

2SSB 5252 - H COMM AMD
By Committee on Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that school
4 personnel are often the first responders when there is a violent
5 threat or natural or man-made disaster at a school. The legislature
6 further finds that school personnel need to be trained to intervene
7 and provide assistance during these emergency incidents. The
8 legislature recognizes an educational service district has developed
9 a model for a regional school safety and security center, which can
10 provide this type of training. The legislature intends to provide
11 training to other regions in the state by authorizing a pilot program
12 to create regional school safety and security centers in three other
13 educational service districts.

14 NEW SECTION. **Sec. 2.** (1) During the 2015-2017 biennium, three
15 educational service districts shall implement a pilot program to
16 create regional school safety and security centers in each of the
17 three educational service districts. One educational service district
18 must be an educational service district that is entirely west of the
19 crest of the Cascade mountains and is partially bounded by an
20 international border. One educational service district must be east
21 of the crest of the Cascade mountains. One educational service
22 district may be located anywhere in the state of Washington.

23 (2) The pilot program must include the following components:

24 (a) Establishment of a network of school safety coordinators for
25 the educational service districts, which shall focus on prevention
26 planning, intervention, mitigation, crisis response, and community
27 recovery regarding emergency incidents in schools;

28 (b) Collaboration with the educational service district that
29 developed the model for a regional school safety and security center
30 to adopt its model for a regional school safety and security center;

31 (c) Creation of technology-based systems that enable more
32 efficient and effective communication between schools and emergency

1 response entities, including local law enforcement, local fire
2 departments, and state and federal responders;

3 (d) Establishment of a plan to facilitate clear communication
4 with students, parents, and guardians, including a system using
5 school-based personnel or community organizations that can assist in
6 providing information to those whose primary language is other than
7 English;

8 (e) Provision of technology support in order to improve
9 communication and data management between schools and emergency
10 response entities;

11 (f) Ongoing training of school personnel and emergency responders
12 to establish a system for preventative identification, intervention
13 strategies, and management of risk behaviors;

14 (g) Development of a professional development program to train
15 school personnel as first responders until the arrival of emergency
16 responders; and

17 (h) Building a collaborative relationship between educational
18 service districts participating in the pilot program, the office of
19 the superintendent of public instruction, and the school safety
20 advisory committee and focusing on expanding regional school safety
21 and security centers to all of the other educational service
22 districts.

23 (3) This section expires December 31, 2017."

24 Correct the title.

EFFECT: Requires three educational service districts (ESDs), rather than allows all ESDs, to implement regional safety and security center programs. Makes this a pilot project during the 2015-2017 biennium, and specifies the location of two of the three ESDs. Specifies the same components for the program as specified in the underlying bill, and adds to the list: A focus on expansion to all of the other ESDs; and establishment of a plan to facilitate clear communication with students, parents, and guardians, including a system using school-based personnel or community organizations that can assist in providing information to those whose primary language is other than English. Expires the act December 31, 2017.

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