under section 3 of this
7 act and must make recommendations to the legislature on implementing
8 the program of basic education as defined in statute.

9 (2) Using the data and analysis provided by the consultant and
10 the previous body of work provided to the legislature, the task force
11 must, at a minimum, make recommendations for compensation that is
12 sufficient to hire and retain the staff funded under the statutory
13 prototypical school funding model and an associated salary allocation
14 model. The recommendations must also include provisions indicating
15 whether:

16 (a) A system for future salary adjustments should be incorporated
17 into the salary allocation model and if so, the method for providing
18 the adjustment; and

19 (b) A local labor market adjustment formula should be
20 incorporated into the salary allocation model and if so, the method
21 for providing the adjustment. This must include considerations for
22 rural and remote districts and districts with economic and
23 distressing factors that affect recruitment and retention.

24 (3) The task force must review available information to determine
25 whether additional state legislation is needed to help school
26 districts to support state-funded all-day kindergarten and class size
27 reduction in kindergarten through third grade.

28 (4) The task force must review the report on addressing the
29 problem of teacher shortages prepared by the professional educator
30 standards board. The task force must make recommendations for
31 improving or expanding existing educator recruitment and retention
32 programs.

33 (5) The task force must also make recommendations regarding:

34 (a) Local maintenance and operation levies and local effort
35 assistance;

36 (b) Local school district collective bargaining;

37 (c) Clarifying the distinction between services provided as part
38 of the state's statutory program of basic education and services that
39 may be provided as local enrichment;

1 (d) Required district reporting, accounting, and transparency of
2 data and expenditures;

3 (e) The provision and funding method for school employee health
4 benefits; and

5 (f) Sources of state revenue to support the state's statutory
6 program of basic education.

7 (6) The task force consists of the following members:

8 (a) Eight legislators, with two members from each of the two
9 largest caucuses of the senate appointed by the leaders of each of
10 the two largest caucuses of the senate, and two members from each of
11 the two largest caucuses of the house of representatives appointed by
12 the speaker of the house of representatives; and

13 (b) The governor or the governor's designee as a nonvoting member
14 to serve as facilitator.

15 (7) Recommendations of the task force require the affirmative
16 vote of five of its members.

17 (8) Staff support for the task force must be provided by the
18 house of representatives office of program research and senate
19 committee services, with additional staff support provided by the
20 office of financial management.

21 (9) Meetings of the task force shall comply with Joint Rule 10,
22 Senate Rule 45, and House of Representatives Rule 24.

23 (10) The expenses of the task force must be paid jointly by the
24 senate and the house of representatives. Task force expenditures are
25 subject to approval by the senate facilities and operations committee
26 and the house of representatives executive rules committee, or their
27 successor committees.

28 (11) The task force recommendations and any supporting
29 legislation must be submitted to the legislature by January 9, 2017.

30 NEW SECTION. **Sec. 3.** ANALYSIS OF K-12 PUBLIC SCHOOL STAFF
31 COMPENSATION. (1) In consultation with the education funding task
32 force established in section 2 of this act, the Washington state
33 institute for public policy shall contract for independent
34 professional consulting services to:

35 (a) Collect K-12 public school staff total compensation data, and
36 within that data, provide an analysis of compensation paid in
37 addition to basic education salary allocations under the statutory
38 prototypical school model, source of funding, and the duties, uses,
39 or categories for which that compensation is paid;

1 (b) Identify market rate salaries that are comparable to each of
2 the staff types in the prototypical school funding model; and

3 (c) Provide analysis regarding whether a local labor market
4 adjustment formula should be implemented and if so which market
5 adjustment factors and methods should be used.

6 (2) The superintendent of public instruction must collect, and
7 school districts and other applicable local education agencies must
8 provide, compensation data necessary to implement this section with
9 sufficient time for the consultant to accomplish the work required by
10 this section. Data must be in the format necessary to meet the needs
11 of the consultant. The superintendent of public instruction must
12 provide this information to the Washington state institute for public
13 policy, the office of financial management, and the education funding
14 task force, for use by the consultant and the task force.

15 (3) The consultant must provide an interim report to the
16 education funding task force and the governor by September 1, 2016.

17 (4) The consultant's final data and analysis must be provided to
18 the education funding task force and the governor by November 15,
19 2016.

20 NEW SECTION. **Sec. 4.** LOCAL LEVIES—LEGISLATIVE ACTION.

21 Legislative action shall be taken by the end of the 2017 session to
22 eliminate school district dependency on local levies for
23 implementation of the state's program of basic education.

24 NEW SECTION. **Sec. 5.** APPROPRIATIONS. (1) The sum of two hundred

25 fifty thousand dollars, or as much thereof as may be necessary, is
26 appropriated for the fiscal year ending June 30, 2016, from the
27 general fund to The Evergreen State College to fund the Washington
28 state institute for public policy contract with independent
29 professional consulting services as required in section 3 of this
30 act.

31 (2) The sum of two hundred fifty thousand dollars, or as much
32 thereof as may be necessary, is appropriated for the fiscal year
33 ending June 30, 2017, from the general fund to The Evergreen State
34 College to fund the Washington state institute for public policy
35 contract with independent professional consulting services as
36 required in section 3 of this act.

1 NEW SECTION. **Sec. 6.** EXPIRATION DATE. This act expires June 30,
2 2017.

3 NEW SECTION. **Sec. 7.** This act is necessary for the immediate
4 preservation of the public peace, health, or safety, or support of
5 the state government and its existing public institutions, and takes
6 effect immediately."

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7 On page 1, line 1 of the title, after "obligations;" strike the
8 remainder of the title and insert "creating new sections; making
9 appropriations; providing an expiration date; and declaring an
10 emergency."

EFFECT: Strikes entire underlying bill.

Replaces with Engrossed Substitute House Bill No. 2366 as it passed the House: Establishes the Education Funding Task Force to continue the work of the governor's informal work group to make recommendations to the Legislature on implementing the program of basic education. Appropriates \$500,000 for the Washington State Institute for Public Policy to contract for independent professional consulting services. Directs the Legislature to take legislative action by the end of the 2017 session to eliminate school district dependency on local levies for implementation of the state's program of basic education.

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