

**SSB 5077 - S AMD 289**

By Senator Rolfes

**NOT ADOPTED 04/03/2015**

1 On page 166, line 31, increase the General Fund--State (FY 2016)  
2 appropriation by \$15,240,000.

3 On page 166, line 32, increase the General Fund--State (FY 2017)  
4 appropriation by \$19,157,000.

5 Adjust the total appropriation accordingly.

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7 On page 167, on line 18, after "(ii)" insert the following:

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9 "For the 2015-16 and 2016-17 school years, the superintendent  
10 shall allocate additional funding to school districts specifically  
11 to assist students at high-poverty high schools with supplemental  
12 instruction and activities that assist students in earning a high  
13 school diploma. This additional allocation for high-poverty high  
14 schools is an enhancement within the program of the basic education.  
15 For the purposes of this subsection, an eligible high-poverty high  
16 school is a school where over fifty percent of the students in  
17 grades nine through twelve were eligible for free and reduced-price  
18 meals in the prior school year. Funding in this section may be used  
19 for allowable activities under chapter 28A.165 RCW and also to  
20 support career mentoring. Districts may receive funds only after  
21 submitting an approved plan to the office of the superintendent of  
22 public instruction that addresses how the new funding will be used  
23 to improve graduation rates. The plans must include, but are not  
24 limited to, addressing student absenteeism, discipline actions, and  
25 lack of accumulated high school credits necessary for grade  
26 progression or graduation. In calculating the additional  
27 allocations, the superintendent shall assume the following averages:

1 (A) Additional instruction of 1.000 hours per week per funded  
2 learning assistance program student for the 2015-16 school year and  
3 the 2016-17 school year; (B) fifteen learning assistance program  
4 students per teacher; (C) 36 instructional weeks per year; (D) 900  
5 instructional hours per teacher; and (E) the district's average  
6 staff mix and compensation rates as provided in sections 503 and 504  
7 of this act.

8 (iii)"

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EFFECT: Expands the Learning Assistance Program (LAP) to provide an additional hour of instruction per week per LAP student for school years 2015-16 and 2016-17 to provide students with supplemental instruction and activities that assist students in earning a high school diploma. Funds may only be allocated after OSPI has approved a plan. This enhancement is provided within the program of basic education.

FISCAL IMPACT: \$34,397,000 General fund - state

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