

SSB 6273 - H COMM AMD
By Committee on Education

ADOPTED AS AMENDED 03/01/2016

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature recognizes that as
4 technology becomes more prevalent, students must learn how to safely,
5 ethically, responsibly, and effectively use technology. The
6 legislature intends to provide a process in which students, parents
7 or guardians, teachers, teacher-librarians, other school employees,
8 administrators, and community representatives will engage in an
9 ongoing discussion on safe technology use, internet use, digital
10 citizenship, and media literacy as part of implementing the state's
11 basic education goal outlined in RCW 28A.150.210(3) and essential
12 academic learning requirements for technology outlined in RCW
13 28A.655.075.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.650
15 RCW to read as follows:

16 (1) For the purposes of this section, "digital citizenship"
17 includes the norms of appropriate, responsible, and healthy behavior
18 related to current technology use, including digital and media
19 literacy, ethics, etiquette, and security. The term also includes the
20 ability to access, analyze, evaluate, develop, produce, and interpret
21 media, as well as internet safety and cyberbullying prevention and
22 response.

23 (2)(a) By December 1, 2016, the office of the superintendent of
24 public instruction shall develop best practices and recommendations
25 for instruction in digital citizenship, internet safety, and media
26 literacy, and report to the appropriate committees of the
27 legislature, in accordance with RCW 43.01.036, on strategies to
28 implement the best practices and recommendations statewide. The best
29 practices and recommendations must be developed in consultation with
30 an advisory committee as specified in (b) of this subsection. Best

1 practices and recommendations must include instruction that provides
2 guidance about thoughtful, safe, and strategic uses of online and
3 other media resources, and education on how to apply critical
4 thinking skills when consuming and producing information.

5 (b) The office of the superintendent of public instruction must
6 convene and consult with an advisory committee when developing best
7 practices and recommendations for instruction in digital citizenship,
8 internet safety, and media literacy. The advisory committee must
9 include: Representatives from the Washington state school directors'
10 association; experts in digital citizenship, internet safety, and
11 media literacy; teacher-librarians as defined in RCW 28A.320.240; and
12 other stakeholders, including parent associations, educators, and
13 administrators. Recommendations produced by the committee may
14 include, but are not limited to:

15 (i) Revisions to the state learning standards for educational
16 technology, required under RCW 28A.655.075;

17 (ii) Revisions to the model policy and procedures on electronic
18 resources and internet safety developed by the Washington state
19 school directors' association;

20 (iii) School district processes necessary to develop customized
21 district policies and procedures on electronic resources and internet
22 safety;

23 (iv) Best practices, resources, and models for instruction in
24 digital citizenship, internet safety, and media literacy; and

25 (v) Strategies that will support school districts in local
26 implementation of the best practices and recommendations developed by
27 the office of the superintendent of public instruction under (a) of
28 this subsection."

29 Correct the title.

EFFECT: Clarifies that the Office of the Superintendent of Public Instruction (OSPI) must develop best practices and recommendations in internet safety and media literacy, in addition to digital citizenship, and incorporates the additional terms throughout the bill for consistency.

Changes the deadline by which the OSPI must develop the best practices and recommendations from August 1, 2016, to December 1, 2016.

Requires that the OSPI-developed best practices and recommendations include guidance about thoughtful, safe, and strategic uses of online and other media resources, and education on how to apply critical thinking skills when consuming and producing information.

Adds internet safety and cyberbullying prevention and response to the definition of "digital citizenship."

Strikes language requiring school district review of policies and procedures on electronic resources and internet safety.

Makes technical and formatting changes.

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