

SSB 6273 - H COMM AMD  
By Committee on Education

ADOPTED AND ENGROSSED 3/1/2016

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature recognizes that as  
4 technology becomes more prevalent, students must learn how to safely,  
5 ethically, responsibly, and effectively use technology. The  
6 legislature intends to provide a process in which students, parents  
7 or guardians, teachers, teacher-librarians, other school employees,  
8 administrators, and community representatives will engage in an  
9 ongoing discussion on safe technology use, internet use, digital  
10 citizenship, and media literacy as part of implementing the state's  
11 basic education goal outlined in RCW 28A.150.210(3) and essential  
12 academic learning requirements for technology outlined in RCW  
13 28A.655.075.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.650  
15 RCW to read as follows:

16 (1) For the purposes of this section, "digital citizenship"  
17 includes the norms of appropriate, responsible, and healthy behavior  
18 related to current technology use, including digital and media  
19 literacy, ethics, etiquette, and security. The term also includes the  
20 ability to access, analyze, evaluate, develop, produce, and interpret  
21 media, as well as internet safety and cyberbullying prevention and  
22 response.

23 (2)(a) By December 1, 2016, the office of the superintendent of  
24 public instruction shall develop best practices and recommendations  
25 for instruction in digital citizenship, internet safety, and media  
26 literacy, and report to the appropriate committees of the  
27 legislature, in accordance with RCW 43.01.036, on strategies to  
28 implement the best practices and recommendations statewide. The best  
29 practices and recommendations must be developed in consultation with  
30 an advisory committee as specified in (b) of this subsection. Best  
31 practices and recommendations must include instruction that provides

1 guidance about thoughtful, safe, and strategic uses of online and  
2 other media resources, and education on how to apply critical  
3 thinking skills when consuming and producing information.

4 (b) The office of the superintendent of public instruction must  
5 convene and consult with an advisory committee when developing best  
6 practices and recommendations for instruction in digital citizenship,  
7 internet safety, and media literacy. The advisory committee must  
8 include: Representatives from the Washington state school directors'  
9 association; experts in digital citizenship, internet safety, and  
10 media literacy; teacher-librarians as defined in RCW 28A.320.240; and  
11 other stakeholders, including parent associations, educators, and  
12 administrators. Recommendations produced by the committee may  
13 include, but are not limited to:

14 (i) Revisions to the state learning standards for educational  
15 technology, required under RCW 28A.655.075;

16 (ii) Revisions to the model policy and procedures on electronic  
17 resources and internet safety developed by the Washington state  
18 school directors' association;

19 (iii) School district processes necessary to develop customized  
20 district policies and procedures on electronic resources and internet  
21 safety;

22 (iv) Best practices, resources, and models for instruction in  
23 digital citizenship, internet safety, and media literacy; and

24 (v) Strategies that will support school districts in local  
25 implementation of the best practices and recommendations developed by  
26 the office of the superintendent of public instruction under (a) of  
27 this subsection.

28 (3) Beginning in the 2017-18 school year, a school district shall  
29 annually review its policy and procedures on electronic resources and  
30 internet safety. In reviewing and amending the policy and procedures,  
31 a school district must:

32 (a) Involve a representation of students, parents or guardians,  
33 teachers, teacher-librarians, other school employees, administrators,  
34 and community representatives with experience or expertise in digital  
35 citizenship, media literacy, and internet safety issues;

36 (b) Consider customizing the model policy and procedures on  
37 electronic resources and internet safety developed by the Washington  
38 state school directors' association;

39 (c) Consider existing school district resources; and

1           (d) Consider best practices, resources, and models for  
2 instruction in digital citizenship, internet safety, and media  
3 literacy, including methods to involve parents."

4           Correct the title.

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