<u>E2SHB 2439</u> - S AMD TO S AMD (S-5083.1/16) 722 By Senators Litzow, McAuliffe

ADOPTED 03/03/2016

On page 6, beginning on line 2 of the amendment, strike all of section 5 and insert the following:

- 3 "Sec. 5. RCW 28A.310.500 and 2013 c 197 s 6 are each amended to 4 read as follows:
- (1) Each educational service district shall develop and maintain 5 6 the capacity to offer training for educators and other school 7 district staff on youth suicide screening and referral, and recognition, initial screening, and response 8 to emotional or9 behavioral distress in students, including but not limited indicators of possible substance abuse, violence, and youth suicide. 10 11 An educational service district may demonstrate capacity by employing 12 staff with sufficient expertise to offer the training 13 contracting with individuals or organizations to offer the training. 14 Training may be offered on a fee-for-service basis, or at no cost to school districts or educators if funds are appropriated specifically 15 16 for this purpose or made available through grants or other sources.
 - (2)(a) Subject to the availability of amounts appropriated for this specific purpose, Forefront at the University of Washington shall convene a one-day in-person training of student support staff from the educational service districts to deepen the staff's capacity to assist schools in their districts in responding to concerns about suicide. Educational service districts shall send staff members to the one-day in-person training within existing resources.
 - (b) Subject to the availability of amounts appropriated for this specific purpose, after establishing these relationships with the educational service districts, Forefront at the University of Washington must continue to meet with the educational service districts via videoconference on a monthly basis to answer questions that arise for the educational service districts, and to assess the feasibility of collaborating with the educational service districts to develop a multiyear, statewide rollout of a comprehensive school suicide prevention model involving regional trainings, on-site

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- coaching, and cohorts of participating schools in each educational
 service district.
- 3 (c) Subject to the availability of amounts appropriated for this
 4 specific purpose, Forefront at the University of Washington must work
 5 to develop public-private partnerships to support the rollout of a
 6 comprehensive school suicide prevention model across Washington's
 7 middle and high schools.
- 8 <u>(d) The comprehensive school suicide prevention model must</u> 9 <u>consist of:</u>
- (i) School-specific revisions to safe school plans required under
 RCW 28A.320.125, to include procedures for suicide prevention,
 intervention, assessment, referral, reentry, and intervention and
 recovery after a suicide attempt or death;
- (ii) Developing, within the school, capacity to train staff, teachers, parents, and students in how to recognize and support a student who may be struggling with behavioral health issues;
- 17 <u>(iii) Improved identification such as screening, and response</u>
 18 <u>systems such as family counseling, to support students who are at</u>
 19 risk;
- 20 (iv) Enhanced community-based linkages of support; and
- 21 <u>(v) School selection of appropriate curricula and programs to</u> 22 <u>enhance student awareness of behavioral health issues to reduce</u> 23 <u>stigma, and to promote resilience and coping skills.</u>
- (e) Subject to the availability of amounts appropriated for this 24 25 specific purpose, and by December 15, 2017, Forefront at the University of Washington shall report to the appropriate committees 26 of the legislature, in accordance with RCW 43.01.036, with the 27 outcomes of the educational service district trainings, any public-28 private partnership developments, and recommendations on ways to work 29 30 with the educational service districts or others to implement suicide 31 prevention.
- NEW SECTION. Sec. 6. If specific funding for the purposes of this act, with the exception of section 5 of this act, referencing this act by bill or chapter number, is not provided by June 30, 2016, in the omnibus appropriations act, this act, except for section 5 of this act, is null and void."

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ADOPTED 03/03/2016

On page 6, line 7 of the title amendment, before "adding" insert managing RCW 28A.310.500;"

<u>EFFECT:</u> Adds that the Forefront at the University of Washington must convene a one-day in-person training for student support staff from the educational service districts (ESDs) regarding suicide.

Requires Forefront to continue meeting with the ESDs via videoconference on a monthly basis to assess the feasibility of developing a multiyear, statewide rollout of a comprehensive school suicide prevention model.

Directs Forefront to work to develop public-private partnerships to support the rollout of a comprehensive school suicide prevention model in middle and high schools.

Provides requirements for the comprehensive school suicide prevention model.

Tasks Forefront with reporting on certain outcomes and recommendations to the appropriate committees of the Legislature.

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